## MARK SCHEME for the October/November 2015 series

## 0600 AGRICULTURE

0600/11

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Mark schemes may use these abbreviations:

- ; = separates marking points
- / = alternative and acceptable answers for the same marking point
- () = words which are not essential to gain credit
- \_\_\_\_ = underlined words must be present in answer to score a mark
- e.c.f. = error carried forward
- o.r.a. = or reverse argument

Pa	Page 3		Mark Scheme		Paper
			Cambridge IGCSE – October/November 2015	0600	11
			Section A		
1	(a)	altii sur tem dep wat soil <u>acie</u>	bect; tude/height above sea level; n/shade; nperature/too cold; oth of soil/rocks; ter run-off; l erosion; <u>dic</u> soil; eds/named invasive species;		[2]
	(b)	(i)	cutting described; stumping described; burning; removal of stones/rocks;		[3]
		(ii)	contour ploughing; terracing; planting wind breaks/trees; drainage pipes; channels/bunds minimum tillage;		[2]
		(iii)	burning; ash high in <u>potassium;</u>		[2]
					[Total: 9]
2	(a)	S C M	anywhere in tube from entrance to base of ear; on the downward pointing tube below join of small and large intestin either end of stomach or at end of tube at anus;	ie;	[3]
	(b)	(i)	fluke; P in liver; tape worm; P in small intestine/stomach; round worms; P in the stomach/intestine; etc.		[2]
		(ii)	thin/lack of growth (despite being fed) losing weight/loss of appetite faeces/faeces runny/different colour; not thriving;	e/blood/wo	orms/in [1]
		(iii)	good hygiene/animal husbandry with example stated, e.g. rotate pig preventative medicine, e.g. wormers; vaccination;	g grazing a	rea; [1]
					[Total: 7]
3	(a)	D;			[1]
	(b)		eels sticky when wet; etains nutrients;		[2]

Page 4	4	Mark Scheme	Syllabus	Paper
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(c)	floc	culates/breaks up clay structure/raises pH/reduces acidity;		[1]
(d)	(i)	3(.0);		[1]
	(ii)	(pH) 5.5;		[1]
	(iii)	crops at pH 6 on a sandy loam soil;		[1]
	(iv)	crops require more lime applied than grass;		[1]
(e)		mal dung deposited; dung is/breaks down to be acidic; OR noval of compounds by grazing of grass; no replacement on death;		[2]
				[Total: 10]
4 (a)	give so l for for ligh bigg	s competition; es the remaining plants more space; better root growth; nutrients/minerals; water; t in soil; ger plants or fruit/improved growth rate; e change of diagona (most approad)		
		s chance of disease/pest spread; ier to control pests;		[2]
(b)	fert her	es <i>between:</i> iliser = causes excessive bicide = kills some plants ticide = builds up in food		[2]
(c)	use	npost/use dung/kraal manure; e mechanical method, e.g. hoe/hand picking/mulching; e cultural methods, e.g. rotation of crops/biological control/removal o	of crop resid	
				[Total: 7]

Page 5		Mark Scheme	Syllabus	Paper
	-	Cambridge IGCSE – October/November 2015	0600	11
5	<b>(a)</b> C;			[1]
	(b) (i)	S;		[1]
	(ii)	Υ;		[1]
	(iii)	U; V; W; S; or Z;		[1]
	(c) (i) caterpillar/leaf cutter/locust/leaf miner/valid example;			[1]
	(ii)	excess water loss causing wilting;		101
		site for disease/infection;		[2]
				[Total: 7]
6	(a) (i)	(tissue) growth/repair; carbohydrate/fat;		[2]
	(ii)	iron for blood; calcium for teeth/bones;		
		Accept requirement and relevant condition, e.g. calcium for milk fev	/er.	[1]
	(b) (i)	aid food movement in gut; reduce/prevent constipation;		[1]
	(::)			
	(11)	grinding; in gizzard/proventriculus/eq.;		[2]
	(c) (i)	30;		[1]
	(ii)	46;		[1]
	(iii)	as stocking rate increases gain in body mass decreases; because less food is eaten by individuals;		[2]
	(iv)	no relationship/mortality appears random;		[1]
				[Total: 11]

Ρ	Page 6		Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0600	11
7	<b>′ (a)</b> B; D;				[2]
	se		es F <sub>1</sub> to produce green oval; ect green oval and (back)cross; hey are double recessive/all offspring have green, oval fruit;		[3]
	(c) (	(i)	use genetic engineering/modification; detail, e.g. insert gene/length of chromosome for toxin into tomato;		[2]
<ul> <li>(ii) toxin might get into the food chain; humans who eat tomatoes have side effects; may kill beneficial insects;</li> </ul>			[1]		
					[Total: 8]
8	(a) (	(i)	С;		[1]
	<b>(</b> i	ii)	rye grass/timothy grass;		
			Accept any appropriate grass.		[1]
	(ii	ii)	В;		[1]
	(b) (	(i)	animals might fall in; ditches take up space for grazing; ditches get eroded/moving <u>water</u> causes soil erosion; water might contain diseases/cause water-related disease; cost of maintenance;		[2]
	(i	ii)	loose sand would enter holes and block pipe core in A; larger pipe in sand takes water away more quickly; loam soil takes longer to drain so needs holes; smaller pipe is better for loam soil as it takes longer to drain;		[1]
					[Total: 6]

Ρ	Page 7		Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0600	11
9	(a) (	(i)	description of an insert/connector;		[0]
			description of fixing hose clip/solder;		[2]
	<b>(</b> i	ii)	tank; height increases pressure;		
	(")		storage tank; for use in shortage; more/better pump(s); better pres cistern in building; with tap/ball valve/trough for control of supply; collect water from roof; free; more water; purification; for clean water; bore-hole; to obtain underground water; bury pipes; to avoid damage;	ssure/const	ant supply;
			give each building its own pipe; if one breaks, the other works/sec bigger pipe; more water;	urity of supp	oly; [2]

**(b)** B;

[1]

[Total: 5]

Pa	age 8		Mark Scheme	Syllabus	Paper
		Can	bridge IGCSE – October/November 2015	0600	11
			Section B		
10	(a)	sugars; in phloem; from where mad to make starch/ method: mass flo	od/products of photosynthesis; e to where need; cellulose/tuber/for respiration/for storage; ow/active transport; n cells/energy requirement;		[4]
	(b)	abs to a	. aphid; ay plant with systemic insecticide; sorbed into plant; all parts of the plant; itact with pest;		[4]
	(c)	advantages:	effective/reliable; can be specific; do not need to cover the whole plant; quick; can be broad spectrum;		
		disadvantages:	kill beneficial animals, e.g. slug bait killing vertebrates environmental implications, e.g. persist in soil; enter waterways; enter food chain; bioaccumulation; require training to use; protective clothing needed; specialist equipment needed; require safe storage/disposal;	;	
		either: costs qua	lified, e.g. chemicals cheap, equipment expensive;		[7]

[Total: 15]

Pa	age 🤅	)	Mark Scheme	Syllabus	Paper
			mbridge IGCSE – October/November 2015	0600	11
11	(a)	diagram to show vagina; vulva; cervix; oviduct fun uterus/wor oviduct; ovary; Max. of three m	nel;	le.	[9]
	(b)	no need for ma cost qualified; safer for female allows use of of range of sires p farmer knows w faster genetic ir increased produ many pregnand	e; cher breeds/quality males; ossible; /hen birth likely; nprovement; uction; sies possible from a single ejaculate;		
		male can sire a reduced diseas			[6]
		reduced diseas			[6]
					[Total: 15]
12	(a)	transfer of polle from stamens/a to stigma/style Allow from male	anthers;		[3]
	(b)	insect flowers:	brightly coloured petals; scent; nectar; nectar guides; sticky pollen; large pollen; (max. 4)		
		wind flowers:	large quantities of pollen; light pollen; anthers/stigmas outside flower/hanging anthers; feathery stigmas; small, dull green flowers; tall; flowers at top of canopy; o.r.a. (max. 4)		[7]

Page 1	0 Mark Scheme S	Syllabus	Paper
	Cambridge IGCSE – October/November 2015	0600	11
(c)	plant cutting; at node/bud; use of rooting hormone/powder; half in soil; cut stem (at angle); at least 30 cm apart; ridges of soil/compost; rows 75–100 cm apart; plant during rainy season/irrigate/water; drainage/free-draining/gritty compost; (organic) fertiliser;		[5 [ <b>Total: 15</b> ]
3 (a)	legumes have Rhizobium; bacteria; fix nitrogen; from the atmosphere; in root nodules; nitrogen released on decomposition; decay provides humus for structure; can use as green manure;		
	reduce use of artificial fertiliser; crop rotations;		[4]
(b)	plant decays; bacteria; plant used by decomposers; who decay in turn; protein to ammonium compounds; ammonification; to ammonium compounds; during nitrification;		
	to nitrates; by nitrifying bacteria; named; to nitrates; by nitrifying bacteria; named;		[7]
(c)	leached by rain/excess watering; as nitrates are soluble; especially in porous/sandy soils; prevent by mulching; description; planting cover crop;		
	soil testing; not adding excess nitrogen compounds; detail, e.g. field map	ping;	[4]
			[Total: 15]
			L. C. Call IC

Pa	ge 1	1	Mark Scheme Syllabu	ls Paper
		Cambridge IGC	SE – October/November 2015 0600	11
14	(a)	topography:	surroundings, e.g. flooding; aspect;	
		exposure: soil:	sheltered from wind; hard for foundations; wet or dry;	
		access:	to road/transport/communication; markets;	
		proximity to other buildings:	e.g. smell/noise;	
		availability of water; security; proximity to existing farm for pollution risk (assessment); likelihood of obtaining planni cost qualified, e.g. amount o		ons; [

<b>(b)</b> size	);	height; area;
con	struction:	roof, overhanging/gutter; material;
wall	ls:	material appropriate to animal;
wine	dows:	style, wire/glass ;
		ventilation, wire or opening and closing;
floo	r:	material;
doo	r:	appropriate for animal;
	ding: er supply:	trough/hay racks/zero grazing system; trough with ball valve/drinkers from pipes;

Award marks if appropriate for selected animal. Award up to three marks for justification of choices.

[9]

[Total: 15]