UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/21

Paper 21 (Luke and Acts (1–21:15) Essay Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	2048	21

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 Luke 2:8–20

(a) Key points:

Watching flocks/glory of Lord shone around/terrified

An angel of the Lord appeared

Good news/great joy for all people

Town of David/Saviour born

Christ

Wrapped in swaddling clothes in a manger

Heavenly host appear with angel

Glory to God in highest/on earth peace to men on whom favour rests

They found as angels had said

Shepherds returned home glorifying and praising God

[7]

Notes:

Reference to both occasions of angels required for level 4

(b) Census

Register at place of origin

Messianic connections in prophecy

[5]

Notes:

Level 2 if just explained why Jesus born in Bethlehem or why significant to Jews

2 Luke 4:31–37

(a) Taught people/amazed as his message had authority

In synagogue

Evil spirit/cried out

What do you want with us?/Jesus of Nazareth

Have you come to destroy us?

I know who you are - the Holy One of God

Be quiet/come out of him

Demon threw man down

Reaction of people/authority/power

[7]

Notes:

For level 3-4 need reference to some of the exchange between Jesus and the demon

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	2048	21

(b) Personality/recognise Jesus

Jesus more powerful/authority

Demon can control people physically and mentally

Final destruction of demons

Cf 4:34 implies man possessed by more than one demon, unless the demon recognised that Jesus came to destroy all demons [5]

Notes:

Level 4 possible with full discussion of 2 or more points

3 Luke 7:1-10

(a) Centurion valued servant/about to die

Sent elders of the Jews/ask Jesus to heal

Loves nation/built synagogue

Jesus went but was stopped near house

Say word/man under authority like you

Go/come do this/does it

Not found such great faith/even in Israel

Servant healed

[7]

Notes:

Level 3-4 requires conversation about authority.

If Matthew's account (Matthew 8:5-13) is used then maximum level 2

- (b) (i) Faith illustrates what faith means, results in healing
 - (ii) Authority illustrates what authority means, power of Jesus over sickness and death. Power of Jesus effective over distance [5]

4 Luke 18:18–27

(a) Key Points:

Good teacher – what must I do to inherit eternal life

Why call me good/no-one good except God

Commandments

Kept all since youth

You lack one thing/sell everything and give to poor

Treasure in heaven/follow me

Sad/wealthy

Hard for rich man/eye of needle

Who can be saved then?/what is impossible with men is possible with God

[7]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	2048	21

(b) Priorities/trust/what is important to you

People thought wealth was sign of blessing so rich people favoured by God Abundant life not consist in amassing worldly wealth God wants us to use wealth in accordance with his will/benefit of others Reference to Rich Fool and Rich Man and Lazarus

[5]

Notes:

If only one part answered max level 3

5 Luke 22:54–62

(a) Key points:

High Priest's house/followed at distance Sat down round fire in courtyard Girl - this man was with him Denied - woman I don't know him

You are one of them

Man I am not

Hour later – certainly this fellow was with him, for he is Galilean

Man, I don't know what you are talking about

Cock crowed/Jesus turned and looked at Peter

Remembered words of Jesus/wept bitterly

[7]

Notes:

All 3 denials required for level 4

(b) Examples:

Judas – betrayal

All fell asleep garden of Gethsemane, all fled arrest

All disbelieved resurrection

Failure to understand Jesus' death and type of messiahship

Faithless/inability to cast out demons

Argument about greatest

Rebuked for wanting divine retribution on Samaritans

Rebuked for turning away mothers and their children

[5]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	2048	21

SECTION B

The Birth of the Church as Portrayed by Acts of the Apostles Chapter 1-21:15

6 Acts 2: 1–13

(a) Key Points:

All in one place

Sound like blowing of violent wind from heaven

Saw like tongues of fire that separated/rested on each of them

All filled with Holy Spirit – spoke in other tongues

Jerusalem filled with Jews from every nation

When they heard sound – a crowd gathered

They heard speaking in own language

Are not these Galileans? How is it possible we can hear own language?

Hear them declaring wonders of God

Amazed - what does this mean

Some made fun – too much wine they said

[7]

(b) Examples:

This very general question gives students an opportunity to discuss what they know about the theme of the Holy Spirit in Acts. Given the wide range of material they can draw on, a good mark is only available for those engaging in a good, discussion that uses evidence.

E.g. enabled apostles to preach with boldness/perform miracles/courage to face martyrdom Gift of prophecy/guides church/universality (Samaritans/Gentile Pentecost)

Two areas well discussed could achieve level 4. Breadth or depth

7 Acts 3:11–26

(a) Key points:

(i) Prophet like Moses
Handed over to be killed
Disowned him before Pilate
Pilate decided to let him go
God raised him up
Faith in Jesus healed the cripple
God fulfilled prophecy in Jesus/Christ suffer
Remain in heaven until he comes again

(ii) You disowned the Holy and Righteous One

Asked for a murderer to be released

You killed author of life

You all see the work of healing by Jesus

You acted in ignorance

Repent/to wipe out your sins

Anyone who does not listen to him will be destroyed/cut off

[7]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	2048	21

(b) Examples:

Disturbed by claiming resurrection of the dead

Apostles teaching the people

Unsure of the power by which they were doing healings

Accusing them of killing Jesus

Apostles gained many converts/Jewish religious establishment fearful of losing its authority

[5]

8 Acts 8:26-40

(a) Key points:

Told by angel of Lord/desert road/Jerusalem to Gaza

Met Ethiopian eunuch/official to treasury of Queen

On way back from worshipping at Jerusalem

Reading Isaiah in chariot

Do you understand what you are reading?

Not unless someone explains

Philip explained showing it was about Jesus

Baptised/Philip taken away

[7]

(b) Examples:

Preaching/arguing/healing/Holy Spirit seen to act/led by Spirit/setting up churches/missionary journeys/courageous witness/caring for sick and poor [5]

9 Acts 14:8–20

(a) Key points:

Lame from birth/listened to Paul

Paul looked directly at him/saw his faith

Stand up on your feet

Man jumped up/walked

Gods come down in human form

Zeus/Hermes/Temple to Zeus outside city

Rejected praise/turn from idols to living God

Not left without testimony

Jews from Antioch/turned crowd/stoned/left for dead

[7]

[5]

(b) Success: preaching/conversions/message received/some converts among Gentiles Failure: rejected/threatened/hostility/opposition from Jews winning crowd back

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Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	2048	21

10 Acts 15–18

(a) Leading member of church at Jerusalem/prophetic gifts
Sent by Church to welcome converted Gentiles
Accompanied Paul on second Missionary journey after break with Barnabas
Roman citizenship/imprisoned with Paul/when Paul left for Athens he stayed in Beroea and joined Paul at Corinth

[7]

Expect some description of events of Silas when with Paul

Support for Paul: main person in Acts/missionary journeys/writings/setting up churches Alternatively Peter could be seen as leader/role in Council of Jerusalem/inner disciple/mission to Gentiles

Does Luke deliberately structure Acts?

Does Luke chose material to try to show Paul and Peter as equals?

[5]