

Section A: Education

Answer **either** Question 1 **or** Question 2.

- 1 (a) Explain how the educational achievement of middle class pupils may be influenced by cultural capital. [9]
- (b) 'Education systems are part of the ideological state apparatus'. Assess this view. [16]
- 2 (a) Explain how educational outcomes can be shaped by the pupil-teacher relationship. [9]
- (b) 'The gendered curriculum is the main obstacle to females achieving educational success.' Assess this view. [16]

Section B: Global Development

Answer **either** Question 3 **or** Question 4.

- 3 (a) Explain the difficulties in defining the term development. [9]
- (b) 'Aid programmes may help the poor, but they will never succeed in abolishing poverty.' Assess this view. [16]
- 4 (a) Explain the importance of education programmes in supporting development. [9]
- (b) 'Some countries benefit more than others from globalisation'. Assess this view. [16]

Section C: Media

Answer **either** Question 5 **or** Question 6.

- 5 (a) Explain why news reports may contain bias. [9]
- (b) 'Government censorship is the main factor shaping the content of the media.' Assess this view. [16]
- 6 (a) Explain the cultural effects theory of how human behaviour may be influenced by the media. [9]
- (b) 'The media are effective in representing the interests of all groups in society.' Assess this view. [16]

Section D: Religion

Answer **either** Question 7 **or** Question 8.

- 7 (a) Explain the attractions of new religious movements for disadvantaged groups. [9]
- (b) 'The decline in religious belief in modern industrial societies is due primarily to the growth in a scientific way of thinking'. Assess this view. [16]
- 8 (a) Explain the difficulties in researching the extent to which people hold religious beliefs. [9]
- (b) 'Religion is a form of ideology that supports the interests of the ruling class'. Assess this view. [16]

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