## MARK SCHEME for the October/November 2014 series

## 4040 STATISTICS

4040/12
Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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1 (i) correct method for mean ..... M1
46.5 ..... A1
correct method for SD or variance ..... M1
4.46 or better ..... A1
(ii) mean smaller ..... B1
SD larger ..... B1
2 (i) $\mathrm{SD} /$ variance $=6,36$ or 36,6 ..... M1
SD $=6$ and variance $=36$ ..... A1
$\mathrm{med}=48$ ..... B1
$\mathrm{LQ}=43$ ..... B1
$U Q=53$ ..... B1if zero scored allow SC1 for their LQ, their med, their UQ in ascending order
(ii) their UQ ..... B1
3 (i) (a) citizens not in the telephone directory excluded ..... B1
(b) better response rate/questions can be clarified by interviewer ..... B1
(c) can reach a wide range of people/efficient distribution/ responses obtained very quickly ..... B1excludes those without internet access/responses may be from non citizensB1
(ii) (a) limited number of answers to questions possible/ respondent may feel none of allowed answers appropriate ..... B1
(b) any relevant open question ..... B1
4 (i) (a) 19 in correct place ..... B1
(b) 20 in correct place ..... B1
(c) 17 in correct place ..... B1
(d) 34 in correct place ..... B1
(ii) attempt to find frequencies for variable values 1, $2(63,81)$ ..... M12A1

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5 (i) $15 / 40$ or $3 / 8$ or 0.375 ..... B1
(ii) $5 / 40$ or $1 / 8$ or 0.125 ..... B1
(iii) $6 / 15$ or $2 / 5$ or 0.4 ..... B1
(iv) $(17 / 40) \times$ ..... M1
(their 17-1)/(their 40-1) ..... M1
$272 / 1560$ or $136 / 780$ or $68 / 390$ or $34 / 195$ or 0.174 or 0.17 ..... A1
6 (i) addition of scale readings of $10 \mathrm{~km} / \mathrm{h}$ wide columns $(26+43+47)$ ..... M1
116 ..... A1
(ii) appreciation of area being proportional to frequency (may be earned here or in (iii) or (iv)) ..... M1
62 ..... A1
(iii) 40 ..... A1
(iv) 6 ..... A1

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7 (i) $1+8+3+37$ (=49) M1
$25+167+40+228 \quad(=460) \quad$ M1
(their 49/their 460) $\times 1000$ M1
106.5 A1
(ii) correct method for any job group M1
$40 \quad 47.9 \quad 75 \quad 162.3 \quad$ A1
(iii) any one job group rate multiplied by standard population figure M1
sum of four such products M1
$(40 \times 0.08)+(47.9 \times 0.35)+(75 \times 0.12)+(162.3 \times 0.45) \quad$ A1
102 or 102.0 A1
(iv) because its standardised accident rate is lower M1

Fastbuild A1 $\sqrt{ }$
(v) Kwikbuild 30.7 (or Fastbuild 32.5) B1

Fastbuild 32.5 (or Kwikbuild 30.7) and Kwikbuild B1
(vi) crude
standardised rate is to eliminate differences in population structures
so is meaningless for one category $\quad \begin{gathered}\text { B1* }\end{gathered}$

8 (i) 280 B1
(ii) $(35 / 100) \times 120 \quad$ AG B1
(iii) $(45 / 100) \times 160$ M1

72 A1
(iv) number completing $=65+39+10+71+46+37 \quad$ (=268) M1
their (i) - their 268 M1
12 A1
(v) attempted use of class mid points $(75,105,135,165) \quad$ M1*
correct method for mean $(\Sigma \mathrm{fx}=5205)$ M1dep
141
(vi) finds $18+2+15+8+3+6 \quad(=52) \quad$ M1*
$((3+6) /$ their 52$) \times 100$ M1dep
$17.3 \%$ or better or $17 \%$ A1
(vii) $\begin{aligned} & \text { finds } 30 \% \text { of } 160(=48) \\ & ((3+15) / \text { their } 48) \times 100 \\ & 37.5 \% \text { or } 38 \%\end{aligned} \quad$ M1*
M1dep

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9 (i) (a) 23.5-23.8 B1
(b) 26.2-26.5 B1
(c) 21.2-21.5 B1
(d) 29.5-29.8 B1
(ii) (a) attempt to read cf\% values for BMI = 18.5 and 25 and subtract on either graph $(65-7)(40-4)$M1

57(\%)-59(\%) A1
(b) $36(\%) \quad \mathrm{A} 1$
(iii) $60 \%$ overweight B1
attempt to read BMI for $\mathrm{cf} \%=40 \%+1 / 2 \times 60 \%$ ( $=70 \%$ ) on 2010 graph M1
28.8-29.1 A1
(iv) attempt to read BMI for cf\% = 93\% on 1980 graph M1

30 A1
Attempt to read cf\% for BMI = 30 on 2010 graph M1
22(\%) A1
(v) population has become more unhealthy, with specific support median BMI increased
or percentage healthy decreased
or percentage obese increased
support strengthened by reference to more than one of these changes
or citation of specific values for any change

| Page 6 | Mark Scheme | Syllabus | Paper |
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10 (i) correctly plotted points ..... B2
allow B 1 for 6 or 7 correctly plotted
(ii) not in the set of four lowest x values
or any indication of need to order data by x values first ..... B1
(iii) method for calculating either semi-average ..... M1
plot of $(2,41)$ ..... A1
plot of $(4.5,69)$ ..... A1
method for calculating overall mean ..... M1
plot of $(3.25,55)$ ..... A1
(iv) straight line through at least two of their plotted points in (iii) ..... B1
correct method for gradient, $m$, of their line ..... M1
correct method for c ..... M1
$\mathrm{m}=11.0-11.4$ and $\mathrm{c}=18-19$ ..... A1
(v) 52 ..... $B 1 \sqrt{\wedge}$
(vi) because its line has the greatest gradient oe ..... M1
Science (or Statistics if their $m>13.8$ ) ..... A1
(vii) difficult to know if pupils perform well because they like a subject, or they like a subject because they perform well in itB1
11 (i) (a) $(0.9)^{2}$ ..... M1
0.81 or equiv fraction ..... A1
(b) 1 - their 0.81 or $(0.1 \times 0.9 \times 2)+(0.1)^{2}$ ..... M1
0.19 or equiv fraction ..... A1
(ii) $0.1 \times 0.4$ ..... M1
$\times(0.9)^{3}$ ..... M1
$\times 4$ ..... M1
0.11664 or 0.1166 or 0.117 or 0.12 or equiv fraction (729/6250) ..... A1
(iii) (a) $(0.1 \times 0.6)^{2}$ ..... M1
$\times 0.9 \times 3$ ..... M1
0.00972 or 0.0097 or equiv fraction $(243 / 25000)$ ..... A1
(b) $(0.1 \times 0.4) \times(0.9)^{2} \times 3$ (L, not O, not O) (0.0972) ..... M1
$(0.1 \times 0.6) \times(0.9)^{2} \times 3$ (S, not O, not O) (0.1458) ..... M1
$(0.9)^{3}$ (not O, not O, not O) (0.729) ..... M1
addition of their 0.00972 , their 0.0972 , their 0.1458 , their 0.729 ..... M1
0.98172 or 0.9817 or 0.982 or 0.98 or equiv fraction ( $24543 / 25000$ ) ..... A1

