
RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/12

Paper 1 The portrayal of the life and teaching of Jesus

October/November 2016

1 hour 30 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer any four questions.

Where there are differences in quotations from the Bible,

NIV indicates New International Version,

RSV indicates Revised Standard Version.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of **3** printed pages, **1** blank page and **1** insert.

Answer any **four** questions.

- 1 (a) State, with examples, **three** of the characteristics of Matthew's Gospel. [6]
- (b) Explain what these characteristics might reveal about the author's purpose in writing. [6]
- (c) 'The content of Matthew's Gospel has been written with a purpose in mind and therefore cannot be seen as historically accurate.'
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]
- 2 (a) Recount the following events:
- (i) when Peter, James and John became disciples, **and**
- (ii) when the mother of James and John made a request to Jesus. [6]
- (b) What did Jesus teach about discipleship? [6]
- (c) 'Jesus chose the wrong people to be his disciples.'
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]
- 3 (a) Give an account of the healing of the paralytic. [6]
- (b) Explain what this miracle might show about the person and work of Jesus. [6]
- (c) 'The miracles of Jesus resulted in opposition rather than belief.'
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]
- 4 (a) What information does Matthew's Gospel include about Herod the tetrarch (Herod Antipas)? [6]
- (b) According to Matthew's Gospel, why was Pilate reluctant to have Jesus killed? [6]
- (c) 'Without the actions of Judas, Jesus would still have been crucified.'
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

- 5 (a) Give an account of Jesus' entry into Jerusalem in the last week of his life, including the disciples being sent to collect the donkey and colt. [6]
- (b) Explain what this event might show about the person and work of Jesus. [6]
- (c) 'The titles of Jesus (e.g. Son of Man, Son of David) provide no help in understanding the person of Jesus.'
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]
- 6 (a) Give an account of the occasion when Jesus was asked about paying taxes to Caesar. [6]
- (b) Explain why this could be seen as an attempt to trap Jesus. [6]
- (c) 'Jesus always tried to avoid conflict.'
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.