

## **Cambridge International Examinations**

Cambridge Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

# 933747018

## MATHEMATICS (SYLLABUS D)

4024/11

Paper 1 May/June 2018

2 hours

Candidates answer on the Question Paper.

Additional Materials: Geometrical instruments

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown in the space below that question. Omission of essential working will result in loss of marks.

#### ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER.

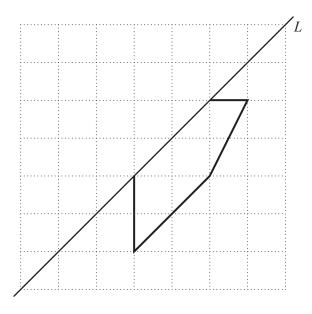
The number of marks is given in brackets [ ] at the end of each question or part question. The total of the marks for this paper is 80.



# ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER

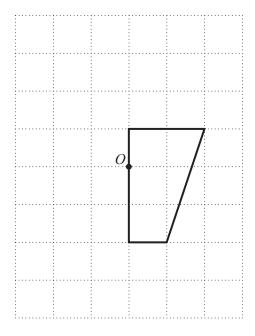
					Answer	smallest	,	,	,,	[2]
	*****	te these nu			0.32			9 31		
3	Wri	te these nu	mbers in	order of s	size, startin	g with the s		Inswer		[1]
	(b)	Work out		is a fracti	on in its sii	mplest forn		Inswer		[1]
2	(a)	Work out	15% of 8	0.			A	Inswer		[1]
	(b)	Evaluate	$9+6\div$	3 – 4.						
1	(a)	Evaluate	$\frac{3.5-1}{0.8}$	<u>9</u> .						

**4 (a)** The diagram shows part of a shape which is symmetrical about the line *L*. Complete the shape.



[1]

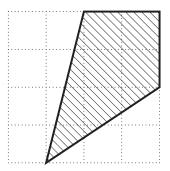
**(b)** The diagram shows part of a shape which has rotational symmetry of order 2 about the point *O*. Complete the shape.



[1]

Αр	lane leaves London on a flight to Dubai.
(a)	The plane lands in Dubai where the local time is 17 20. The flight time is 6 hours 50 minutes. The local time in Dubai is 3 hours ahead of the local time in London.
	Calculate the local time in London when the flight left.
	Answer[2]
(b)	At one time during the flight the temperature inside the plane is $17 ^{\circ}$ C. The temperature outside the plane is $-43 ^{\circ}$ C.
	Work out the difference between the inside and outside temperatures.
	•
	Answer°C [1]
(c)	Answer°C [1]  The plane leaves London where the temperature outside is 17°C.  The plane rises to a height where the temperature outside is -43°C.  The temperature decreases by 2°C with every increase of 300 m in height.
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6 (a) What fraction of this  $4 \times 4$  square is shaded?



Answer	 [1	. ]

(b) A youth club has 150 members. 60 of the members are girls.

What percentage of the club members are girls?

*Answer* ..... % [1]

(c) Ben is given some money.

He spends some of it and saves the remainder.

The ratio of the money he spends to the money he saves is 3 : 1.

He spends \$15.

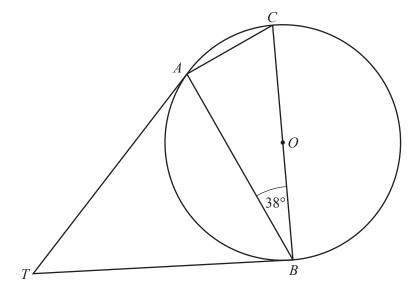
Calculate the amount of money Ben was given.

*Answer* \$ ...... [1]

Usama recorded the number of items bought by each of 20 customers at a shop. The results are shown in the table. 7

Number of items bought	1	2	3	4	5	6
Number of customers	3	0	5	3	7	2

	Number of customers	3	0	5	3	7	2	
(a)	Write down the mode.							ı
(b)	Find the median number of items bou	ught.		Answ	ver			[1]
(c)	Calculate the mean number of items	bought.		Answ	ver			[1]
				Answ	ver			[2]
(d)	Usama draws a pie chart to show the	data.						
	Calculate the angle of the sector on bought 3 items.	the pie	chart w	hich rep	resents t	he numb	per of pe	ople who
				4				F1*
				Answ	ver			[1 <sub>.</sub>



A, B and C are points on the circumference of a circle centre O. O is the midpoint of BC and  $\hat{ABC} = 38^{\circ}$ .

Tangents are drawn from T to touch the circle at A and B.

(a) Calculate  $B\hat{C}A$ .

	^	
Answer	BCA =	 [1]

**(b)** Calculate  $A\hat{T}B$ .

Answer 
$$A\hat{T}B = \dots$$
 [2]

9 Find the integers that satisfy  $1 < 3x + 5 \le 11$ .

[3]

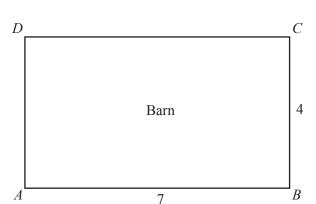
10 The scale diagram below shows a barn ABCD. AB = 7 m and BC = 4 m.

On the diagram 1 cm represents 1 m.

A horizontal rail is attached to the outside wall of the barn from A to B. Jasper is a dog attached to a rope 3 m long.

The other end of the rope is attached to the rail and can slide along it.

On the diagram, shade the region where Jasper can go.



Scale: 1 cm to 1 m.

Find a and b.

Answer	<i>a</i> =	
	b =	2]

12 Basia records the colour of 100 cars passing the school gate. Her results are recorded in the table.

Colour of car	Black	Grey	Red	Blue	Other
Frequency	43	18	12	9	18

Anguan	Γ.	17
Answer	 1.	ı

**(b)** In the next hour, 500 cars pass the school gate.

Use Basia's results to estimate the number of these cars that are red.

(c) Colin records the colour of the next 100 cars passing the school gate. His results are shown in the table below.

Colour of car	Black	Grey	Red	Blue	Other
Frequency	34	10	18	28	10

Use Basia's and Colin's combined results to estimate the number of **red** cars that would be seen when 500 cars pass the school gate.

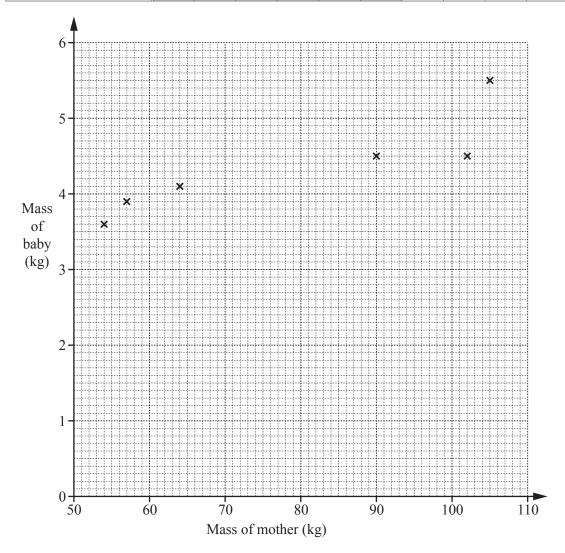
Answer	Γ1
AIIINWEI	

(d) Which of the estimates in **part** (b) or in **part** (c) is likely to be the best? Give a reason for your decision.

The best estimate is	 because	·
		[1]
		111

13 The table below shows the masses of 10 mothers and their babies at birth.

Mass of mother (kg)	64	90	54	102	57	105	70	89	57	75
Mass of baby (kg)	4.1	4.5	3.6	4.5	3.9	5.5	3.9	4.3	3.2	4.4



(a) On the grid, complete the scatter diagram.

The first six points have been plotted for you.

[1]

**(b)** What type of correlation is shown on the scatter diagram?

Answer [1]

(c) On the scatter diagram, draw a line of best fit.

[1]

(d) Anna has a mass of 82 kg and gives birth to a baby.

Use your line of best fit to estimate the mass of her baby.

*Answer* ..... kg [1]

14	Fac	torise completely			
	(a)	2ax - 3by + 6bx - ay,			
	(b)	$27x^2 - 3y^2.$		Answer	. [2]
15	(-)	f(x) = 3 - 2x Find $f(5)$	$g(x) = 4x^3 - 1$	Answer	 [2]
	(a)	Find $f(5)$ .			
	(b)	Find $g(-2)$ .		Answer	 [1]
	(c)	Find and simplify $f(4x^3 - 1)$ .		Answer	 [1]

*Answer* ......[1]

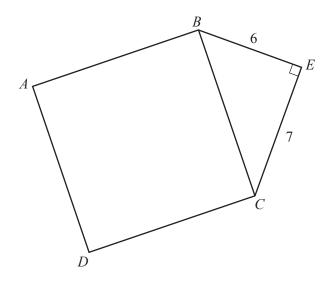
**16** (a) Evaluate  $3^3 - 3^0$ .

4	F 4 7
Answer	  1

**(b)** Simplify completely  $\left(\frac{9a^3b^3}{16ba^5}\right)^{\frac{1}{2}}$ 

Answer	 [2]
11.00,,0.	 1 – 1

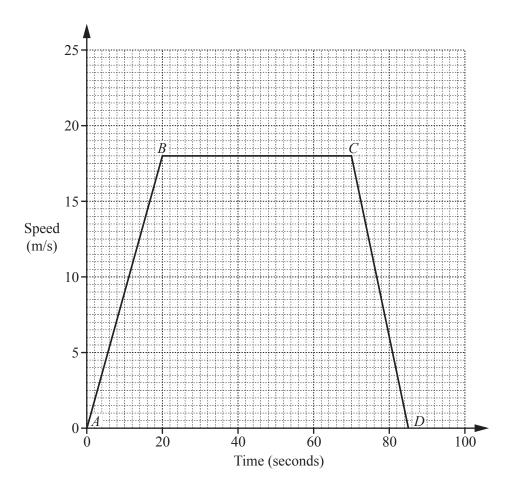
17



The diagram shows a square ABCD joined to a right-angled triangle BEC. BE = 6 cm and EC = 7 cm.

Calculate the area of the pentagon, ABECD.

*Answer* ..... cm<sup>2</sup> [3]



The speed-time graph shows the motion of a car.

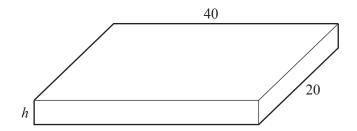
(a)	Describe <b>fully</b> the motion of the car represented by each of the lines AB, BC and CD on the graph
	AB has been done for you.

AB	Accelerates for the first $20 \mathrm{s}$ at $0.9 \mathrm{m/s^2}$ .	
<i>BC</i>		
CD		[3]

**(b)** Find the total distance travelled by the car during this motion.

*Answer* ..... m [2]

			Answer	Г13
(b)	The table below shows	the approximate population of	of some countries in 2016 and their	
	Country	Population	Land area in km <sup>2</sup>	
	Brazil	2.1×10 <sup>8</sup>	$8.5 \times 10^{6}$	
	Greenland	5.6 × 10 <sup>4</sup>	$2.2 \times 10^{6}$	
	Hong Kong	$7.4 \times 10^{6}$	$1.1 \times 10^{3}$	
	India		$3.3 \times 10^{6}$	
	Nigeria	$1.9\times10^{8}$	$9.2 \times 10^{5}$	
	In the table above Write the number	l land area of India and Niger		[1]
(	iii) Which country in	the table has the smallest pop	Answerpulation per km <sup>2</sup> ?  Answer	



A paving slab is a cuboid with length  $40 \,\mathrm{cm}$ , width  $20 \,\mathrm{cm}$  and depth  $h \,\mathrm{cm}$ . Its volume is  $2400 \,\mathrm{cm}^3$ .

	(a)	1	Find	the	value	οf	h
١	a	,	THIU	uic	varue	UI	n.

Answer	h =	Г1	1
11111111111	11	 1 *	1

**(b)** Calculate the volume of concrete needed to make 1000 of these slabs. Give your answer in m<sup>3</sup>.

Answer	 $m^3$	Г1 <sup>-</sup>
Answer	 111	1

(c) A mathematically similar slab has length 60 cm.

Calculate the volume of concrete, in  ${\rm cm^3}$ , needed to make  ${\bf one}$  of these larger slabs.

*Answer* ..... cm<sup>3</sup> [2]

$$\mathbf{p} = \begin{pmatrix} 3 \\ 4 \end{pmatrix} \qquad \mathbf{q} = \begin{pmatrix} -4 \\ 3 \end{pmatrix}$$

(a) Write 3p - q as a column vector.

Answer  $\left(\begin{array}{c} \end{array}\right)$  [1]

**(b)** R is the point (11, -2) and O is the point (0, 0). The vector  $\overrightarrow{OR}$  can be written in the form  $\mathbf{p} + n\mathbf{q}$ , where n is an integer.

Answer  $n = \dots [2]$ 

$$s = \sqrt[3]{t+4}$$

Find the value of *n*.

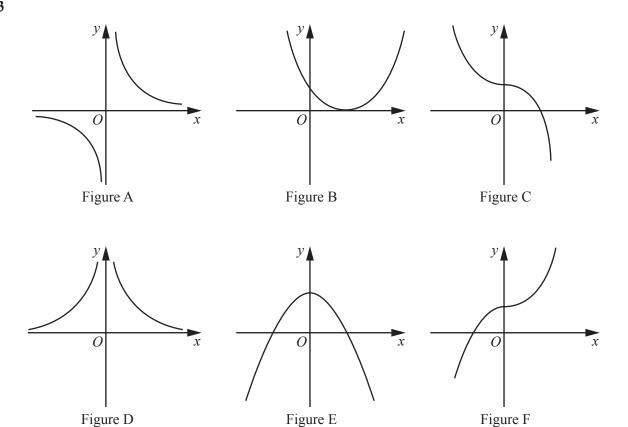
(a) Find *s* when t = 121.

Answer 
$$s = \dots [1]$$

**(b)** Rearrange the formula to make *t* the subject.

Answer 
$$t = \dots [2]$$

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State which of the figures above could be the graph of

(a) 
$$y = x^3 + 2$$
,

*Answer* ......[1]

**(b)** 
$$y = \frac{2}{x}$$
,

(c) 
$$y = 2 - x^2$$
.

*Answer* ......[1]

24	(a)	Show that	$\frac{12}{x+2} + \frac{10}{x-1}$	$\frac{7}{1} = \frac{7}{2}$	can be simplified to give the equation	$7x^2 - 37x - 30 = 0.$
	` '		r + / r -	1 /	1 & 1	

[3]

**(b)** Solve, by factorisation,  $7x^2 - 37x - 30 = 0$ .

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