# **IMPORTANT NOTICE**

### Cambridge International Examinations (CIE) in the UK and USA

With effect from the June 2003 examination Cambridge International Examinations will only accept entries in the UK and USA from students registered on courses at CIE registered Centres.

UK and USA private candidates will not be eligible to enter CIE examinations unless they are repatriating from outside the UK/USA and are part way through a course leading to a CIE examination. In that case a letter of support from the Principal of the school which they had attended is required. Other UK and USA private candidates should not embark on courses leading to a CIE examination after June 2003.

This regulation applies only to entry by private candidates in the UK and USA. Entry by private candidates through Centres in other countries is not affected.

Further details are available from Customer Services at Cambridge International Examinations.

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Available in the November examination only.

# **NOTES**

## **Mathematical Tables**

The Cambridge Elementary Mathematical Tables (Second Edition) will continue to be provided for use where necessary in SC/O level Statistics (Papers 4040/1 and 2). Further copies of these tables may be obtained from the Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge and through booksellers. No mathematical tables other than these are permitted in this examination.

#### **Electronic Calculators**

- 1. At **all centres** the use of silent electronic calculators is **expected** in SC/O Level Statistics (4040).
- 2. The General Regulations concerning the use of electronic calculators are contained in the Handbook for Centres.

#### **Mathematical Instruments**

Apart from the usual mathematical instruments, candidates may use flexicurves in this examination.

#### **Mathematical Notation**

Attention is drawn to the list of mathematical notation at the end of this booklet.

### Examiners' Reports (SR(I) booklets)

Reports on the June examinations are distributed to Caribbean Centres in November/December and reports on the November examinations are distributed to other International Centres in April/May. Further copies of each are available from CIE.

# STATISTICS (4040)

# ORDINARY LEVEL AND SCHOOL CERTIFICATE (AVAILABLE ONLY IN THE NOVEMBER EXAMINATION)

### Scheme of Papers

There will be two written papers, each of 2½ hours. Each will consist of six compulsory short questions in Section A (36 marks) and a choice of four out of five longer questions in Section B (64 marks).

A high standard of accuracy will be expected in calculations and in the drawing of diagrams and graphs. All working must be clearly shown. The use of an electronic calculator is expected in both papers.

Past papers are available from CIE.

#### SYLLABUS NOTES

- General ideas of sampling and surveys. Bias: how it arises and is avoided
- Including knowledge of the terms: random sample, stratified random sample, quota sample, systematic sample.

2. The nature of a variable

- Including knowledge of the terms: discrete, continuous, quantitative and qualitative.
- Classification, tabulation and interpretation of data. Pictorial representation of data; the purpose and use of various forms, their advantages and disadvantages
- Including pictograms, pie charts, bar charts, sectional and percentage bar charts, dual bar charts, change charts.
- 4. Frequency distributions; frequency polygons and histograms
- Including class boundaries and mid-points, class intervals.
- 5. Cumulative frequency distributions, curves (ogives) and polygons
- Measures of central tendency and their appropriate use; mode and modal class, median and mean. Measures of dispersion and their appropriate use; range, interquartile range, variance and standard deviation

Calculation of the mean, the variance and the standard deviation from a set of numbers, a frequency distribution and a grouped frequency distribution, including the use of an assumed mean.

Estimation of the median, quartiles and percentiles from a set of numbers, a cumulative frequency curve or polygon and by linear interpolation from a cumulative frequency table.

The effect on mean and standard deviation of adding a constant to each observation and of multiplying each observation by a constant. Linear transformation of data to a given mean and standard deviation.

7. Index numbers, composite index numbers, price relatives, crude and standardised rates

#### STATISTICS 4040 O LEVEL 2005

Including knowledge of the terms: time 8. Moving averages series, trend, seasonal variation, cyclic variation. Centering will be expected, where appropriate. 9. Scatter diagrams; lines of best fit Including the method of semi-averages for fitting a straight line; the derivation of the equation of the fitted straight line in the form y = mx + c. Including the treatment of mutually exclusive 10. Elementary ideas of probability and independent events. 11. Simple probability and frequency distributions Including expected profit and loss in simple for a discrete variable. Expectation games; idea of a fair game.

# **MATHEMATICAL NOTATION**

The list which follows summarises the notation used in the CIE's Mathematics examinations. Although primarily directed towards Advanced/HSC (Principal) level, the list also applies, where relevant, to examinations at O level/ S.C.

## **Mathematical Notation**

 $y \sim x$ 

1. Set Notation	
€	is an element of
∉	is not an element of
$\{x_1, x_2, \ldots\}$	the set with elements $x_1, x_2,$
{ <i>x</i> :}	the set of all $x$ such that
n (A)	the number of elements in set A
Ø	the empty set
&	universal set
<i>A'</i> ℕ	the complement of the set $A$ the set of positive integers, $\{1, 2, 3,\}$
$\mathbb{Z}$	the set of integers {0, $\pm$ 1, $\pm$ 2, $\pm$ 3,}
<b>Z</b> +	the set of positive integers {1, 2, 3,}
$\mathbb{Z}_n$	the set of integers modulo $n$ , $\{0, 1, 2,, n-1\}$
$\mathbb Q$	the set of rational numbers
$\mathbb{Q}^+$	the set of positive rational numbers, $\{x \in \mathbb{Q}: x > 0\}$
$\mathbb{Q}_{0}^{+}$	the set of positive rational numbers and zero, $\{x \in \mathbb{Q}: x \ge 0\}$
$\mathbb{R}$	the set of real numbers
$\mathbb{R}^+$	the set of positive real numbers $\{x \in \mathbb{R}: x > 0\}$
$\mathbb{R}^{+}_{0}$	the set of positive real numbers and zero $\{x \in \mathbb{R}: x \ge 0\}$
$\mathbb{R}^n$	the real n tuples
$\mathbb{C}$	the set of complex numbers
⊆	is a subset of
C	is a proper subset of
⊈	is not a subset of
otin  abla	is not a proper subset of
U	union
Λ	intersection
[a,b]	the closed interval $\{x \in \mathbb{R}: a \le x \le b\}$
[a,b)	the interval $\{x \in \mathbb{R}: a \le x < b\}$
(a, b]	the interval $\{x \in \mathbb{R} : a < x \le b\}$
(a, b)	the open interval $\{x \in \mathbb{R}: a < x < b\}$
yRx	y is related to $x$ by the relation $R$

y is equivalent to x, in the context of some equivalence relation

### 2. Miscellaneous Symbols

is equal to =  $\neq$ is not equal to

is identical to or is congruent to  $\equiv$ 

is approximately equal to  $\approx$ 

is isomorphic to  $\cong$ is proportional to  $\infty$ 

<; ≪ is less than, is much less than

**≪**,≯ is less than or equal to, is not greater than

is greater than, is much greater than >; ≫

≥, ≮ is greater than or equal to, is not less than

infinity ∞

### 3. Operations

a+ba plus ba-ba minus b a multiplied by ba x b, ab, a.b

 $a \div b$ ,  $\frac{a}{b}$ , a/ba divided by b

a:bthe ratio of a to b

 $\sum_{i=1}^{n} a_i$   $\sqrt{a}$  $a_1 + a_2 + \ldots + a_n$ 

the positive square root of the real number a

|a|the modulus of the real number a *n* factorial for  $n \in \mathbb{N}$  (0! = 1)

the binomial coefficient  $\frac{n!}{r!(n-r)!}$ , for  $n, r \in \mathbb{N}$ ,  $0 \le r \le n$ (n)

 $\frac{n(n-1)...(n-r+1)}{r!}$ , for  $n \in \mathbb{Q}$ ,  $r \in \mathbb{N}$ 

#### 4. Functions

f function f

the value of the function f at xf(x)

 $f: A \rightarrow B$ f is a function under which each element of set A has an image in set B

the function f maps the element x to the element y $f: x \mapsto y$ 

 $f^{-1}$ the inverse of the function f

 $g \circ f$ , gfthe composite function of f and g which is defined by

 $(g \circ f)(x)$  or gf(x) = g(f(x))

 $\lim f(x)$ the limit of f(x) as x tends to a

 $\Delta x$ ;  $\delta x$ an increment of x

dу the derivative of y with respect to x dx

the *n*th derivative of *y* with respect to *x* 

 $f'(x), f''(x), ..., f^{(n)}(x)$ the first, second, ..., nth derivatives of f(x) with respect to x

indefinite integral of y with respect to x

the definite integral of *y* with respect to *x* for values of *x* between *a* and *b* 

#### **MATHEMATICAL NOTATION 2005**

ду the partial derivative of y with respect to x $\partial x$ the first, second,  $\dots$  derivatives of x with respect to time  $\dot{x}, \ddot{x}, \dots$ 5. Exponential and Logarithmic Functions base of natural logarithms exponential function of x  $e^x$ , exp xlogarithm to the base a of x $\log_a x$  $\ln x$ natural logarithm of x  $\lg x$ logarithm of x to base 10 6. Circular and Hyperbolic Functions and Relations sin, cos, tan, the circular functions cosec, sec, cot sin<sup>-1</sup>, cos<sup>-1</sup>, tan<sup>-1</sup>. the inverse circular relations cosec<sup>-1</sup>, sec<sup>-1</sup>, cot<sup>-1</sup> sinh, cosh, tanh, the hyperbolic functions cosech, sech, coth sinh<sup>-1</sup>, cosh<sup>-1</sup>, tanh<sup>-1</sup>, the inverse hyperbolic relations cosech<sup>-1</sup>, sech<sup>-1</sup>, coth<sup>-1</sup> 7. Complex Numbers i square root of -1 a complex number, z = x + iyz  $= r (\cos \theta + i \sin \theta), r \in \mathbb{R}_{0}^{+}$  $= r \mathrm{e}^{\mathrm{i}\theta}, r \in \mathbb{R}_{0}^{+}$ the real part of z, Re (x + iy) = xRe zthe imaginary part of z, Im(x + iy) = yIm zthe modulus of z,  $|x + iy| = \sqrt{(x^2 + y^2)}$ ,  $|r(\cos \theta + i \sin \theta)| = r$ |z|the argument of z,  $arg(r(\cos \theta + i \sin \theta)) = \theta$ ,  $-\pi < \theta \leq \pi$ arg z

8. Matrices

 $z^*$ 

M a matrix M

M<sup>-1</sup> the inverse of the square matrix M
M<sup>T</sup> the transpose of the matrix M

det M the determinant of the square matrix M

9. Vectors

the complex conjugate of z,  $(x + iy)^* = x - iy$ 

### 10. Probability and Statistics

A, B, C etc. events

 $A \cup B$  union of events A and B

 $A \cap B$  intersection of the events A and B

P(A) probability of the event A

A' complement of the event A, the event 'not A' P(A|B) probability of the event A given the event B

X, Y, R, etc. random variables

x, y, r, etc. values of the random variables X, Y, R, etc.

 $x_1, x_2, \dots$  observations

 $f_1, f_2, \dots$  frequencies with which the observations  $x_1, x_2, \dots$  occur

p(x) the value of the probability function P(X = x) of the discrete random

variable X

 $p_1, p_2, \dots$  probabilities of the values  $x_1, x_2, \dots$  of the discrete random variable X the value of the probability density function of the continuous random

variable X

F(x), G(x), ... the value of the (cumulative) distribution function  $P(X \le x)$  of the

random variable X

E(X) expectation of the random variable X

E[g(X)] expectation of g(X)

Var(X) variance of the random variable X

G(t) the value of the probability generating function for a random variable

which takes integer values

B(n, p) binomial distribution, parameters n and pN( $\mu$ ,  $\sigma^2$ ) normal distribution, mean  $\mu$  and variance  $\sigma^2$ 

 $\mu$  population mean  $\sigma^2$  population variance

 $\sigma$  population standard deviation

 $\overline{x}$  sample mean

 $s^2$  unbiased estimate of population variance from a sample,

 $s^2 = \frac{1}{n-1} \sum \left( x - \overline{x} \right)^2$ 

 $\phi$  probability density function of the standardised normal variable with

distribution N (0, 1)

Φ corresponding cumulative distribution function

ρ linear product-moment correlation coefficient for a population
 r linear product-moment correlation coefficient for a sample

Cov(X, Y) covariance of X and Y

# **BOOKLISTS**

These titles represent some of the texts available in the UK at the time of printing this booklet. Teachers are encouraged to choose texts for class use which they feel will be of interest to their students and will support their own teaching style. ISBN numbers are provided wherever possible.

### **O LEVEL STATISTICS 4040**

### **Suggested Books**

Caswell Success in Statistics (John Murray, 1994) 0 7195 7202 9

Clegg Simple Statistics (Cambridge University Press, 1983) 0 521 28802 9

Hartley Statistics Book 1 (Impart Books, 1998) 81 202 0308 9

Plews Introductory Statistics (Heinemann, 1979) 0 435 53750 4

Walker, McLean & Matthew Statistics – a first course (Hodder & Stoughton Educational, 1993) 0 340 55246 8