UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

which would have considered the acceptability of alternative answers.

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/22 Paper 22 (Luke and Acts (1–21:15) Essay Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not

Mark schemes must be read in conjunction with the question papers and the report on the examination.

indicate the details of the discussions that took place at an Examiners' meeting before marking began,

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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These notes to be used in conjunction with the level descriptors

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 Luke 2:22–38

(a) Key points:

Law of Moses/to offer sacrifice/to consecrate every firstborn male/pair of doves or two young pigeons

Simeon/righteous man/waiting for consolation of Israel/Holy Spirit upon him/Holy Spirit revealed to him that not die before seen Lord's Christ

Moved by spirit/went to Temple courts

Took Jesus in arms/praised God/now dismiss your servant in peace/my eyes have seen your salvation

A light to Gentiles/glory to your people Israel

Said to Mary/child destined to cause falling and rising of many

A sword will pierce your own soul

Anna/prophetess/old/never left Temple

Seeing Jesus/gave thanks/the child to all who were looking forward to the redemption of Jerusalem [7]

Notes:

Level 3 if only Simeon discussed in detail

(b) Examples:

Poor family (sacrifice of 2 doves)
Recognised as Christ
Revelation to Gentiles
Cause falling and rising of many
Linked to redemption of Jerusalem

[5]

Notes:

It is not expected that candidates will cover all to gain a level 4. Expect level 4 answers to refer back to text

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2 Luke 6:1–5; 6:6–11; 13:10–17; 14:1–6

(a) Expect any two of the above

Picking corn/healing withered hand/crippled woman/man with dropsy

[7]

Notes:

Lower level 3 maximum for only one covered. Remember that as two are requested then the detail will not have to be full to gain maximum marks

(b) Examples:

(i) Jesus

Lord of the Sabbath

Authority

(ii) The Sabbath

Doing good

Made for man

The Pharisees had been over rigid and legalistic in their interpretation of the laws governing the Sabbath [5]

Notes:

Level 2 maximum if only one dealt with

3 Luke 8:40-56

(a) Key Points:

Ruler of the synagogue/fell at Jesus' feet

Only daughter dying

Jairus' daughter dead/don't bother the teacher any more

Don't be afraid/believe

Went to house/entered alone apart from Peter, James, John, child's father and mother

Crowd/stop mourning/not dead/sleeping

Laughed/child stood up

[7]

Notes:

The account of the healing of the woman with a flow of blood (**NIV** subject to bleeding) is not required for level 4

If only dealt with the healing of the woman with a flow of blood then maximum level 1

(b) Examples:

Belief of Jairus asking Jesus/dead therefore no point Jesus going – limits to faith/believe/spirit returned [5]

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4 Luke 20:9–19

(a) Key Points:

Man planted vineyard, rented it out and went away

Sent servants at harvest to get some of the fruit

Beaten and sent away empty handed

Sent another who was beaten and also left empty handed

Sent third who was wounded and thrown out

Sent son – respect him

This is the heir – let's kill him and gain inheritance

Threw son out of vineyard and killed

What will the owner do to them?

Kill the tenants and give the vineyard to others

[7]

Notes:

A lot of material here and not all is required in order to gain a level 4.

(b) Examples:

Allegory

Vineyard tenants – Jews, servants – prophets, son – Jesus, Owner – God

Rejection and death of Jesus

Corner stone

Teachers of law/chief priests knew it was about them (v19)

[5]

Notes:

If candidates just list the allegorical aspects without explaining what they teach, then a level 2 should be awarded. It is possible to gain level 4 without reference to the cornerstone/teachers of law

5 Luke 22:39-46

(a) Key Points:

Said to disciples - Pray that you will not fall into temptation

Withdrew and prayed – Father if you are willing, take this cup from me

Yet not my will, but yours be done

Angel appeared and strengthened him

In anguish, prayed more, sweat like drops of blood

Back to disciples - asleep exhausted from sorrow

Why are you sleeping? – pray so that you will not fall into temptation

[7]

Notes:

Maximum upper level 2 if temptation is not mentioned. Level 4 can only be reached if the candidate describes the contents of Jesus' prayer

(b) Examples:

Demonstrates humanity of Jesus: did not want to suffer – clearly exercised by what was about to happen to him - recognised need to pray at times of temptation – could Jesus be tempted? Yet recognised his mission: sought God's will, not his own [5]

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SECTION B

The Birth of the Church as Portrayed in the Acts of The Apostles Chapter 1-21:15

6 Acts 4:5–21

(a) Key points:

By what power/name

Peter's speech about Jesus and salvation

Discussion by Sanhedrin

Could not deny miracle happened

Ordered to speak no more in name of Jesus

Judge for yourself if it is right in God's sight to obey you rather than God

Can't but speak of what we have heard

Threatened but released

Credit will also be given for material from Acts 5:27–42

Notes:

Peter's reply to Sanhedrin needs to be included for a level 4 answer

Acts 4:1-22

(b) Examples:

Teaching resurrection from dead against beliefs of some of Sanhedrin (Sadducees)

By what power or name do you do this?

Attack on Jews – you crucified – stone you builders rejected

Salvation nowhere else

Attracted large following

Teaching contrary to leaders

Challenged authorities

[5]

[7]

Notes:

Not all mark scheme required for level 4 answers. Need to explain why particular events led to persecution if level 3 – 4 answer. If just listed events then level 2

7 Acts 8:9–25

(a) Key Points:

He amazed people with his magic in Samaria/boasted he was someone great/acknowledged by all

This man is the divine power known as the Great Power

Simon believed and was baptised

Followed Philip/astonished by the signs and miracles he did

Peter and John arrive to give Holy Spirit

Simon saw and offered them money/give me this ability

May your money perish/because you thought you could buy gift of God with money

No part in ministry/heart not right before God

Repent/full of bitterness/captive to sin

Pray to Lord for me [7]

(b) Boldness/insight/working miracles/willingness to suffer/freedom/courage

[5]

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8 Acts 11:19–30; Acts 13:1–3; Acts 15:1–21

(a) Key points:

Some believers who were persecuted went to Antioch

Preached to Greeks there

Many believed

Barnabas sent to Antioch

Saw evidence of grace of God

Encouraged them

Took Saul there

Called Christians first at Antioch

Disrupted by people teaching circumcision

Council of Jerusalem

Became base of Gentile mission

[7]

Notes:

Quite a lot of information but it is spread through Acts, so not all material required for level 4

Acts 15:36-41; 4:36; 11:24f

(b) Examples:

Generous supporter of early church/full of Holy Spirit/faith

Lived up to name of "son of encouragement"

He introduced Saul to the apostles and convinced them that Saul was sincere

Could be trusted to handle difficult situations

He brought in Saul to share in his work amongst Gentiles

Barnabas brought the matter of circumcision to the Jerusalem Council

He parted from Paul and went with John Mark and visited Cyprus

[5]

Notes:

Not all required for level 4

9 Acts 17:24–31

(a) Key Points:

Does not live in temples

Not served by human hands

Gives life to all and needs nothing

Sets us in our place so that we would seek him

He is near each of us

We are God's offspring

Commands us to repent for he will judge the world

Proved by resurrection

[7]

Acts 17:16-34

(b) Examples:

Started where the people were

Referred to their own gods

No reference to Jewish Messianic hope

Building to climax of Jesus

Ending on central issue of the resurrection

[5]

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10 Acts 19:13–20

(a) Key Points:

Invoked name of Jesus whom Paul preaches Seven sons of Sceva were doing these exorcisms

Jesus I know, I know about Paul, but who are you?

Man who had evil spirit jumped on them and beat them, they ran away

Result:

Jews/Greeks in Ephesus in fear

Name of Lord Jesus held in high honour

Those who believed confessed their evil deeds

Some burnt sorcery books publicly

Word of Lord spread

[7]

(b) Examples:

Recognised power of name of Jesus only Shows authority of Jesus Evil spirits spoke Had power to attack the Jews Controlled people

[5]