

# Cambridge International AS & A Level

SOCIOLOGY 9699/11

Paper 1 The Family

October/November 2020

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

### **INSTRUCTIONS**

Answer two questions in total:

Section A: answer Question 1.

Section B: answer either Question 2 or Question 3.

• Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

### **INFORMATION**

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].



#### Section A

### Answer Question 1.

There has been a decline in the number of people marrying in many societies in recent years. This may partly reflect changes in social values. For example, in many societies there is now less stigma attached to having children or living with a partner without being married. In addition, many women have improved career opportunities which may also influence the number of people marrying.

The rate of divorce has been increasing in many societies. One influence on divorce is legal change: if divorce is made easier or more affordable, the rate of divorce is likely to increase. Divorce is one example of marital breakdown. Other examples include separation and *empty-shell marriages*. Some sociologists argue that an increase in the rate of divorce has significant consequences for society.

- (a) Define the term *empty-shell marriage*. [2]
- (b) Describe two social consequences of an increase in the rate of divorce. [4]
- (c) Explain how career opportunities for women may influence the number of people marrying. [8]
- (d) Assess the view that legal changes are the main reason for an increase in the rate of divorce.
  [11]

#### Section B

Answer either Question 2 or Question 3.

- 2 Explain and assess the value of functionalist theories to our understanding of the family. [25]
- 3 'The experience of childhood is influenced more by a person's social class than their gender.' Explain and assess this view. [25]

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