



# Cambridge International AS Level

CANDIDATE  
NAME

CENTRE  
NUMBER

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

CANDIDATE  
NUMBER

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

---

## ENGLISH GENERAL PAPER

8021/21

Paper 2 Comprehension

May/June 2021

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

---

### INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

### INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains all the resources referred to in the questions.

---

This document has **8** pages. Any blank pages are indicated.



**Section A**

**Read the material for Section A in the insert before answering the questions in section A.**

- 1 (a) Explain why any potential housemate, on approaching the row of houses, might **not** want to live there.

.....  
.....  
..... [2]

- (b) Explain why the three candidates might find Bo’s house unsuitable.

Answer **in about 40 words** for each candidate.

- (i) Darin

.....  
.....  
.....  
.....  
.....  
..... [4]

- (ii) Edvard

.....  
.....  
.....  
.....  
.....  
..... [4]

(iii) Kwame

.....  
.....  
.....  
.....  
.....  
.....

[4]

(c) Considering the advantages and **one** disadvantage, explain which **one** of the three candidates Bo would be **most** likely to choose as a housemate.

Answer in continuous prose.

You must **not** refer to another candidate. Do **not** repeat any material from (b).

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

[8]

- (d) State **one** piece of information Bo would need to find out from Edvard about his previous accommodation if he were to choose Edvard as his new housemate.

.....

..... [1]

- (e) Suggest **one** quality or characteristic that housemates need to have for a successful house share.

Justify your answer.

.....

.....

..... [2]

[Total: 25]

**Section B**

**Read the material for Section B in the insert before answering the questions in Section B.**

2 (a) From the article identify the phrase that means:

(i) make your summer more exciting

..... [1]

(ii) Spain can fulfil your needs

..... [1]

(iii) a summer packed full of excitement

..... [1]

(iv) something at which you excel.

..... [1]

(b) Identify **two** language features of the informal style of writing used in this article.

feature 1 .....

feature 2 .....

[2]

(c) Identify **four** advantages of Programme 1.

Answer **using your own words** as far as possible.

advantage 1 .....

advantage 2 .....

advantage 3 .....

advantage 4 .....

[4]

(d) Identify any **three** advantages for Spain and the Spanish people of Programmes 2 to 7.

Explain your responses.

advantage 1 .....

.....  
.....  
.....  
.....

advantage 2 .....

.....  
.....  
.....  
.....

advantage 3 .....

.....  
.....  
.....  
.....

[6]

(e) Using your own knowledge, explain the disadvantage of booking a summer programme online after reading a single article on one travel company's website.

.....  
.....  
.....  
.....  
.....  
.....

[3]

(f) Explain the meaning of the **three** following words or phrases as they are used in the material. You may write the answer in one word or a short phrase.

(i) set your heart racing (line 17)

..... [1]

(ii) bustling (line 36)

..... [1]

(iii) diversity (line 72)

..... [1]

(g) Use the original words or phrases in (f) in **three** separate sentences to illustrate their meanings as used in the material.

Your sentences should **not** deal with the subject matter of the material.

(i) .....

..... [1]

(ii) .....

..... [1]

(iii) .....

..... [1]

[Total: 25]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.