

Answer **one** question from Section A **and one** question from Section B.

All questions carry equal marks.

You should write 600–900 words for each question.

Section A: Imaginative writing

- 1 Write a story called *The Secret*. In your writing, create a sense of drama and anticipation.
- 2 Write two contrasting diary entries (300–450 words each). The first is by a young person who has just tried a new activity for the first time; the second is by the same person, now older, who has just won a major prize for this activity. In your writing, create a sense of the person's outlook and mood.
- 3 Write a descriptive piece called *The Playground*. In your writing, focus on colour, sound and movement to help your reader imagine the scene.

Section B: Writing for an audience

- 4 In class, you have been discussing reasons for learning about the history of your country. Write an article for your school magazine, in which you describe the benefits of studying history. In your writing, create a sense of the importance of history and an enthusiasm for learning about the past.
- 5 Two students are going to take part in a debate on computer games. One of the students believes that playing computer games is good for you, and the other student feels they are harmful. Write the texts of their speeches (300–450 words each).
- 6 An environmental organisation has produced a short video to raise awareness of the need to protect the environment. Write the voiceover script for this video. In your writing, create a sense of the importance of being environmentally friendly.

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