



RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/12

Paper 1 The Portrayal of the Life and Teaching of Jesus

October/November 2016

MARK SCHEME

Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2016 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

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AO1: Describe and explain using knowledge and understanding.

These level descriptors should be used for all part (a) and (b) questions.

Level 4	6 marks	A thorough, well-developed and substantial response. A comprehensive account of the range and depth of relevant material, demonstrating an extensive and highly accurate knowledge and understanding of the subject. There is detailed explanation. The answer is well structured.
Level 3	4–5 marks	Demonstrates a clear understanding of the question. The information is quite detailed. Generally accurate knowledge and understanding of the subject matter. Covers the main points accurately. The information is in a structured format.
Level 2	2–3 marks	Demonstrates some understanding of the question. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge and understanding, which is fairly accurate but may lack specific detail. Some of the main points are covered but lack substance. The information will be presented for the most part in a structured format.
Level 1	1 mark	An attempt to answer the question, but demonstrates little understanding of the question. Very limited knowledge of the subject. Response includes only a small amount of relevant material. Information is reported in basic outline only or as a list, with little or no explanation. Mainly inaccurate, though some credible points may be made.
Level 0	0 marks	No attempt whatsoever to answer the set question, or the candidate provides a wholly irrelevant response.

AO2: Use evidence and reasoned argument to express and evaluate personal responses, informed insights and differing viewpoints.

These level descriptors should be used for all part (c) questions.

Level 4	7–8 marks	Recognises and explains the significance of the issue(s). A personal response is fully supported. A range of points of view, supported by justified arguments/discussion. The information is presented in a clear and organised way. Evidence of informed insights.
Level 3	5–6 marks	Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach. Justified arguments/different points of view, supported by some discussion. Evidence of appropriate personal response. Some evidence of informed insights.
Level 2	3–4 marks	Understands the question but the response is mainly descriptive. Only one view offered with limited support or discussion. Limited or no evidence of informed insights.
Level 1	1–2 mark	The candidate's response is descriptive with no attempt to discuss or evaluate the material at all. Viewpoints are unsupported.
Level 0	0 marks	No response submitted, or clearly lacks any understanding whatsoever of the subject matter.

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- 1 (a) State, with examples, three of the characteristics of Matthew's Gospel. [6]

possible characteristics may include – OT fulfilment of Jesus as Messiah/Jewish interest/teaching about the church/eschatological interests/structure of Gospel

- (b) Explain what these characteristics might reveal about the author's purpose in writing. [6]

depending which characteristics – e.g. Jewish audience shown by Jewish interests such as parallels with Moses and OT quotations/teaching book for Jewish Christians shown by teaching on the Church and structure of book in teaching sections/showing Jesus as Messiah shown by focus on Jesus as Messiah and OT fulfilments

- (c) 'The content of Matthew's Gospel has been written with a purpose in mind and therefore cannot be seen as historically accurate.'
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: selected material for a purpose to achieve his aim/additions and omissions from other gospels suggest unreliability/using material to demonstrate his point/no accurate chronology as material grouped

Disagree: all writing is for a purpose/having a purpose doesn't mean material is unreliable

- 2 (a) Recount the following events:

(i) when Peter, James and John became disciples, and

- (ii) when the mother of James and John made a request to Jesus. [6]

(i) Matthew 4:18–22

Jesus walking by Sea of Galilee/Peter casting net with brother/fishermen/follow me and I will make you fishers of men/immediately left and followed/walked on further/James and John mending nets/called them/left boat and father and followed

(ii) Matthew 20:20–23

command that these two sons of mine may sit on either side of you in your kingdom/you do not know what you are asking/are you able to drink cup I am to drink/we are able/you will drink my cup but to sit at side is not mine to grant/but for those has been prepared by my Father

- (b) What did Jesus teach about discipleship? [6]

wide range of material – the nature of discipleship (need to follow/witness/have faith/love one another), the demands of discipleship (the cost/persecution and world hatred/temptations)

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- (c) ‘Jesus chose the wrong people to be his disciples.’
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: betrayal by Judas/denial by Peter/weakness of other disciples at crucifixion/slow to understand

Disagree: chosen by God/eventual strength and faith/spread of church/after resurrection promised he would be with them/human example and encouragement to people

- 3 (a) Give an account of the healing of the paralytic. [6]

Matthew 9:1–8

on bed/Jesus saw faith of the friends/sins forgiven/scribes thought Jesus had blasphemed/knew their thoughts/why do you think evil in hearts/which is easier – your sins forgiven or rise and walk/so you may know Son of man has authority on earth to forgive sins/rise, take up bed and go home/he went and crowd afraid/glorified God

- (b) Explain what this miracle might show about the person and work of Jesus. [6]

power of Jesus/showed who Jesus was/Son of Man/forgiveness of sins/miracle/they saw God at work/Jesus saw people’s character not just the external (shown in seeing friend’s faith)

- (c) ‘The miracles of Jesus resulted in opposition rather than belief.’
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: opposition from religious authorities/blasphemer/crowd asked Jesus to leave at Gadarene

Disagree: miracles revealed who Jesus was – revealed his authority/messianic claims/some miracles led neither to opposition nor belief e.g. feeding 5000/reaction to miracle not always recorded

- 4 (a) What information does Matthew’s Gospel include about Herod the tetrarch (Herod Antipas)? [6]

Matthew 14:1–11

heard of fame of Jesus/wondered if it was John the Baptist from dead/he had previously imprisoned John because John had spoken against his marriage to Herodias/feared people so did not put him to death/Herodias’ birthday party/promised daughter of Herodias anything/Herodias said wanted head of John the Baptist on platter/king was sorry but had John beheaded

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- (b) According to Matthew's Gospel, why was Pilate reluctant to have Jesus killed? [6]

Matthew 27:11–26

doubted Jesus was guilty/recognised envy of Jewish authorities towards Jesus/offered to release a prisoner/wife's dream/washed his hands/I am innocent of this man's blood/gave way only from fear of a riot

- (c) 'Without the actions of Judas, Jesus would still have been crucified.'
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: opposition so strong that the Jewish authorities would have arrested Jesus by some means/OT fulfilment that Jesus would be crucified/cannot stop God's plans/it was Pilate not Judas that resulted in Jesus' crucifixion/at his trial Jesus could have avoided being crucified

Disagree: Judas' betrayal made possible the arrest/OT fulfilment involved Judas' actions/cannot stop God's plans

- 5 (a) Give an account of Jesus' entry into Jerusalem in the last week of his life, including the disciples being sent to collect the donkey and colt. [6]

Matthew 21:1–11

sent two disciples/find ass and a colt/say Lord has need of it if asked/fulfils prophecy/disciples took to Jesus/put garments on the animals/Jesus rode into Jerusalem/crowds spread branches on road/Hosanna to the Son of David/Blessed is he who comes in name of the Lord/Hosanna in highest/who is this/prophet Jesus from Nazareth

- (b) Explain what this event might show about the person and work of Jesus. [6]

Messianic claims/fulfilment of prophecy/manner of entry/not on horse/peace/humble/Jesus had chosen this time to allow him to be recognised for who he is

- (c) 'The titles of Jesus (e.g. Son of Man, Son of David) provide no help in understanding the person of Jesus.'
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: discussion about ambiguity of the titles/additions by writers

Disagree: clear meaning of titles/crowd understood them as Messianic

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- 6 (a) Give an account of the occasion when Jesus was asked about paying taxes to Caesar. [6]

Matthew 22:15–22

Pharisees and Herodians/we know you are true and teach way to God/you do not regard position of men/is it lawful to pay taxes to Caesar/Jesus aware of malice/why do you put me to test you hypocrites/show me money/brought coin/whose likeness and inscription/Caesar's/give to Caesar the things that are Caesars and give to God the things that are Gods/marvelled and left

- (b) Explain why this could be seen as an attempt to trap Jesus. [6]

to say lawful would alienate the people as Romans were occupying force/to say unlawful would alienate the authorities

- (c) 'Jesus always tried to avoid conflict.'
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: spoke with ambiguity and so could not be accused/left conclusions to people to work out/taught peace not conflict/left enemies with no charge against him

Disagree: not afraid to speak out/called Pharisees hypocrites/claimed actions and powers that were of God so seen as blasphemous/executed after trial/could have avoided death