



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
 General Certificate of Education  
 Advanced Subsidiary Level and Advanced Level

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



**CHEMISTRY**

**9701/22**

Paper 2 Structured Questions AS Core

**May/June 2010**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

Additional Materials: Data Booklet

**READ THESE INSTRUCTIONS FIRST**

Write your name, Centre number and candidate number on all the work you hand in.  
 Write in dark blue or black pen.  
 You may use a pencil for any diagrams, graphs, or rough working.  
 Do not use staples, paper clips, highlighters, glue or correction fluid.  
**DO NOT WRITE ON ANY BARCODES.**

Answer **all** questions.  
 You may lose marks if you do not show your working or if you do not use appropriate units.  
 A Data Booklet is provided.

The number of marks is given in brackets [ ] at the end of each question or part question.  
 At the end of the examination, fasten all your work securely together.

For Examiner's Use	
1	
2	
3	
4	
5	
Total	

This document consists of **12** printed pages.

Answer **all** the questions in the spaces provided.

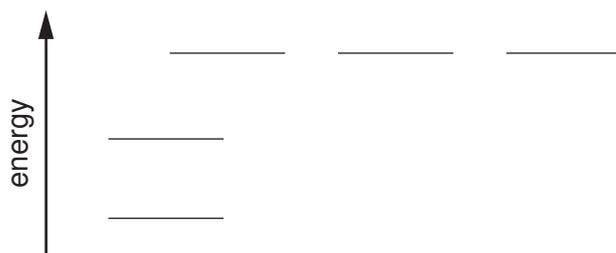
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- 1 In the 19th and 20th centuries, experimental results showed scientists that atoms consist of a positive, heavy nucleus which is surrounded by electrons.

Then in the 20th century, theoretical scientists explained how electrons are arranged in orbitals around atoms.

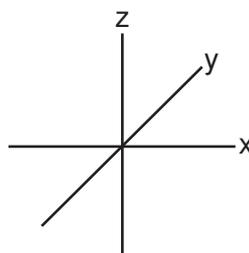
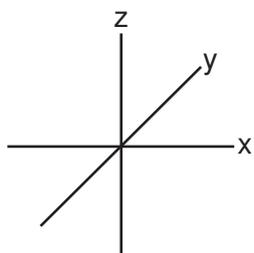
- (a) The diagram below represents the energy levels of the orbitals present in atoms of the second period (Li to Ne).

- (i) Label the energy levels to indicate the principal quantum number **and** the type of orbital at each energy level.



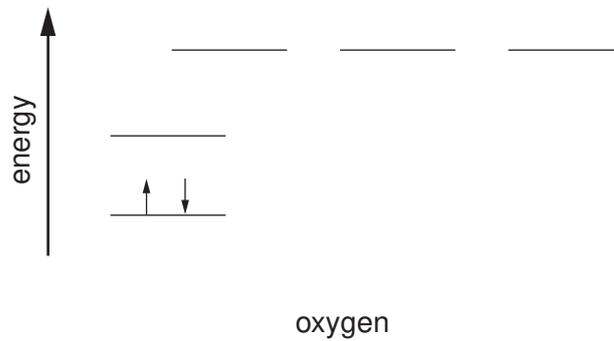
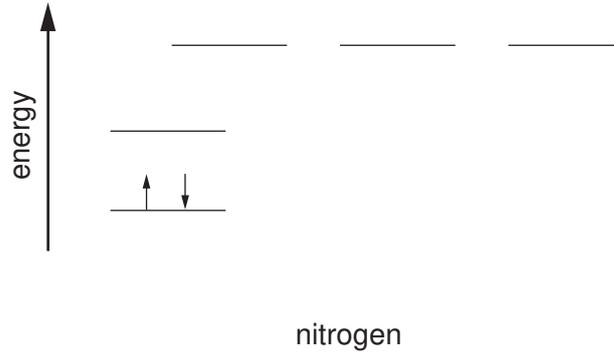
- (ii) On the axes below, draw a sketch diagram of **one** of each **different type (shape)** of orbital that is occupied by the electrons in a second-period element.

Label each type.



- (iii) Complete the electronic configurations of nitrogen atoms and oxygen atoms on the energy level diagrams below. Use arrows to represent electrons.

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[6]

- (b) (i) Use the *Data Booklet* to state the value of the first ionisation energy of nitrogen and of oxygen.

N ..... kJ mol<sup>-1</sup>                      O ..... kJ mol<sup>-1</sup>

- (ii) Explain, with reference to your answer to (a)(iii), the relative values of these two ionisation energies.

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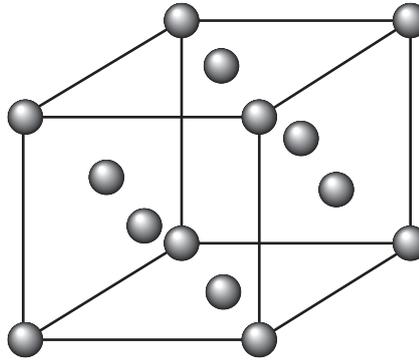
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[3]

[Total: 9]

- 2 Copper, proton number 29, and argon, proton number 18, are elements which have different physical and chemical properties. In the solid state, each element has the same face-centred cubic crystal structure which is shown below.



The particles present in such a crystal may be atoms, molecules, anions or cations. In the diagram above, the particles present are represented by .

- (a) Which types of particle are present in the copper and argon crystals? In each case, give their formula.

element	particle	formula
copper		
argon		

[2]

At room temperature, copper is a solid while argon is a gas.

- (b) Explain these observations in terms of the forces present in **each** solid structure.

.....

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.....

.....

.....

.....

[4]

Although copper is a relatively unreactive element, when it is heated to a high temperature in an excess of chlorine, copper(II) chloride is formed.

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When a mixture of argon and chlorine is heated to a high temperature, no reaction occurs.

(c) (i) How does chlorine behave in its reaction with copper?

.....

(ii) Suggest a reason for the lack of a reaction between argon and chlorine.

.....

.....

[2]

The melting points of the noble gases neon to xenon are given below.

	Ne	Ar	Kr	Xe
melting point/K	25	84	116	161

(d) Explain why there is an increase in melting point from neon to xenon.

.....

.....

.....

[2]

[Total: 10]

3 The table below gives data for some of the oxides of Period 3 elements.

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oxide	Na <sub>2</sub> O	MgO	Al <sub>2</sub> O <sub>3</sub>	SiO <sub>2</sub>	P <sub>4</sub> O <sub>6</sub>	SO <sub>2</sub>
melting point/°C	1275	2827	2017	1607	24	-75
bonding						
structure						

(a) Complete the table by filling in

- (i) the 'bonding' row by using **only** the words 'ionic' **or** 'covalent',  
 (ii) the 'structure' row by using **only** the words 'simple' **or** 'giant'.

[2]

(b) From the table of oxides above, suggest the formula of **one** oxide that is **completely** insoluble in water.

.....

[1]

(c) Separate samples of Na<sub>2</sub>O and SO<sub>2</sub> were added to water.

- (i) For **each** oxide, write a balanced equation for its reaction with water and suggest a numerical value for the pH of the resulting solution.

Na<sub>2</sub>O

equation .....

pH .....

SO<sub>2</sub>

equation .....

pH .....

- (ii) Construct a balanced equation for the reaction that occurs when a solution of Na<sub>2</sub>O in water reacts with a solution of SO<sub>2</sub> in water.

.....

[5]

- (d) Separate samples of the oxides MgO and SiO<sub>2</sub> are melted.  
Each molten sample is then tested to see whether or not it conducts electricity.

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Suggest what would be the results in **each** case. Explain your answers.

MgO .....

.....

.....

SiO<sub>2</sub> .....

.....

.....

[4]

[Total: 12]

- 4 An organic compound, **E**, has the following composition by mass:  
C, 48.7%; H, 8.1%; O, 43.2%.

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(a) Calculate the empirical formula of **E**.

[2]

- (b) When vaporised in a suitable apparatus, 0.130 g of **E** occupied a volume of 58.0 cm<sup>3</sup> at 127 °C and  $1.00 \times 10^5 \text{ N m}^{-2}$ .

(i) Use the expression  $pV = \frac{mRT}{M_r}$  to calculate  $M_r$  of **E**,  
where  $m$  is the mass of **E**.

(ii) Hence calculate the molecular formula of **E**.

[4]

- (c) Compound **F**, is an ester with the molecular formula C<sub>4</sub>H<sub>8</sub>O<sub>2</sub>.

**F** is one of four isomers, **S**, **T**, **U**, and **V**, that are all esters.

In the boxes below, the structural formula of **S** is given.

Draw the structural formulae of the other **three** isomers of **F** that are esters.

$\text{HCO}_2\text{CH}(\text{CH}_3)_2$			
<b>S</b>	<b>T</b>	<b>U</b>	<b>V</b>

[3]

(d) When the ester **F** is hydrolysed, an alcohol **G** is produced.

(i) What reagent can be used to hydrolyse an ester to an alcohol?

.....

(ii) What other type of organic compound is produced at the same time?

.....

[2]

(e) On mild oxidation, the alcohol **G** gives a compound **H** which forms a silver mirror with Tollens' reagent.

(i) What functional group does the reaction with Tollens' reagent show to be present in compound **H**? Give the name of this group.

.....

(ii) What type of alcohol is **G**?

.....

(iii) What could be the structural formula of the alcohol **G**?

[3]

(f) (i) Which of the four isomers, **S**, **T**, **U**, or **V**, could **not** be **F**?

.....

(ii) Explain your answer.

.....

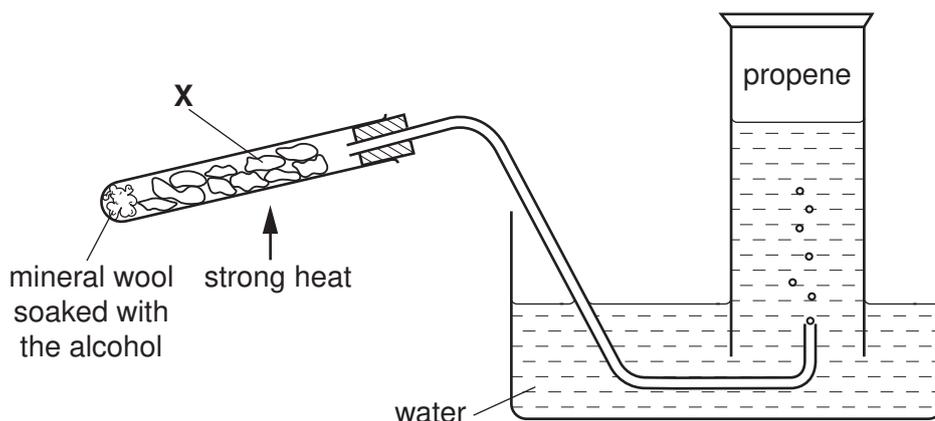
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[2]

[Total: 16]

- 5 Alkenes such as propene can be readily prepared from alcohols in a school or college laboratory by using the apparatus below.

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- (a) (i) Give the **name** of an alcohol that can be used in this apparatus to prepare propene.

.....

- (ii) Draw the **skeletal** formula of the alcohol you have named in (i).

- (iii) What type of reaction occurs in this case?

.....

[3]

- (b) (i) During the reaction, the material **X** becomes black in colour. Suggest the identity of the black substance and suggest how it is produced during the reaction.

.....  
 .....  
 .....

- (ii) At the end of the experiment, when no more propene is being produced, the delivery tube is removed from the water before the apparatus is allowed to cool.

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Suggest why this done.

.....  
.....  
.....

- (iii) The material labelled **X** can be broken crockery, broken brick or pumice.

Give the chemical formula of a compound that is present in one of these materials.

.....

- (iv) State another reagent that could be used to produce propene from an alcohol.

.....

[5]

- (c) Give the structural formula of the organic product formed when propene reacts separately with **each** of the following substances.

(i) bromine

(ii) cold, dilute manganate(VII) ions

(iii) hot, concentrated manganate(VII) ions

[3]

(d) Propene may be polymerised.

(i) What is the essential condition for such a polymerisation?

.....

(ii) The disposal of waste poly(propene) is very difficult.  
Give **one** important reason for this.

.....

.....

[2]

[Total: 13]

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