

Cambridge International Examinations

Cambridge International Advanced Subsidiary Level

LANGUAGE AND LITERATURE IN ENGLISH

8695/21

Paper 2 Writing

October/November 2018

2 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

Answer one question from Section A and one question from Section B.

You are reminded of the need for good English and clear presentation in your answers.

All questions in this paper carry equal marks.



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Answer **one** question from Section A **and one** question from Section B.

All questions carry equal marks.

You should write 600–900 words for each question.

Section A: Imaginative writing

- Write the ending of a story called *And The Winner Is* ..., about a competition which has a surprising outcome. In your writing, create a sense of drama and excitement.
- Write two contrasting pieces (300–450 words each) about a music venue: the first before the audience has arrived, and the second during the performance. In your writing, focus on the sound, colour and atmosphere in the music venue.
- Write a descriptive piece called *The River*. In your writing, focus on colours, sound and movement to help your reader imagine the scene.

Section B: Writing for an audience

- 4 You have heard a discussion on the radio about whether children should have sports lessons at school, or if this is something they should only do in their free time. Write an article for your school magazine, giving your opinion.
- A new television comedy programme started last week. Write two contrasting reviews of it (300–450 words each), which will be published on an international media website. One of the reviews is very positive about the new programme, and the other is more negative.
- 6 You have been volunteering for a local organisation for the past year, and have agreed to give a talk to your school about the experience. Write the script for the talk, in which you describe the good work that the organisation does, and how you yourself have gained from volunteering.

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