

Cambridge International Examinations

Cambridge Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

2640480179

MATHEMATICS (SYLLABUS D)

4024/11

Paper 1 October/November 2016

2 hours

Candidates answer on the Question Paper.

Additional Materials: Geometrical instruments

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown in the space below that question. Omission of essential working will result in loss of marks.

ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 80.



ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER.

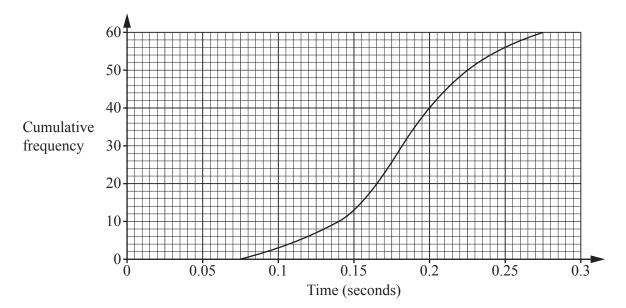
1	(a)	Evaluate $3\frac{1}{6} - 2\frac{3}{5}$.		
	(b)	Evaluate 0.03×0.11 .	Answer	[1]
			Answer	[1]
2		paper on a roll is 4.5 metres long. ry cuts as many pieces as possible, each of length 60 cm,	from the ro	oll.
	(a)	Calculate the number of pieces.		
	(b)	Calculate the length of paper that remains on the roll.	Answer	[1]
			Answer	cm [1]

3	(a)	Express $32\frac{1}{2}$ % as a fraction in its simplest form.	
		Answer	[1]
	(b)	Arrange these values in order of size, starting with the smallest.	
		$0.38 \qquad \frac{9}{25} \qquad 0.4 \qquad \frac{7}{20}$	
		Answer,,	[1]
		smallest	
4	(a)	One kilogram of tea costs \$16.	
		Calculate the cost of 300 grams of tea.	
		Answer \$	[1 ⁻
	(b)	Find the simple interest on \$400 for 3 years at 2% per annum.	
		Answer \$	[1]

5	(a) Write the number 357.864 correct to 2 significant fig	gures.		
	(b) Estimate, correct to the nearest whole number, the value		······································	[1]
		Answer		[1]
6	y is inversely proportional to x. Given that $y = -50$ when $x = 3$, find y when $x = -10$.			
		Answer	<i>y</i> =	[2]

		6 6 1 3	gon is 171°.		
	Find the nu	mber of sides of the poly	ygon.		
				Answer	 [2]
8	(a) Evalua	the $2^3 - 2^0$.			
				4 4 9 9 4 4 9 4	 F17
	(b) Simpli	ify $\frac{12xy}{9x^2}$.		Answer	 [1]
	1	$9x^2$			
				Answer	 [1]

9 The cumulative frequency graph shows information about the reaction times of 60 people.



Use the graph to estimate

	(a)	the	lower	quartile,
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Answer	 [1]

(b) the number of people who have a reaction time of more than 0.2 seconds.

1404104	 Г	1	٦	
Answer	 - 1	1	1	

10	(a)	Write the number	450 000 000	in standard form.		
	(b)	Giving your answe	er in standard f	Form, evaluate $\frac{1.5 \times 10^{-5}}{5 \times 10^{-5}}$		 [1]
					Answer	 [2]
11	(a)	Evaluate $f(-\frac{1}{2})$.		$f(x) = \frac{3 - x}{10}$		
	(b)	Find $f^{-1}(x)$.			Answer	[1]
				Answe	$er f^{-1}(x) =$	 [2

12 (a	ı) E =	{ 84,	85,	86,	87,	88,	89,	90,	91,	92,	93,	94,	95,	96
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 $P = \{ x : x \text{ is an even number } \}$

 $Q = \{ x : x \text{ is a multiple of 3 } \}$

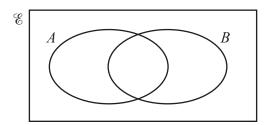
(i) Find $n(P \cup Q)$.



(ii) Given that $y \in \mathcal{E}$ and that y is a prime number, write down the value of y.

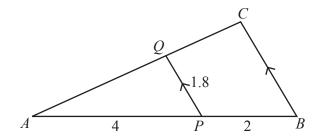
Answer
$$y = \dots [1]$$

(b) In the Venn diagram, shade the region represented by $A' \cap B$.



[1]

	these	-3		-1	1	2	4	5	4	2	0	-2	-2	
		results	, find											
		nedian,												
(b)	the m	nean,							Ansı	wer .				°C [1
(c)	the d	ifferen	ce betw	een the l	nighest	and th	e lowes	st of the						°C [1
									Ansı	wer .				°C [1



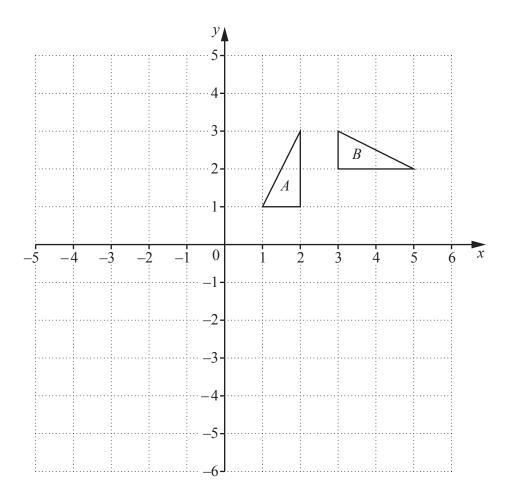
In the diagram, triangles APQ and ABC are similar. BC is parallel to PQ and AP = 4 cm, PB = 2 cm and PQ = 1.8 cm.

(a) Find *BC*.

Answer		cm [2]
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(b) Find $\frac{\text{area of triangle } APQ}{\text{area of quadrilateral } PBCQ}$.

Answer	 [1]	



(a) Describe the **single** transformation that maps triangle A onto triangle B.

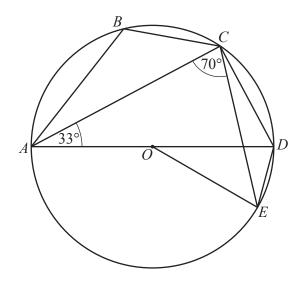
Answer	
	ro

(b) Triangle A is mapped onto triangle C by an enlargement, centre (0, 2) and scale factor -2.

Draw, and label, triangle C on the diagram. [2]

16	Factorise completely	
	(a) $5-20t^2$,	
		<i>Answer</i> [2]
	(b) $3y^2 - 2xy - 6x + 9y$.	

Answer[2]



In the diagram, the points A, B, C, D and E lie on the circle centre O. AD is a diameter.

 $D\hat{A}C = 33^{\circ}$ and $\hat{ACE} = 70^{\circ}$.

- (a) Find \hat{CDA} .
- **(b)** Find $D\hat{E}C$.

Answer $\hat{CDA} = \dots$ [1]

(c) Find $A\hat{B}C$.

- Answer $D\hat{E}C = \dots [1]$
- Answer $A\hat{B}C = \dots [1]$
- (d) Find reflex $E\hat{O}A$.

Answer reflex $E\hat{O}A = \dots [1]$

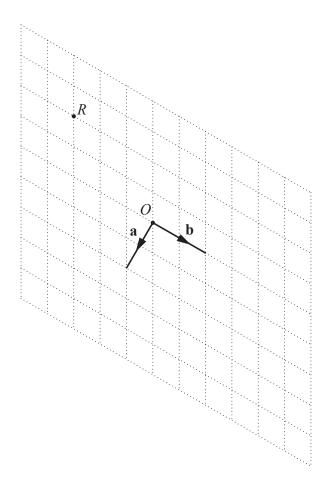
18	Solve	the	simultaneous	equations

$$2x + 5y = 2$$

$$3x + 4y = -4$$

Answer	x =	 ••••
	y =	 [4]

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The diagram shows the points O and R and the vectors \mathbf{a} and \mathbf{b} .

(a) Given that
$$\overrightarrow{OP} = 2\mathbf{a}$$
, mark and label the position of P on the grid. [1]

(b) Given that
$$\overrightarrow{OQ} = 2\mathbf{b} - \mathbf{a}$$
, mark and label the position of Q on the grid. [1]

(c) Express \overrightarrow{OR} in terms of a and b.

Answer
$$\overrightarrow{OR} = \dots [2]$$

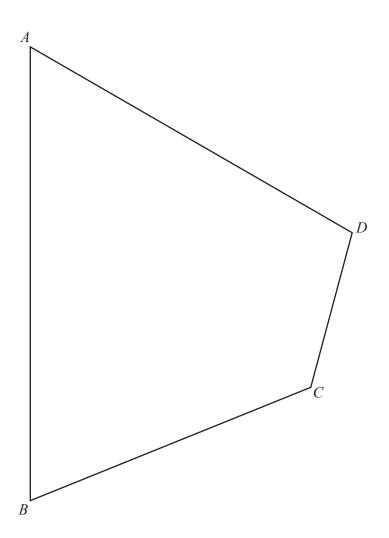
- **20** The diagram shows the quadrilateral *ABCD*.
 - (a) Measure $D\hat{C}B$.

Answer
$$D\hat{C}B = \dots$$
 [1]

- (b) (i) Construct the locus of points, **inside** the quadrilateral, that are 8 cm from B. [1]
 - (ii) Construct the locus of points, **inside** the quadrilateral, that are 5 cm from AB. [1]
 - (iii) These two loci meet at P.

Mark, and label, the point P on the diagram and measure PD.

Answer cm [1]



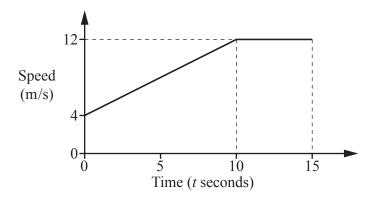
$$\mathbf{A} = \begin{pmatrix} 2 & -1 \\ 1 & 3 \end{pmatrix}$$

(a) Evaluate
$$3\mathbf{A} - 2 \begin{pmatrix} 3 & 1 \\ -2 & 0 \end{pmatrix}$$
.

(b) Find A^{-1} .

(c) Write down the single matrix that is equivalent to $A^{-1} A$.

22 The diagram is the speed-time graph of part of a car's journey.



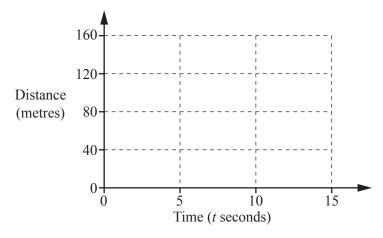
(a) Find the speed when t = 8.

Answer		m/s	[2]
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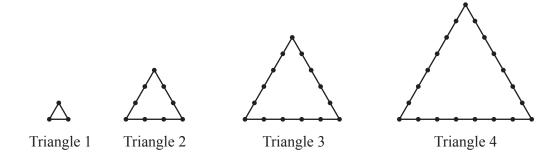
(b) Find the distance travelled by the car from t = 0 to t = 10.

Answer m [2]

(c) On the diagram below sketch the distance-time graph for t = 0 to t = 15.



[2]



The diagrams show a sequence of triangles made up of identical sticks. Each triangle has two more sticks on each edge than its previous triangle. The table shows information relating to this sequence.

Triangle number	1	2	3	4	n
Number of sticks on each side	1	3	5		x
Number of sticks in the triangle	3	9	15		у

(a)	Complete the column for triangle 4.	[1
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(b) Find an expression, in terms of n, for x.

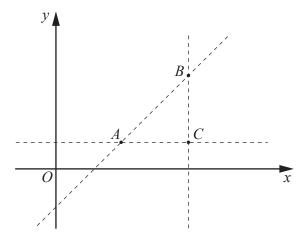
Answer
$$x = \dots [1]$$

(c) Find an expression, in terms of n, for y.

(d) The total number of sticks in the first triangle = 3
The total number of sticks in the first two triangles = 12
The total number of sticks in the first three triangles = 27

(i) Write down the total number of sticks in the first four triangles.

(ii) Find an expression, in terms of n, for the total number of sticks in the first n triangles.



A is the point (5, 2) and B is the point (9, 6). AC is parallel to the x-axis. CB is parallel to the y-axis. The equation of the line AB is x - y = 3.

(a) Find the coordinates of C.

Answer ()	ſ 1	-
111151101	,	, ,	L.	٠.

(b) The region **inside** triangle *ABC* is defined by three inequalities.

Write down these inequalities.

Answer	
	[3]

(c) The point (a, b), where a and b are integers, lies **inside** triangle ABC.

It also lies on the line $y = \frac{1}{2}x$.

Find the value of *a* and the value of *b*.

Answer $a = \dots$

$$b = \dots [2]$$

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