

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Ordinary Level

**MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers**

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/22

Paper 2 (Luke and Acts (1-21:15) Essay Questions),
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	2048	22

These detailed notes must be used in conjunction with the level descriptors.

SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 Luke 4:1-13

(a) Key points:

If Son of God
Bread to stone
Man not live by bread alone

High place – all kingdoms seen

Give you all authority and splendour, for it has been given to me, and I can give to who I want to

In exchange for worship

Worship God and serve him only

If you are Son of God, throw down from highest point of temple

It is written that angels will save you so that you will not strike foot against a stone

Do not put Lord your God to test

Notes:

Maximum level 2 if only one temptation discussed.

All three required for level 4.

[7]

(b) Examples:

Causing Jesus to doubt his Son of God status

Tempted to avoid suffering and pursue different types of Messiahship

Use powers for own needs

Win followers by providing material rather than spiritual needs

Appeal to selfish power/authority

Wonder worker rather than to work miracles through God's power

Tempted to yield to/accept the authority of Satan

Jesus tempted as a human being (Hebrews 4:15)

Notes:

Maximum level 2 (3 marks) if only one is discussed.

Maximum level 2 (3 marks) if discussion is about teaching generally rather than Jesus' mission.

[5]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	2048	22

2 (a) Luke 5:12-15

Man covered with leprosy/saw Jesus and fell to ground/begged/Lord if you are willing/you can make me clean/Jesus touched him/I am willing/leprosy left him/don't tell anyone/show to priest/offer sacrifices/news spread

Luke 17:11-19

Jesus travelling along Samaria and Galilee border/ten lepers/they stood at distance/Jesus, Master, have pity on us/go show yourself to priests/as they went, they were cleansed/one returned praising God/threw himself at Jesus' feet/thanked him/a Samaritan/Jesus said – where are the other nine?/no one but foreigner returned to praise God?/your faith has made you well

Notes:

If only **one** discussed then maximum level 2 (4 marks).

Not all detail required for full marks.

[7]

(b) **Examples:**

Luke was a doctor – interest in sickness/miracles of healing

Outcast interest – leprosy

Outcast interest – Samaritan

Faith story – touched leper/also healed at distance

Keeping Moses' law

[5]

3 Luke 12:13-21

(a) **Key Points:**

Someone in crowd – Teacher, tell my brother to divide the inheritance with me

Jesus replied – Who appointed me as judge or arbiter between you?

Watch out. Be on guard against all kinds of greed

A man's life does not consist in the abundance of his possessions. Then told them parable:-

Good crop/no place to store

Build bigger barns

Have good things/laid up for many years

Take life easy/eat drink, be merry

God said – Fool/this night life demanded

Who will get what you have prepared

Same for anyone not rich towards God

Notes:

Maximum level 2 (4 marks) if only parable recounted.

[7]

(b) Warning against self indulgence

Life not about riches

Future not in man's control but God's

Relationship to God most important thing

Inevitability of judgement

[5]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	2048	22

4 Luke 22:39-46

(a) Key Points:

Said to disciples – Pray that you will not fall into temptation
 Withdrew and prayed – Father if you are willing, take this cup from me
 Yet not my will, but yours be done
 Angel appeared and strengthened him
 In anguish, prayed more, sweat like drops of blood
 Back to disciples – asleep exhausted from sorrow
 Why are you sleeping? – pray so that you will not fall into temptation

Notes:

Level 4 can only be reached if the candidate describes the content of Jesus' prayer. [7]

(b) Examples:

Often prayed at times of crisis/temptation (v. 40 cf Luke 4) – text demonstrates humanity of Jesus: did not want to suffer – clearly exercised by what about to happen to him – recognised need to pray at times of temptation – could Jesus be tempted? Yet recognised his mission: sought God's will, not his own [5]

5 Luke 24:36-49

(a) Key Points:

As they were talking – Jesus stood among them
 Startled/frightened. Assumed they were seeing a ghost
 Why troubled? Why questionings in heart?
 See my hands/feet, it is I. Touch me
 A spirit does not have flesh/bones
 Still disbelieved
 Have you anything here to eat? Gave broiled fish. Ate
 Words I spoke – everything written about me in law of Moses and prophets must be fulfilled
 Opened their minds to the scriptures
 Suffer/third day rise/repentance/forgiveness preached in his name to all nations. Beginning from Jerusalem
 Send promise of Father. Stay in city until clothed with power [7]

(b) Examples:

Not a ghost
 Physical
 Not limited by physical things/entered room
 Could eat
 Speak and be heard
 Recognised

Notes:

There should be some linking back to text/events for level 4, though not all points are required to gain level 4. [5]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	2048	22

Section B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1-21:15

6 Acts 1:6-11

(a) Key Points:

Lord, are you at this time going to restore the Kingdom of Israel?
 Not for you to know times or dates
 Father set by his own authority
 You will receive power when Holy Spirit comes on you
 Witnesses in Jerusalem, Judea and Samaria, to ends of earth
 Taken up, cloud hid him
 Two men in white
 Why look at sky, taken into heaven
 Will come back in same way

Notes:

Both areas needed for level 4.

[7]

(b) Examples:

Gives boldness to speak and argue/gives power/courage to face opposition and persecution/
 gives understanding to explain Scriptures/guides them who to speak to

Notes:

For Level 4 – two stated with support/development.

[5]

7 Acts 2:22-36

(a) Key Points:

Accredited by God to do miracles
 He was handed over to you by God's set purpose and foreknowledge
 With help from wicked men – was put to death on cross
 God raised him up – freed him from agony of death as death could not hold him
 David spoke about him – Psalm 16
 Jesus' body did not see decay – all witness to his resurrection
 Exalted to right hand of God
 Received Holy Spirit from Father and poured it out
 God made Jesus Lord and Christ

[7]

Acts 2:37-47

(b) Examples:

Kerygma in Peter's speech (outline of Gospel)
 Converts (cut to heart/repented/gift of Holy Spirit/baptised)
 Growth of fellowship (meeting together/breaking bread/prayer)
 Social acts (selling possessions to give to needy)
 Growth of church that developed need for organisation
 Growth led to opposition and persecution

[5]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	2048	22

8 Acts 9:1-8

(a) Key points:

Light from heaven flashed about him
 Fell to ground
 Heard voice
 Saul, why persecute me?
 Who are you, Lord?
 I am Jesus whom you persecute
 Get up and go to city
 Be told what to do
 People with him speechless
 Heard but saw nothing
 Blinded/and led by hand to Damascus

Notes:

Lower level 3 if narrative only and no reference to what was said/heard.

[7]

Acts 9:9-19

(b) Examples:

Saul given vision of Ananias arriving - confirmed as God's work to Saul
 Ananias' vision/go to house of Judas in Straight Street/ask for Saul/laid hands on Saul - confirmed as God's work to Ananias. Also through laying on of hands Saul filled with Holy Spirit
 Baptised Saul
 Ananias introduced him to disciples in Damascus

Notes:

Level 4 awarded if two areas explained and linked back to text.
 Level 3 for one point fully discussed.

[5]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	2048	22

9 Acts 13:6-12; Acts 14:8-20

(a) Key Points:

Paphos:

Bar – Jesus (Elymas) tried to turn pro-consul from faith
 Paul accused him of child of devil/deceitful
 Blinded him
 Pro-consul believed – amazed at the teaching

Lystra

Cripple from birth – listened to Paul speaking
 Saw he had faith – stand upright on your feet
 Walked - crowd thought gods had come in likeness of men
 Barnabas – Zeus, Paul – Hermes (speaker)
 Priest of Zeus wanted to offer sacrifices

Notes:

Maximum level 2 if only one part answered.

[7]

(b) Examples:

Discussion about conversions/healings
 Considerable response to their preaching
 Established churches at Lystra and Iconium etc.
 Door of faith open to Gentiles (14:27)
 But also opposition and failure
 Split in relationships between Paul and Barnabas

Notes:

If just dealt with those who were converted – then level 3 maximum. If debated both some success and some failure – level 4 possible.

[5]

10 Acts 18:1-18

(a) Key points:

Paul devoted himself to preaching to Jews that Jesus was the Christ. Jews opposed Paul and became abusive
 Left synagogue and moved next door to continue preaching

Many Corinthians converted and baptised, including the synagogue ruler. Jews made united attack

Brought to court before Gallio – this man is persuading the people to worship God in ways contrary to the law

Gallio would not judge and they turned on the synagogue ruler instead

Notes:

For level 4 the “why” aspect needs to be made clear.

[7]

(b) Examples:

First person plural narrative

Found in three main sections of Acts

Seems extract from personal memoirs of one of Paul’s companions. Eyewitness accounts

Various views about source. Luke?

[5]