

MARK SCHEME for the May/June 2007 question paper

7094 BANGLADESH STUDIES

7094/01

Paper 1 (History and Culture of Bangladesh),
maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Introduction

The questions on Paper 1 divide into several distinct types:

- * questions which are either correct (and score one mark) or are incorrect (and score zero). These can be found in Part **(a)** of each of the four questions on the paper.
- * questions which require candidates to relate historical information without analysis. These will usually be found in Part **(b)(i)** of Questions **2** to **4** and will be marked on a 'one point = one mark basis'
- * questions where there is a hierarchy of correct responses, as in Part **(b)** of Question **1**, Part **(b)(ii)** of Questions **2** to **4** and in all Part **(c)** questions. For such answers, a 'levels of response' mark scheme is used. The candidate's response is placed in a level **according to the best part of the answer** and the mark within that level is awarded according to the criteria set out in the mark scheme.

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1 The Culture and Heritage of Bangladesh

(a) One mark is awarded for each correct answer. The correct answers are:

(i) Choice A

(ii) Choice A

(iii) Choice C

(iv) Choice C

(v) Choice C

(b) *Level 1: Answers which give a generalised comment about the importance of drama and/or dance, but do not give examples.* [1-2 marks]
Reserve one mark for very simplistic statements.

Level 2: Answers which describe drama and/or dance but make no comment on their importance. [3-5 marks]
Mark within the level should be based upon the amount of supporting detail provided.

Level 3: Answers which use their knowledge of drama and dance to show their importance. [5-8 marks]
Mark within the level should be based upon the number of evaluative comments made and the degree of support given to those comments.

(c) *Level 1: Answers which do no more than describe the work of the three exponents given in the question without considering its importance.* [1-6 marks]
Up to three marks for each exponent. Therefore, two detailed descriptions would score six marks.

Level 2: Answers which assess the importance of the work of the exponents given. [6-9 marks]
Up to two marks for each example assessed. Therefore:
One exponent assessed = 6-7 marks
Two exponents assessed = 7-8 marks
Three exponents assessed = 8-9 marks.
NB Assessment must be fully explained and supported to reach this level.

Level 3: Candidates who carry out a valid comparison between the exponents (as opposed to just writing about their importance). [10-12 marks]
Marks are to be awarded according to the number of choices compared and the quality of support.

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2 The Mughal Period

(a) One mark is awarded for each correct answer. The correct answers are:

- (i) One of: Muazzam, Muhammad Azam, Muhammad Kar Baksh
- (ii) He opposed it
- (iii) The Marathas or the Rajputs
- (iv) Official nobility
- (v) Nader Shah

(b) (i) One mark is awarded for each explained fact (to a maximum of five marks).

(ii) The following levels are used:

Level 1: Answers which write about the designated topic with no explanation or list reasons rather than explain them. [1-2 marks]

Level 2: Answers which explain ONE reason. [3-4 marks]

Level 3: Answers which explain TWO OR MORE REASONS. [4-5 marks]

(c) *Level 1: Answers which do no more than describe the choice(s) given in the question without considering their importance.* [1-4 marks]
Up to two marks for each example (to a maximum of 4 marks).

Level 2: Answers which assess the importance of the choice(s) given. [5-8 marks]

Up to three marks for each example assessed. Therefore:

One example assessed = 5-6 marks

Two examples assessed = 6-7 marks

Three examples assessed = 7-8 marks.

NB Assessment must be fully explained and supported to reach this level.

Level 3: Candidates who carry out a valid comparison between the choices (as opposed to just writing about their importance). [9-10 marks]

Marks are to be awarded according to the number of choices compared and the quality of support.

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3 The British Period

(a) One mark is awarded for each correct answer. The correct answers are:

- (i) Elizabeth (I)
- (ii) Jahangir
- (iii) Madras or Bombay
- (iv) Calcutta
- (v) Siraj-ud-doula

(b) (i) One mark is awarded for each explained fact (to a maximum of five marks).

(ii) The following levels are used:

Level 1: Answers which write about the designated topic with no explanation or list reasons rather than explain them. [1-2 marks]

Level 2: Answers which explain ONE reason. [3-4 marks]

Level 3: Answers which explain TWO OR MORE REASONS. [4-5 marks]

(c) *Level 1: Answers which do no more than describe what Bengal was like at the time with answering the question.* [1-5 marks]

Level 2: Answers which address one side of the equation. [5-8 marks]

Level 3: Answers which address both sides of the equation. [6-10 marks]

Marks are to be awarded according to the quality of support.

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4 From Pakistan to Bangladesh

(a) One mark is awarded for each correct answer. The correct answers are:

- (i) Governor-General (allow Quaid-e-Azam)
- (ii) 17/5
- (iii) Gandhi's hunger strike
- (iv) Sheik Mujibur Rahman
- (v) Yayha Khan

(b) (i) One mark is awarded for each explained fact (to a maximum of five marks).

(ii) The following levels are used:

Level 1: Answers which write about the designated topic with no explanation or list reasons rather than explain them. [1-2 marks]

Level 2: Answers which explain ONE reason. [3-4 marks]

Level 3: Answers which explain TWO OR MORE REASONS. [4-5 marks]

(c) *Level 1: Answers which do no more than describe the example(s) given in the question without considering their importance.* [1-4 marks]
Up to two marks for each example (to a maximum of 4 marks).

Level 2: Answers which assess the importance of the examples given. [5-8 marks]

Up to three marks for each example assessed. Therefore:

One example assessed = 5-6 marks

Two examples assessed = 6-7 marks

Three examples assessed = 7-8 marks.

NB Assessment must be fully explained and supported to reach this level.

Level 3: Candidates who carry out a valid comparison between the choices (as opposed to just writing about their contribution). [9-10 marks]

Marks are to be awarded according to the number of choices compared and the quality of support.