CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level



## 9705 DESIGN AND TECHNOLOGY

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9705/31

Paper 3, maximum raw mark 120

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

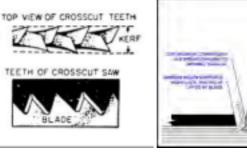
Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



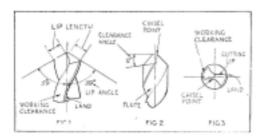
|   | Page 2           |  | Mark Scheme  | Syllabus | Paper                                |
|---|------------------|--|--|----------|--------------------------------------|
|   |                  | GCE A LEV  | EL – October/November 2012   | 9705     | 31                                   |
|   |                  |  | Section A  |          |                                      |
|   |                  |  | Part A – Product Design  |          |                                      |
| 1 | – fully<br>– som | ion of process<br>detailed<br>ne detail,<br>f sketches |  |          | 3 – 5<br>0 – 2<br>up to 2<br>[7 × 2] |
|   | (b) extrusio     | on   | <ul> <li>long lengths produced</li> <li>regular section</li> <li>no wastage</li> </ul>                                       |          |                                      |
|   | blow me          | oulding  | <ul> <li>large hollow shape</li> <li>very fast production rate</li> <li>excellent finish</li> <li>minimal wastage</li> </ul> |          |                                      |
|   | turning          | I  | <ul> <li>regular cylindrical shape</li> <li>high quality finish</li> <li>shape easily repeated</li> </ul>                    |          | [3 × 2]                              |

2 (a) cutting action clearly described quality of sketch

up to 3 up to 2 [5 × 2]



eg.



(b) detailed description quality of sketches

up to 3 up to 2 [5 × 2]

|   | Page 3   | Mark Scheme   | Syllabus | Paper                     |     |
|---|--|---|----------|---------------------------|-----|
|   |  | GCE A LEVEL – October/November 2012   | 9705     | 31                        |     |
| 3 | – Lan<br>– Acr   | ate material including:<br>ninated specific hardwood<br>/lic/HIPS<br>ninium/copper  |          | 1                         |     |
|   | – Ber<br>– Tak   | s including:<br>d to shape easily;<br>es good finish<br>y to cut shapes out   |          | 2 × 1                     | [3] |
|   | quality c<br>– fully<br>– som                                      | on to include:<br>f description:<br>detailed<br>ne detail,<br>f sketches  |          | 3 – 7<br>0 – 2<br>up to 2 | [9] |
|   | – cha<br>– cha<br>– use<br>– sim<br>quality c<br>– logi<br>– limit | tion could include:<br>nge in process;<br>nge in materials;<br>of jigs, formers, moulds;<br>olification of design.<br>f explanation:<br>cal, structured<br>ed detail,<br>f sketches |          | 4 – 6<br>0 – 3<br>up to 2 | [8] |
|   |  | Part B – Practical Design   |          |                           |     |
| 4 | (a) (i) R =  | $\frac{V}{I}$ $\frac{12}{3}$ = (1 mark) 4 $\Omega$ (1 mark)   |          | 1                         | [2] |
|   | (ii)  =-   | $\frac{V}{R} = \frac{9}{40} = (1 \text{ mark}) 225 \text{ mA} (2 \text{ marks})$  |          | 1                         | [3] |
|   | (iii) ∨ =  | IR 150 µA × 30000 (2 marks) 4.5 v (1 mark)  |          | 1                         | [3] |
|   |  | e products, consumer choice, new potential;<br>keting implications;   |          |                           |     |
|   | – wide<br>– limit<br>quality c                                     | ition of issues<br>e range of relevant issues<br>ed range<br>f explanation  |          | 4 – 5<br>0 – 3            |     |
|   |  | cal, structured<br>ed detail  |          | 3 – 5<br>0 – 2            |     |

|   | Page 4                         | Mark Scheme   | Syllabus | Paper  | -    |
|---|--------------------------------|---|----------|--------|------|
|   |                                | GCE A LEVEL – October/November 2012                       | 9705     | 31     |      |
|   | – mol                          | ing examples/evidence:<br>bile phones,<br>nputing,<br>dia |          | 2      | [12] |
| 5 | <b>(a)</b> crank fu<br>Product | ully described  |          | 4<br>1 |      |
|   | (b) linkage<br>Product         | fully described   |          | 4<br>1 |      |
|   | <b>(c)</b> cam full<br>Product |   |          | 4<br>1 |      |
|   | (d) worm ar<br>Product         | nd worm wheel fully described                             |          | 4<br>1 |      |
| 6 | (a) material                   | ls, reasons and applications could be:                    |          |        |      |
|   | – teal                         | k oils reduce degradation                                 | า        |        |      |

|     | - Teak   | oils reduce degradation  |                |     |
|-----|--|--|----------------|-----|
|     | application – garden furniture<br>– aluminium  | oxide layer forms and protects alumin                              | ium            |     |
|     | application – buildings<br>– cedar   | oils reduce degradation  |                |     |
|     | application – garden fences, sheds<br>– copper (brasses and bronzes)                             | does not oxidise quickly   |                |     |
|     | application – sculpture, door furniture<br>– lead  | does oxidise quickly   |                |     |
|     | application – roof protection<br>– PVC (uPVC)  | polymer resistant to ultra violet light, on not react to water     | loes           |     |
|     | application - conservatories, garden furnitu   | re   |                |     |
|     | <ul> <li>Acrylic (PMMA)</li> </ul>   | polymer fairly resistant to ultra violet I does not react to water | ignt,          |     |
|     | Application – shop signs   |  |                |     |
|     | Material 1 mark  |  |                |     |
|     | reason 1 mark<br>application 1 mark  |  | 3 × 2          | [6] |
| (b) | quality of description   |  |                |     |
| (0) | <ul> <li>fully detailed, well communicated</li> </ul>  |  | 3 – 4          |     |
|     | <ul> <li>some detail, one method described<br/>for one specific wood and one specific</li> </ul> | metal  | 0 – 2<br>4 × 2 | [8] |
| (c) | quality of explanation:  |  |                |     |
| . , | <ul> <li>logical, structured</li> <li>limited detail</li> </ul>                                  |  | 4 – 6<br>0 – 3 | [6] |
|     |  |  | 5 0            | [9] |

| Page 5 | Mark Scheme                         | Syllabus | Paper |
|--------|-------------------------------------|----------|-------|
|        | GCE A LEVEL – October/November 2012 | 9705     | 31    |

## Part C – Graphic Products

| 7 | Correct isometric            | 2      |
|---|------------------------------|--------|
|   | scale                        | 2      |
|   | detail – positioning         | 2      |
|   | – base                       | 3      |
|   | – upright                    | 2      |
|   | – ellipse                    | 4      |
|   | – recess                     | 2      |
|   | Quality of line/construction | 3 [20] |

## 8 Discussion could include:

sketch

9

| Discus  | sion could include:  |                |      |
|---------|--|----------------|------|
| Quality | control  |                |      |
|         | – no errors  |                |      |
|         | <ul> <li>– QC throughout operation</li> </ul>  |                |      |
| Manufa  | acturing   |                |      |
|         | – reduce components  |                |      |
|         | – update   |                |      |
| CAD/C   |  |                |      |
|         | <ul> <li>speed up process; drawing to machine capability; research component</li> </ul>    |                |      |
|         | availability   |                |      |
|         | <ul> <li>24/7 production potential</li> </ul>  |                |      |
|         | examination of issues  |                |      |
|         | – wide range of relevant issues  | 5 – 9          |      |
|         | – wide range of relevant issues<br>– limited range   | 5 - 9<br>0 - 4 |      |
|         | quality of explanation   | 0 - 4          |      |
|         | – logical, structured  | 4 – 7          |      |
|         | – limited detail,  | 4 - 7<br>0 - 3 |      |
|         |  | 0 0            |      |
|         | supporting examples/evidence   |                |      |
|         | – modifying/upgrading rather than creating new (cars, mp3, 4, phones)                      |                |      |
|         | - rapid prototyping,   |                |      |
|         | – Dyson (injection moulding, shared components)  |                |      |
|         | – other specific products  | 4              | [20] |
|         |  | •              | [=0] |
|         |  |                |      |
| (a) (i) | 3 <sup>rd</sup> angle (1 mark) sectional, orthographic projection (1 mark for sectional or |                |      |
| () ()   | orthographic)  |                | [2]  |
|         |  |                |      |
| (ii)    | accurate/scaled  |                |      |
|         | fully dimensioned  |                |      |
|         | agreed standard  | 2 × 2          | [4]  |
|         |  |                |      |
|         |  |                |      |
|         | p/length/width   |                |      |
| th      | umb/finger operation of buttons/size   |                |      |
|         | dependent of evenerals   | ~              |      |
|         | description of example   | 2              |      |

1 3 × 2

[6]

| Page 6  | Mark Scheme  | Syllabus           | Paper       |            |
|---|--|--------------------|-------------|------------|
|   | GCE A LEVEL – October/November 2012  | 9705               | 31          |            |
| (c) discussio                                   | on could include:  |                    |             |            |
| • cost  | arch target group – advertising  |                    |             |            |
| <ul> <li>place</li> </ul>                       | ement of product   |                    |             |            |
|   | tion of issues   |                    | 3           |            |
|   | f explanation<br>ng examples/evidence  |                    | 3<br>3<br>2 | [8]        |
|   | Section B  |                    |             |            |
| Analysis  |  |                    |             |            |
| -   | ven situation/problem.   |                    |             | [5]        |
| Specification                                   |  |                    |             |            |
|   | pecification of the design requirements.<br>ification points other than those given in the question.           |                    |             | [5]        |
| Exploration                                     | d brief notes to show exploration of ideas for a design  | solution with rea  | asons       |            |
| for selection.                                  |  | solution, with rec | 30113       |            |
| – range (<br>– annota                           | of ideas<br>tion related to specification  |                    |             | [5]<br>[5] |
| – market  | ability, innovation  |                    |             | [5]        |
| – evalua<br>– commu                             | tion of ideas, selection leading to development<br>unication   |                    |             | [5]<br>[5] |
| Development                                     |  |                    |             |            |
|   | d notes showing the development, reasoning and com<br>posal. Details of materials, constructional and other re |                    |             |            |
| - developr                                      |  |                    |             | [5]        |
| <ul> <li>reasonin</li> <li>materials</li> </ul> |  |                    |             | [5]<br>[3] |
| - construc                                      | tional detail  |                    |             | [7]        |
| - commun  | ication  |                    |             | [5]        |
| Proposed solution<br>Produce drawing/           | <b>on</b><br>/s of an appropriate kind to show the complete solutior   | ۱.                 |             |            |
| - proposed sol                                  |  |                    |             | [10]       |
| - details/dimer                                 | isions   |                    |             | [5]        |
| <b>Evaluation</b><br>Written evaluation         | n of the final design solution.  |                    |             | [5]        |
|   | -  |                    | [Tata       |            |
|   |  |                    | [Tota       |            |