



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/02
2049/02

Paper 2 Luke and Acts 1–21:15 (Essay Questions)

October/November 2008

1 hour 45 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your name, Centre number and candidate number on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **five** questions.

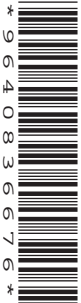
Answer at least **two** questions from **each** Section.

Divide your time equally between the questions you attempt.

Your answers should be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of **3** printed pages and **1** blank page.



Answer **five** questions.

Answer **two** questions from Section **A** (questions 1 to 5),
and **two** questions from Section **B** (questions 6 to 10).
Your **fifth** question may be chosen from **either** section.
Each question carries 12 marks.

Section A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

- 1 (a) Give an account of what John the Baptist said to the crowds as they came to be baptised by him. [7]
(b) How would the baptism Jesus performed differ from the baptism that John the Baptist carried out? [5]
- 2 (a) Relate **two** occasions when Jesus healed lepers. [7]
(b) Discuss the possible reasons why Luke included these two stories in his gospel. [5]
- 3 (a) Give an account of the Parable of The Rich Fool. [7]
(b) What was Jesus teaching through this parable? [5]
- 4 (a) Describe how Jesus prepared for his 'Triumphal Entry' into Jerusalem, **and** what happened as he entered the city. [7]
(b) What important beliefs about Jesus does this story teach? [5]
- 5 (a) Relate what happened, according to Luke, when Jesus was on the cross. [7]
(b) Explain the significance of these events for Christians today. [5]

Section B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1–21:15

- 6 (a) Give an account of
- (i) the choosing of Matthias to replace Judas, **and**
 - (ii) the choosing of the Seven. [7]
- (b) What do these appointments show about the life of the early church? [5]
- 7 (a) Describe the events which led to the Samaritans receiving the Holy Spirit, **and** what happened immediately afterwards. [7]
- (b) What are the differences between the account of the appearance of the Holy Spirit at Pentecost and that of the receiving of the Holy Spirit by the Samaritans? [5]
- 8 (a) Give an account of Peter's escape from prison. [7]
- (b) What do we learn from Acts about King Herod (Herod Agrippa 1)? [5]
- 9 (a) In Athens there was an altar with the inscription "To an unknown god". Explain how Paul, in his speech, used this fact to preach about Jesus to the Athenians. [7]
- (b) How did the reaction to Paul's preaching at Athens differ from the reaction to the preaching of Paul and Barnabas at Lystra? [5]
- 10 (a) What predictions did Agabus make, **and** what reactions did each cause
- (i) at Antioch in Syria, **and**
 - (ii) at Caesarea when Paul was at the house of Philip? [7]
- (b) What do we learn from Acts about the role of prophets in the early church? [5]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.