

---

**RELIGIOUS STUDIES (BIBLE KNOWLEDGE)**

**2048/12**

Paper 1 The portrayal of the life and teaching of Jesus

**May/June 2017**

**1 hour 30 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer any **four** questions.

Where there are differences in quotations from the Bible,

**NIV** indicates New International Version,

**RSV** indicates Revised Standard Version.

The number of marks is given in brackets [ ] at the end of each question or part question.

---

This document consists of **3** printed pages and **1** blank page.

Answer any **four** questions.

- 1 (a) Give an account of Jesus' temptations:
- (i) when the devil had Jesus stand on the highest point of the temple, **and**
  - (ii) when the devil took him to a very high mountain. [6]
- (b) Explain why these were temptations to Jesus. [6]
- (c) 'Matthew portrays Jesus as a man not as God.'  
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]
- 2 (a) Give an account of Jesus calming the storm. [6]
- (b) Explain what the miracle might teach about the person of Jesus. [6]
- (c) 'Jesus did miracles because he had compassion for those who were ill.'  
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]
- 3 (a) Give an account of what happened when Jesus' disciples went through the cornfields on the Sabbath. [6]
- (b) Explain why Jesus' words might have angered the Pharisees. [6]
- (c) 'The idea of the Sabbath is not relevant in today's world.'  
To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

- 4 (a) When Jesus asked his disciples at Caesarea Philippi 'who do people say the Son of Man is?'
- (i) what did the disciples reply?
  - (ii) what did Peter then say?
  - (iii) what did Jesus reply to Peter?
- [6]
- (b) Explain what the Jews at the time of Jesus might have understood by the term 'Son of Man'.  
[6]
- (c) 'The titles of Jesus provide no help in determining the identity of Jesus.'  
To what extent do you agree? Show in your answer that you have considered more than one point of view.  
[8]
- 5 (a) Recount the parable of the Workers [**RSV** Labourers] in the Vineyard.  
[6]
- (b) Explain what the parable might teach about the kingdom of heaven.  
[6]
- (c) 'Jesus should have taught in plain language not parables if he wanted his message to be understood.'  
To what extent do you agree? Show in your answer that you have considered more than one point of view.  
[8]
- 6 (a) Give an account of how each of the following mocked Jesus at his crucifixion:
- (i) the soldiers, just before they led him away to be crucified
  - (ii) those who passed by
  - (iii) the chief priests, the teachers of the law and the elders.
- [6]
- (b) Explain what happened at the moment of Jesus' death and the possible significance of those happenings.  
[6]
- (c) 'Pilate was wholly responsible for Jesus' death.'  
To what extent do you agree? Show in your answer that you have considered more than one point of view.  
[8]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.