



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ARABIC

0544/03

Paper 3 Speaking Role Play Card One

May/June 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.



This document consists of **2** printed pages.

الطالب: الطالب
المعلم: مدير المدرسة

أنت تريد أن تكتسب خبرة العمل في التدريس فتذهب إلى إحدى المدارس الابتدائية وتقابل المدير.

1 (i) رَحَّبَ بالمدير؛

و

(ii) أذْكَرُ سببَ المقابلة.

2 أذْكَرُ سببَ اكتسابِ خبرة العمل في التدريس.

3 اسْتَمِعَ إلى المدير ثم اِخْتَرَ ما تَفَضَّلَهُ.

4 أذْكَرُ مَدَّةَ الخبرة التي تحتاجها.

5 (i) أَشْكُرُ المدير؛

و

(ii) اسْأَلَهُ عن الوقت المناسب للحضور.

الطالب: الطالب
المعلم: الموظف

أنت تذهب مع المدرسة إلى قناة تلفزيونية للتدريب على تقديم النشرة الجوية.

1 (i) رَحَّبَ بالموظف؛

و

(ii) قُلْ ماذا تريد.

2 أَجِبْ عن السؤال.

3 (i) أذْكَرُ حالة الطقس اليوم؛

و

(ii) أذْكَرُ حالة الطقس غداً.

4 (i) عَبَّرَ عن فرحك؛

و

(ii) أَجِبْ عن السؤال.

5 اسْأَلْ عن مَدَّة تقديم النشرة الجوية.

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Paper 3 Speaking Role Play Card Two

May/June 2016

Approx. 15 minutes

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READ THESE INSTRUCTIONS FIRST

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الطالب: الطالب
المعلم: مدير المدرسة

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1 (i) رَحِّبْ بالمدير؛

و

(ii) أذكر سبب المقابلة.

2 أذكر سبب اكتساب خبرة العمل في التدريس.

3 استمع إلى المدير ثم اختر ما تفضّله.

4 أذكر مدة الخبرة التي تحتاجها.

5 (i) أشكر المدير؛

و

(ii) اسأله عن الوقت المناسب للحضور.

الطالب: الطالب
المعلم: مدير القاعة

أنت تريد أن تنظم حفلاً، وتتكلم مع مدير القاعة لحجزها.

1 (i) رَحِّبْ بمدير القاعة؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكر موعد حجز القاعة؛

و

(ii) أذكر عدد الأشخاص.

4 (i) عبّر عن شعورك؛

و

(ii) أذكر من سيدفع المبلغ.

5 اسأل عن وجود مُصوّر.

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Paper 3 Speaking Role Play Card Three

May/June 2016

Approx. 15 minutes

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الطالب: الطالب
المعلم: مدير المدرسة

أنت تريد أن تكتسب خبرة العمل في التدريس فتذهب إلى إحدى المدارس الابتدائية وتقابل المدير.

1 (i) رَحِّبْ بالمدير؛

و

(ii) أذكر سبب المقابلة.

2 أذكر سبب اكتساب خبرة العمل في التدريس.

3 استمع إلى المدير ثم اختر ما تفضله.

4 أذكر مدة الخبرة التي تحتاجها.

5 (i) أشكر المدير؛

و

(ii) اسأله عن الوقت المناسب للحضور.

الطالب: الطالب
المعلم: موظف البريد

أنت تريد أن تشتري طابع بريدي فتذهب إلى مكتب البريد.

1 (i) رَحِّبْ بموظف البريد؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكر نوع الطوابع التي تريدها؛

و

(ii) أذكر العدد الذي تحتاجه.

4 (i) عبّر عن سعادتك؛

و

(ii) أطلب منه أربعة طوابع.

5 اسأل عن مواعيد العمل في مكتب البريد.

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Paper 3 Speaking Role Play Card Four

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You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

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A

الطالب: الطالب
المعلم: البائع

أنت في المدينة وتريد أن تشتري حقيبة فتذهب إلى محل.

1 (i) رَحَّبَ بالبائع؛

و

(ii) قُلْ ماذا تريد أن تشتري.

2 استمع إلى البائع ثم اختر الحقيبة التي تريدها.

3 قُلْ حجم الحقيبة الذي تريده.

4 أذكر اللون الذي تفضله.

5 (i) أشكر البائع؛

و

(ii) اسأل عن مكان الدفع.

B

الطالب: الطالب
المعلم: الموظف

أنت تذهب مع المدرسة إلى قناة تلفزيونية للتدريب على تقديم النشرة الجوية.

1 (i) رَحَّبَ بالموظف؛

و

(ii) قُلْ ماذا تريد.

2 أجب عن السؤال.

3 (i) أذكر حالة الطقس اليوم؛

و

(ii) أذكر حالة الطقس غداً.

4 (i) عبّر عن فرحك؛

و

(ii) أجب عن السؤال.

5 اسأل عن مدة تقديم النشرة الجوية.

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الطالب: الطالب
المعلم: البائع

أنت في المدينة وتريد أن تشتري حقيبة فتذهب إلى محل.

1 (i) رَحَّبَ بالبائع؛

و

(ii) قُلْ ماذا تريد أن تشتري.

2 استمع إلى البائع ثم اختر الحقيبة التي تريدها.

3 قُلْ حجم الحقيبة الذي تريده.

4 أذكر اللون الذي تفضله.

5 (i) أشكر البائع؛

و

(ii) اسأل عن مكان الدفع.

الطالب: الطالب
المعلم: مدير القاعة

أنت تريد أن تنظم حفلاً، وتكلم مع مدير القاعة لحجزها.

1 (i) رَحَّبَ بمدير القاعة؛

و

(ii) قُلْ سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكر موعد حجز القاعة؛

و

(ii) أذكر عدد الأشخاص.

4 (i) عبّر عن شعورك؛

و

(ii) أذكر من سيدفع المبلغ.

5 اسأل عن وجود مُصوّر.

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الطالب: الطالب
المعلم: البائع

أنت في المدينة وتريد أن تشتري حقيبة فتذهب إلى محل.

1 (i) رَحَّبَ بالبائع؛

و

(ii) قُلْ ماذا تريد أن تشتري.

2 استمع إلى البائع ثم اختر الحقيبة التي تريدها.

3 قُلْ حجم الحقيبة الذي تريده.

4 أذكر اللون الذي تفضله.

5 (i) أشكر البائع؛

و

(ii) اسأل عن مكان الدفع.

الطالب: الطالب
المعلم: موظف البريد

أنت تريد أن تشتري طوابع بريدية فتذهب إلى مكتب البريد.

1 (i) رَحَّبَ بموظف البريد؛

و

(ii) قُلْ سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكر نوع الطوابع التي تريدها؛

و

(ii) أذكر العدد الذي تحتاجه.

4 (i) عبّر عن سعادتك؛

و

(ii) أطلب منه أربعة طوابع.

5 اسأل عن مواعيد العمل في مكتب البريد.

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الطالب: الطالب
المعلم: الصديق

أنت في رحلة مدرسية طويلة. تتصل بصديقك وتخبره عن هذه الرحلة.

1 (i) رَحِّبْ بصديقك؛

و

(ii) قُلْ له سبب المكالمة.

2 أذكرُ البلد الذي أنت فيه.

3 استمع إلى صديقك ثم اختر الإجابة المناسبة.

4 أذكرُ مدّة الرحلة.

5 (i) أشكرُ صديقك؛

و

(ii) أخبره عن موعد عودتك.

الطالب: الطالب
المعلم: الموظف

أنت تذهب مع المدرسة إلى قناة تلفزيونية للتدريب على تقديم النشرة الجوية.

1 (i) رَحِّبْ بالموظف؛

و

(ii) قُلْ ماذا تريد.

2 أجب عن السؤال.

3 (i) أذكرُ حالة الطقس اليوم؛

و

(ii) أذكرُ حالة الطقس غداً.

4 (i) عبّر عن فرحك؛

و

(ii) أجب عن السؤال.

5 إسأل عن مدّة تقديم النشرة الجوية.

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Paper 3 Speaking Role Play Card Eight

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الطالب: الطالب
المعلم: الصديق

أنت في رحلة مدرسية طويلة. تتصل بصديقك وتخبره عن هذه الرحلة.

1 (i) رَحِّبْ بصديقك؛

و

(ii) قُلْ له سبب المكالمة.

2 أذكرُ البلد الذي أنت فيه.

3 استمعِ إلى صديقك ثم اِخترِ الإجابة المناسبة.

4 أذكرُ مدّة الرحلة.

5 (i) أشكرُ صديقك؛

و

(ii) أخبره عن موعد عودتك.

الطالب: الطالب
المعلم: مدير القاعة

أنت تريد أن تنظم حفلاً، وتتكلم مع مدير القاعة لحجزها.

1 (i) رَحِّبْ بمدير القاعة؛

و

(ii) قُلْ سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكرُ موعد حجز القاعة؛

و

(ii) أذكرُ عدد الأشخاص.

4 (i) عبّر عن شعورك؛

و

(ii) أذكرُ من سيدفع المبلغ.

5 اسأل عن وجود مُصوّر.

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Paper 3 Speaking Role Play Card Nine

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

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الطالب: الطالب
المعلم: الصديق

أنت في رحلة مدرسية طويلة. تتصل بصديقك وتخبره عن هذه الرحلة.

1 (i) رَحِّبْ بصديقك؛

و

(ii) قُلْ له سبب المكالمة.

2 أذكرُ البلد الذي أنت فيه.

3 استمع إلى صديقك ثم اختر الإجابة المناسبة.

4 أذكرُ مدَّة الرحلة.

5 (i) أشكُرْ صديقك؛

و

(ii) أخبره عن موعد عودتك.

الطالب: الطالب
المعلم: موظف البريد

أنت تريد أن تشتري طابع بريدية فتذهب إلى مكتب البريد.

1 (i) رَحِّبْ بموظف البريد؛

و

(ii) قُلْ سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكرُ نوع الطوابع التي تريدها؛

و

(ii) أذكرُ العدد الذي تحتاجه.

4 (i) عبّر عن سعادتك؛

و

(ii) أطلبُ منه أربعة طوابع.

5 إسأل عن مواعيد العمل في مكتب البريد.

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