

MARK SCHEME for the October/November 2008 question paper

4024/01	4024 MATHEMATICS Paper 1, maximum raw mark 80
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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

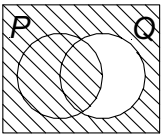
All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2008	4024	01

1	(a)	0.018 or equiv.	1	e.g. $\frac{9}{500}$, 1.8×10^{-2}
	(b)	1.9 or equiv.	1	e.g. $\frac{19}{10}$
2	(a)	$\frac{9}{20}$ cao	1	
	(b)	32.5	1	Accept 32 + equiv. fraction, but not $\frac{65}{2}$, or worse
3	(a)	$\frac{8}{15}$ or equiv.	1	Accept 0.53 or better (0.533...)
	(b)	8 cao	1	
4		6 000 000 Any (long) multn., of 2 numbers with 2 or more digits, used to get final ans. gets 0.	2 *	or sc1 for 6 000 (00...) in Ans. space or B1 for 10 000, 30 and 20 seen
5	(a)	7 cao	1	
	(b)	8 cao	1	
6	(a)	25	1	
	(b)	2	1	Not 200 cm
7	(a)	7×10^2	1	
	(b)	9.21×10^8	2 *	or B1 for correct evaluation of n^2 seen, in any form. e.g. 900 000 000, 9×10^8 , 90×10^7
8	(a) (i)	0.25 o.e.	1	e.g. $\frac{1}{4}$
	(a) (ii)	0.65 o.e. f.t. their (a) + 0.4 provided $0 < \text{ans} < 1$	1 \checkmark	e.g. $\frac{13}{20}$
	(b)	40	1	
9	(a)		1	
	(b)	9	2 *	or B1 for $n(B \cap S) = 10$ soi
10	(a)	$T = \frac{36}{L^2}$, or $\left(\frac{6}{L}\right)^2$	2	or sc1 for $\frac{\text{constant}}{L^2}$
	(b)	$(\pm)\frac{6}{5}$ o.e.	1	
11	(a)	0.15 o.e.	1	e.g. $\frac{3}{20}$, $\frac{150000}{1000000}$
	(b)	161.25	2 *	or B1 for 1.55 and 6.25 seen

Page 3	Mark Scheme	Syllabus	Paper
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12	(a)	$2\frac{1}{2}$, 2.5, $\frac{5}{2}$, or $2\frac{3}{6}$	1	not $\frac{15}{6}$	
	(b)	$\frac{3}{2x-4}$ o.e.	2 *	or sc1 for $\frac{3}{2y-4}$ o.e. or B1 for $2xy - 4x = 3$ o.e. (xs on one side) seen	
13	(a)	Circle radius 4 cm, centre <i>S</i> Perp. bisector of <i>MF</i>	C 1 B 1	Within 2 mm Within 2 mm, 2°; at least 2 cm long	
	(b)	Correct shading	S 1	(b) and (c) are dep. on B1 and C1	
	(c)	10 to 10.4	1		
14	(a)	Triangle with vertices at (-1,3), (1,3) and (1,4)	1		
	(b)	Reflection $y = -x$ or equiv. equation	1 1		
	(c)	$\begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$	1		
15	(a)	$\begin{pmatrix} 7 & -6 \\ 7 & -3 \end{pmatrix}$	2	or B1 for 3 correct elements	
	(b)	$\begin{pmatrix} 0 & 1 \\ -\frac{1}{3} & 1\frac{1}{3} \end{pmatrix}$ or $\frac{1}{3}\begin{pmatrix} 0 & 3 \\ -1 & 4 \end{pmatrix}$	2	Accept decimals to 2 d.p. or better. or sc1 for using $\frac{1}{3}$, or $\begin{pmatrix} 0 & 3 \\ -1 & 4 \end{pmatrix}$	
16	(a)	$x > -1$	2	or sc1 for $-1 < x$	
	(b)	$y = 10$	2 *	or B1 for a correct removal of brackets e.g. $3y + 6 = 4y - 14 + y$ or $3y + 6 = 5y - 14$ or $20 = 2y$ seen	
17	(a)	1.7 to 1.71	1		
	(b)	(i)	Straight line passing through (0, 15) and (3, 0)	1	
		(ii)	(2.1, 4.5) f.t. from their intersection to within 1 mm on each axis	1 √	x rounds to 2.1, $4 \leq y \leq 5$; Only f.t. for inclined lines.
		(iii)	$a = 20$ and $b = -5$	1	

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18	(a)	(i) 233°	1	or B1 for 2.8 o.e. (e.g. 2h 48min) seen or for $\frac{70}{25}$ seen
		(ii) 305°	1	
	(b)	10 18 (a.m.)	2 *	
19	(a)	(i) 3400	1	or B1 for $\frac{200}{5000}$ o.e. (e.g. 0.04, $\frac{1}{25}$) seen or B1 for 600 seen
		(ii) 4	2 *	
	(b)	4100	2 *	
20	(a)	(i) 112°	1	or B1 for height = 4 cm seen or B1 for $\frac{26 \times \text{their height}}{2}$ o.e.
		(ii) 44°	1	
		(iii) 68°	1	
	(b)	52	2 *	
21	(a)	$p^2 - p - 20$	1	or sc1 for $(x + 1.5y)(4x + 6y)$ etc or sc1 for correct, partial factorisation e.g. $3(m^2 - 16)$, $(3m - 12)(m + 4)$, $(m - 4)(3m + 12)$ “Solutions” score 0.
	(b)	(i) $(2x + 3y)^2$ or $(2x + 3y)(2x + 3y)$	2	
		(ii) $3(m - 4)(m + 4)$	2	
22	(a)	-0.5 or $-\frac{1}{2}$	1	Provided their (a) is not zero or sc1 for $x + 2y = \text{const.}$ or sc1 for $y = \text{their(a)} x + \text{const. o.e.}$ \checkmark if possible: above their line and below 1 and above $y = 2x + 1$
	(b)	$x + 2y = 10$, o.e. f.t. $y = \text{their(a)} x + 5$ o.e.	2 \checkmark	
	(c)	(i) $y = -2$ drawn	L 1	
		(ii) correct region shaded and labelled	R 1	

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23	(a)	(i) 4.55 to 4.65	1	or B1 for 5 to 5.1 and 4.05 to 4.15 seen or M1 for midvalues x frequencies and M1 for $\frac{\sum ft}{\sum f}$ where t is in the interval (or is the lower bound).
		(ii) 0.9 to 1 (but not from an incorrect UQ or LQ)	2 *	
	(b) 4.75 or 4 + equiv. fraction	3 *		