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## FOREWORD

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This booklet contains reports written by Examiners on the work of candidates in certain papers. **Its contents are primarily for the information of the subject teachers concerned.**

# AFRIKAANS LANGUAGE

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## GCE Advanced Subsidiary Level

Paper 8679/01  
Speaking

### General comments

Candidates were well prepared for their speaking tests.

### Comments on specific questions

#### *Section 1*

##### **Presentation**

The candidates gave well-organised coverage of their topics and had a fair degree of accuracy in their pronunciation. They displayed a wide range of vocabulary and idioms.

#### *Section 2*

##### **Conversation**

Candidates responded without hesitation and gave relevant answers to the Examiner's questions. They showed an understanding of grammatical use, although, in the case of a few candidates, some expressions and pronunciations were influenced by other languages. Nevertheless, most candidates showed a feeling for Afrikaans.

#### *Section 3*

##### **General conversation**

Candidates handled subjects in a mature way and were able to express themselves very clearly. They were confident and gave relevant explanations and answers to questions without hesitation.

Almost all candidates answered the questions spontaneously, with only a very small number needing slight prompting after some delay. It was pleasing to hear the majority elaborating on their answers without being asked to do so.

Paper 8679/02  
Reading and Writing

### General comments

Candidates performed well this year, but were found to be prone to lifting chunks from the texts as their answers. At this level, it is very important that candidates answer in their own words. However, most candidates displayed good writing skills and used a wide range of vocabulary.

Questions were clearly numbered by candidates on their scripts and this made marking easier.

### Comments on specific questions

#### Question 1

Candidates coped well with this exercise, but where they were required to answer using more than one word (e.g. for **(d)**), some candidates failed to produce more than one word and, therefore, were unable to score full marks.

#### Question 2

Candidates struggled with **(a)** and **(c)**, but they obtained good marks for question **(b)**, **(d)** and **(e)**.

#### Question 3

On the whole, candidates answered these comprehension questions well, but for **(c)** most candidates failed to give more than one reason.

#### Question 4

- (a)** Most candidates answered this question in sufficient detail.
- (b)** Candidates obtained good marks for this question.
- (c)** This question was answered well by most candidates.
- (d)** Most candidates failed to give more than one reason.
- (e)** Most candidates obtained full marks here.

#### Question 5

- (a)** Most candidates dealt well with this task, but some failed to score full marks as their vocabulary was limited.
- (b)** A majority of the candidates failed to read the question carefully and copied chunks from the texts without giving a personal response.

Many candidates gave lengthy answers to **(a)** but ran out of time and ideas at **(b)**, failing to notice that ten marks were allocated for **(b)** (compared to only 5 for **(a)**).

**Paper 8679/03**

**Essay**

### General comments

Most candidates displayed good writing skills; they showed their ability to argue, draw conclusions and maintain relevance and interest.

### Comments on specific questions

#### Question 1

Candidates answered this question well. They spelt out the responsibility resting on the government for looking after the safety of foreign guests when hosting such a big event as the World Cup.

#### Question 2

Most candidates responded well to this topic and argued closely both for and against wearing school uniforms. Many were able to draw clear conclusions at the end.

**Question 3**

Here, most candidates presented a rather limited range of ideas, showing an ability to argue the point while only concentrating on a restricted number of issues.

**Question 4**

One candidate selected this topic and wrote an interesting essay showing flair and imagination, sustaining interest with factual points as well as providing a personal response.

**Question 5**

The response to this question was excellent and candidates gave detailed, well-illustrated and lively descriptions of their environment. A wide range of vocabulary and idioms was used.

**Question 6**

One candidate gave an extensive account of the event, but failed to address the second part of the question (*Beplan hoe jy die geld gaan spandeer*).