

| Centre Number | Candidate Number |
|---------------|------------------|
| | |

Candidate Name _____

CAMBRIDGE INTERNATIONAL EXAMINATIONS
Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level

CHEMISTRY

5070/4

PAPER 4 Alternative to Practical

OCTOBER/NOVEMBER SESSION 2002

1 hour

Candidates answer on the question paper.

Additional materials:

Mathematical tables and/or calculator

TIME 1 hour

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

You should use names, not symbols, when describing all reacting chemicals and the products formed.

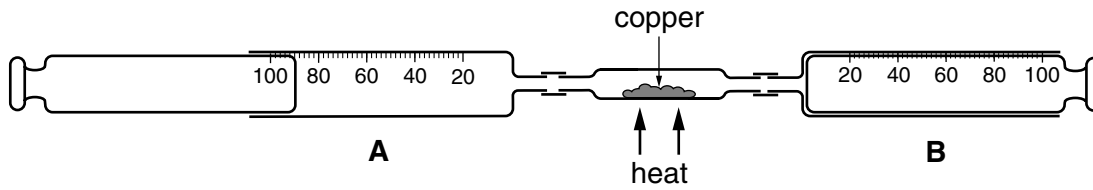
Mathematical tables are available.

| FOR EXAMINER'S USE |
|--------------------|
| |

This question paper consists of 14 printed pages and 2 blank pages.



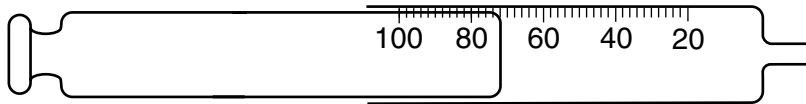
1 A student found the composition of air using the apparatus shown below.



Syringe **A** contained 90 cm³ of air. The air was forced over heated copper into syringe **B**. The air was then forced back into syringe **A**.

The process was repeated several times until the volume of gas forced back into syringe **A** was constant.

The diagram below shows the volume of gas in syringe **A** after the experiment had finished.



(a) (i) Name the main gas remaining in syringe **A**.

.....

(ii) What is the volume of gas remaining in syringe **A**?

.....

(iii) Calculate the percentage of this gas in the original sample of air.

.....

(iv) During the experiment copper formed a compound.

Give the name, formula and colour of this compound.

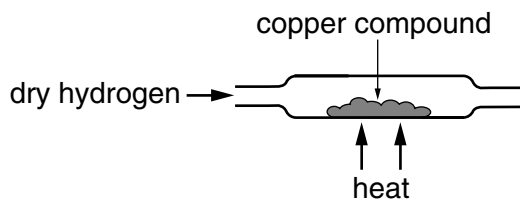
name

formula

colour

[6]

- (b) The tube containing the copper compound was removed from the syringes. The copper compound was heated and dry hydrogen gas was passed over it.

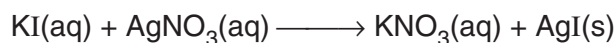


- (i) Name the two products of the reaction between hydrogen and the copper compound.
-
- (ii) What is the function of hydrogen in this reaction?
-
- (iii) Give a test and result to confirm the presence of hydrogen.
- test
- result

[4]

2 Silver iodide may be made by the reaction between aqueous potassium iodide and aqueous silver nitrate.

A student added 50 cm³ of 1.0 mol/dm³ potassium iodide to 30 cm³ of 2.0 mol/dm³ silver nitrate.



(a) (i) Describe what was seen during the reaction.

.....

(ii) How could the silver iodide be removed from the mixture?

..... [3]

(b) (i) Which of the reagents potassium iodide or silver nitrate was in excess? Explain your answer.

answer

explanation

.....

.....

(ii) Calculate the mass of silver iodide formed (*A_r*: Ag, 108; I, 127.)

..... [5]

(c) The student did another experiment to make silver chloride by adding 50 cm³ of 1.0 mol/dm³ potassium chloride to 30 cm³ of 2.0 mol/dm³ silver nitrate,

(i) Describe the appearance of the silver chloride

on forming,

on standing for a few minutes.

.....

(ii) Was the mass of silver chloride more than, the same or less than the mass of silver iodide in (b)(ii)? Explain your answer. (*A_r*: Ag, 108; Cl, 35.5.)

answer

explanation

.....

..... [4]

For questions 3 - 6 inclusive, place a tick against the best answer.

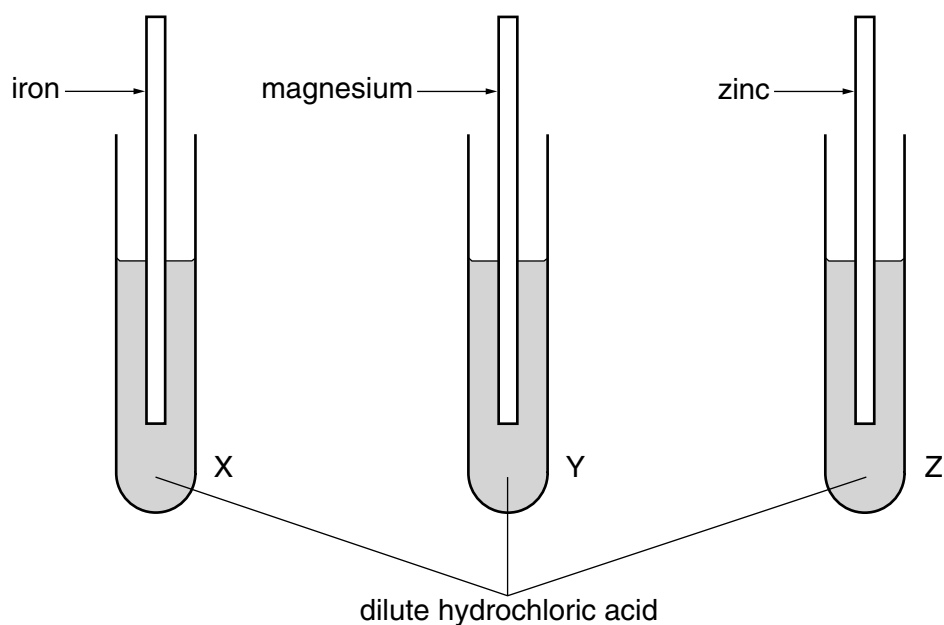
3 A student did some experiments involving carbon dioxide.

Which of the following statements is **not** correct?

- (a) Carbon dioxide was produced by the reaction between calcium carbonate and dilute hydrochloric acid.
- (b) The production of carbon dioxide in a solution was indicated by effervescence.
- (c) A solution of carbon dioxide in water turned red litmus blue.
- (d) Carbon dioxide turned lime water milky.

[1]

4 A student placed each of three metals in tubes containing dilute hydrochloric acid.

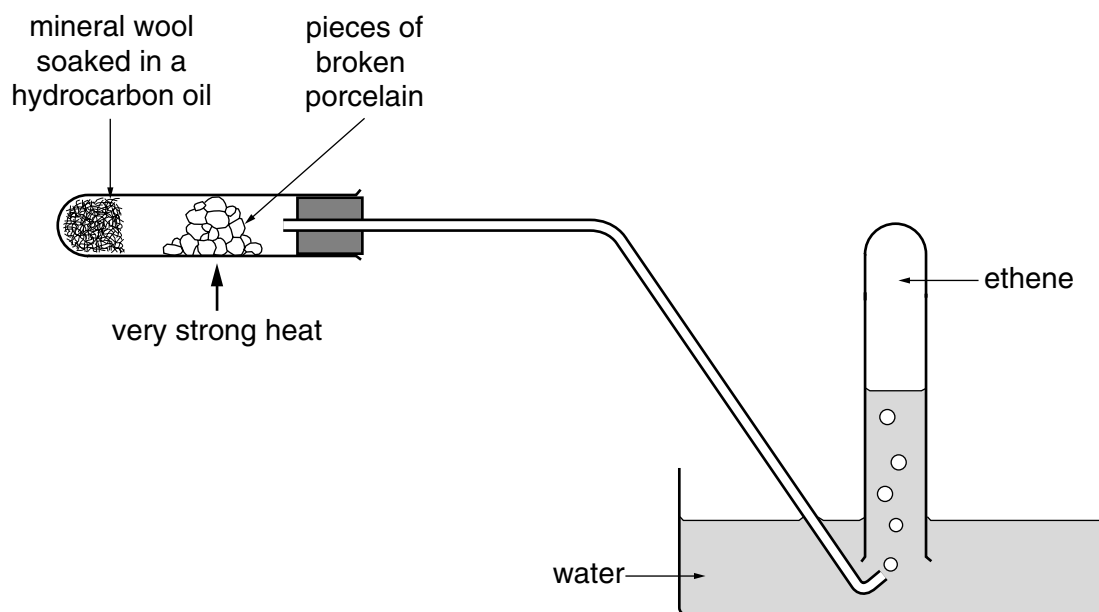


In which tubes was hydrogen produced?

- (a) X and Y only,
- (b) X and Z only,
- (c) Y and Z only,
- (d) X and Y and Z.

[1]

- 5 A student prepared ethene from a hydrocarbon oil using the apparatus shown below.



The reaction is an example of

(a) cracking,

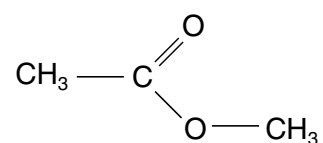
(b) oxidation,

(c) polymerisation,

(d) saturation.

[1]

- 6 An ester has the structural formula shown below.



It can be prepared by the reaction between:

(a) methanol and methanoic acid.

(b) methanol and ethanoic acid.

(c) ethanol and methanoic acid.

(d) ethanol and ethanoic acid.

[1]

7 Substance **F** is a fertiliser containing ammonium sulphate.

A student determined the mass of ammonia produced from a sample of **F**.

He added the sample to a previously weighed container which he re-weighed.

Mass of container and **F** = 10.44 g

Mass of container = 8.68 g

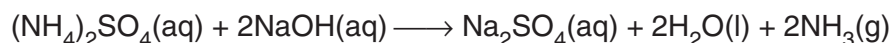
Mass of **F** = _____

(a) Calculate the mass of **F** used in the experiment.

..... g [1]

The sample was placed in a beaker and 50.0 cm³ of 1.00 mol/dm³ sodium hydroxide (an excess) was added.

The mixture was heated until the following reaction was complete.



The reaction was complete when all the ammonia was evolved.

(b) Describe a chemical test for ammonia.

test

result [1]

The remaining mixture, which contained excess sodium hydroxide, was transferred to a graduated flask and made up of 250 cm³ with distilled water. This was solution **G**.

25.0 cm³ of **G** was transferred to a titration flask and a few drops of phenolphthalein indicator was added.

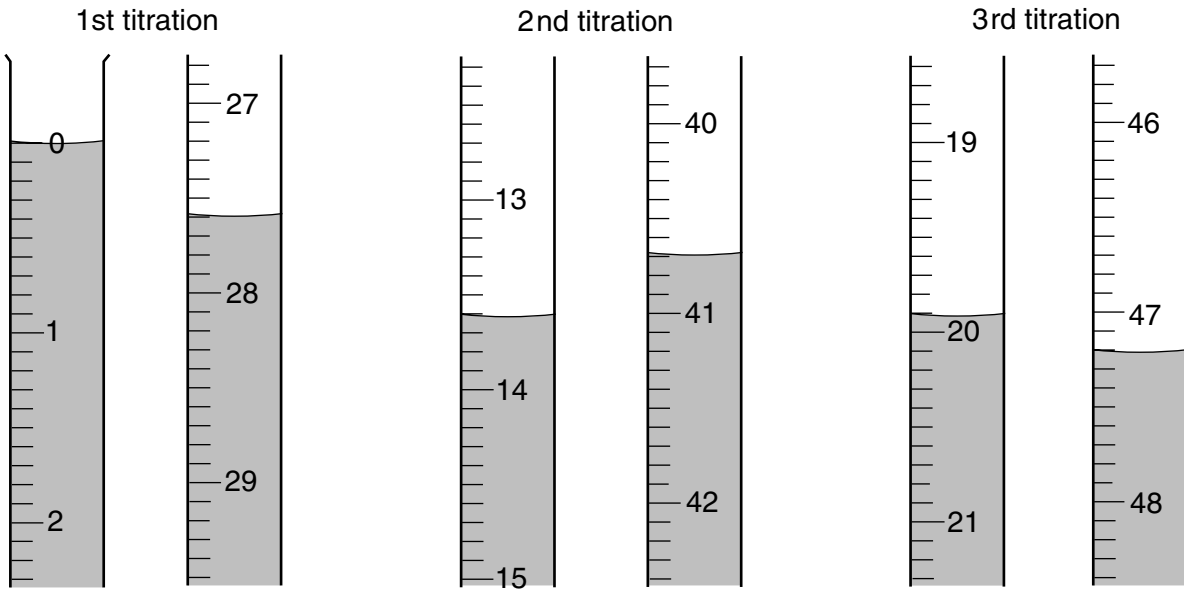
0.100 mol/dm³ hydrochloric acid was added to **G** until an end-point was reached.

Phenolphthalein is colourless in acid and red in alkali.

(c) What was the colour change of the indicator at the end-point?

The colour changed from to [1]

Three titrations were done. The diagrams below show parts of the burette at the beginning and end of each titration.



(d) Use the diagrams to complete the following table.

| | | | |
|----------------------------------------------------|---|---|---|
| titration number | 1 | 2 | 3 |
| final reading / cm ³ | | | |
| initial reading / cm ³ | | | |
| volume of hydrochloric acid used / cm ³ | | | |
| best titration results (✓) | | | |

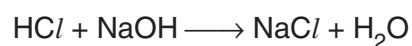
Summary:

Tick (✓) the best titration results. Using these results, the average volume of hydrochloric acid required was cm³. [4]

(e) Calculate the number of moles of hydrochloric acid in the average volume of 0.100 mol/dm³ hydrochloric acid in (d).

..... [1]

(f) Using the equation



Deduce the number of moles of sodium hydroxide in 25.0 cm³ of solution G.

..... [1]

- (g) Using your answer in (f) calculate the number of moles of sodium hydroxide in 250 cm³ of solution G.

..... [1]

- (h) Calculate the number of moles of sodium hydroxide in 50.0 cm³ of 1.00 mol/dm³ sodium hydroxide.

..... [1]

- (i) By subtracting your answer in (g) from your answer in (h) calculate the number of moles of sodium hydroxide which reacted with the sample of F.

..... [1]

- (j) Given that 1 mole of sodium hydroxide produces 17 g of ammonia.

Calculate

- (i) the mass of ammonia produced from the original sample,

..... g NH₃

- (ii) the mass of ammonia produced from 100 g fertiliser.

..... g NH₃ / 100 g fertiliser F
[2]

- 8 The following table shows the tests a student did on substance **S** and the conclusions made from the observations.

Complete the table by describing these observations and suggest the test and observation which led to the conclusion from test 4.

| <i>Test</i> | <i>Observation</i> | <i>Conclusion</i> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------------------|
| 1 S was dissolved in water and the solution divided into three parts for tests 2, 3 and 4. | | S is not a compound of a transition metal. |
| 2 (a) To the first part, aqueous sodium hydroxide was added until a change was seen. (b) An excess of aqueous sodium hydroxide was added to the mixture from (a). | | S may contain Al^{3+} or Zn^{2+} ions. |
| 3 (a) To the second part, aqueous ammonia was added until a change was seen. (b) An excess of ammonia was added to the mixture from (a). | | S contains Zn^{2+} ions |
| 4 | | S contains Cl^- ions |

Conclusion: The formula for the compound **S** is [9]

- 9 The reaction between aqueous barium chloride and dilute sulphuric acid produces a white precipitate.

(a) Name and state the formula of this precipitate.

name

formula [1]

A series of experiments was done to find the mass of precipitate produced.

Solution **J** is 1.00 mol/dm³ barium chloride

Solution **K** is 1.00 mol/dm³ sulphuric acid

10.0 cm³ of **J** was put into each of six test tubes. Increasing volumes of **K** were added to each test tube. The mixtures were filtered and the precipitates were washed with water, dried and placed in a weighed container which was reweighed.

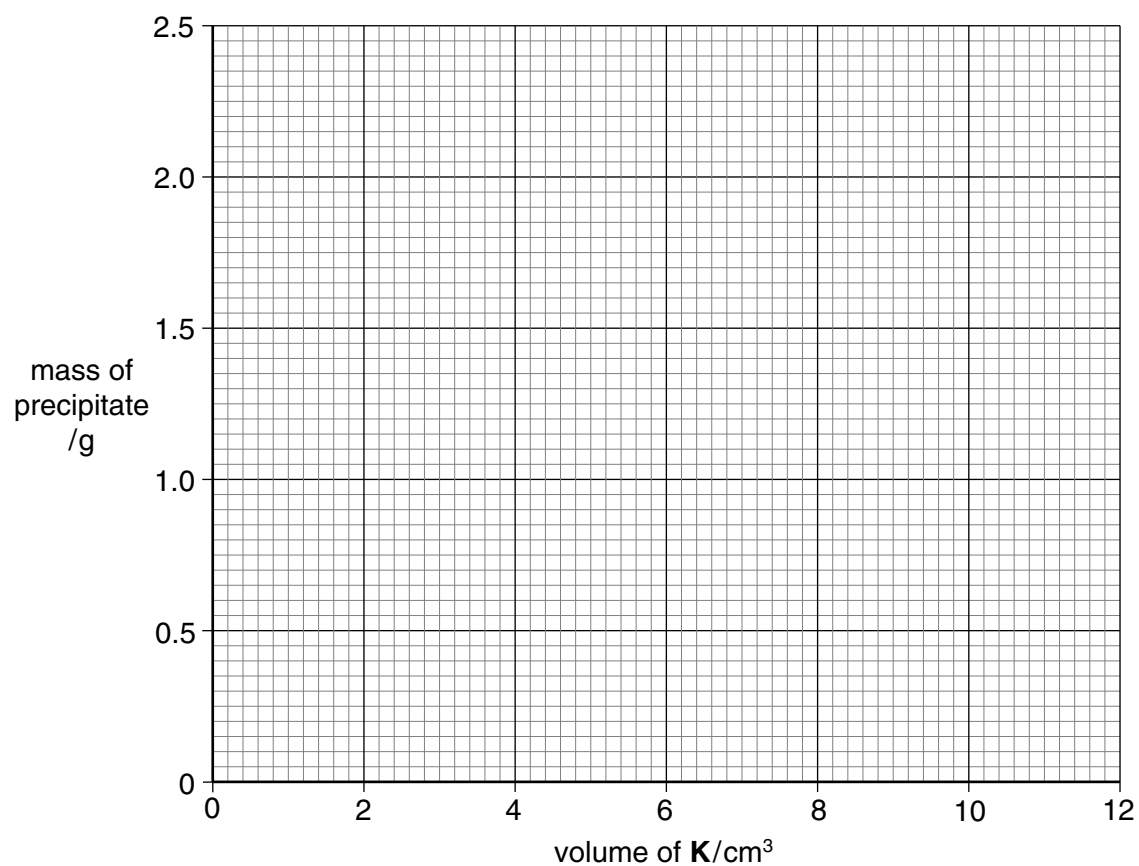
The table overleaf shows the results of these experiments.

(b) Complete the final column to give the mass of the precipitate.

| volume of J / cm ³ | volume of K / cm ³ | mass of empty container / g | mass of container and precipitate / g | mass of precipitate / g |
|--------------------------------------|--------------------------------------|-----------------------------|---------------------------------------|-------------------------|
| 10.0 | 2.0 | 3.50 | 3.97 | 0.47 |
| 10.0 | 4.0 | 3.50 | 4.43 | |
| 10.0 | 6.0 | 3.50 | 4.70 | |
| 10.0 | 8.0 | 3.50 | 5.36 | |
| 10.0 | 10.0 | 3.50 | 5.83 | |
| 10.0 | 12.0 | 3.50 | 5.83 | |

[2]

(c) Using the grid below, plot the mass of precipitate on the y-axis against the volume of **K** on the x-axis. Join the points with two straight lines.



[3]

- (d) One of the results is incorrect. Circle the result on your graph and suggest what the correct mass of precipitate should be.

..... g [1]

- (e) What volume of **K** would produce 1.60 g of precipitate?

..... cm³ [1]

- (f) Why was the mass of precipitate the same in the last two experiments?

.....
..... [1]

- (g) The experiment was repeated using the volumes of **J** and **K** as shown in the table below. Using your results from the first experiment, complete the final column showing the mass of precipitate produced in each case.

| volume of J / cm ³ | volume of K / cm ³ | mass of precipitate / g |
|--------------------------------------|--------------------------------------|-------------------------|
| 2.0 | 2.0 | |
| 2.0 | 4.0 | |
| 2.0 | 6.0 | |

[2]

