# MARK SCHEME for the October/November 2015 series

# 2210 COMPUTER SCIENCE

2210/13

Paper 1, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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| Page 2 | Mark Scheme                               | Syllabus | Paper |
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#### 1 (a) Temperature

- central heating/air con system
- greenhouse environment
- a chemical reaction/process

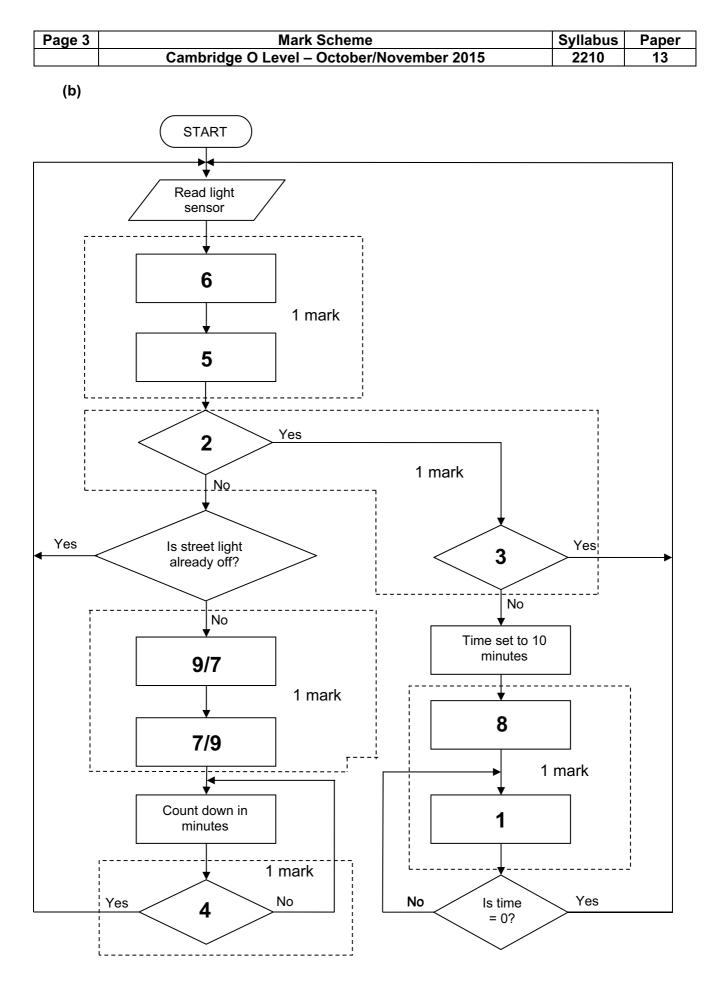
#### Magnetic field

- anti-lock brakes on a car
- detection of motor vehicles (e.g. at traffic lights)
- reading magnetic ink characters on cheques
- geophysical surveys

#### Motion

- automatic doors
- burglar alarm

[3]



[5]

| Pa  | age 4 | 1    |  |                     | Mark Sch     | eme |   |   | Syllabus | Paper |  |
|---|-------|------|--|---------------------|--------------|-----|---|---|----------|-------|--|
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| <ul> <li>(a) Any five from: <ul> <li>sensors send signals/data to microprocessor</li> <li>signal/data converted to digital (by an ADC)</li> <li>microprocessor compares temperature/carbon monoxide level/value with stored level/value</li> <li>if CO level &gt; stored value, microprocessor sends signal</li> <li>if temperature &gt; stored value, microprocessor sends signal</li> </ul> </li> </ul> |       |      |  |                     |              |     |   |   |          |       |  |
|   |       |      | .to light warn                             |                     |              |     |   |   |          | [5]   |  |
|   |       | ()   | CO (carbon<br>oil pressure<br>brake pads t | too low<br>too thin |              | -   |   |   |          | [2]   |  |
|   |       | (ii) | 1 mark for e                               | ach coneci          | panty bit ii |     |   |   |          |       |  |
|   |       |      | 1  | 1                   | 1            | 1   | 0 | 0 | 1        | 0     |  |
|   |       |      | 0  | 0                   | 0            | 0   | 1 | 1 | 1        | 0     |  |

[2]

[2]

[1]

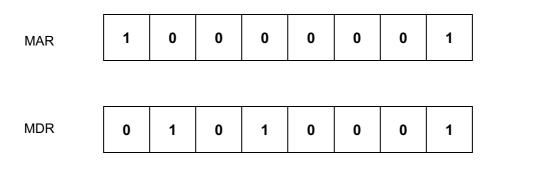
[2]

## (iii) 1 mark for correct parity bit + 1 mark for remainder of binary value

|--|

(iv) A 2 (allow follow through from part (iii))

3 (a) (i)



| Pa | ige t       | 5     |   |               |        |           |                     |        | Syllabus | Paper |            |      |     |
|----|-------------|-------|---|---------------|--------|-----------|---------------------|--------|----------|-------|------------|------|-----|
|    |             |       | Ca  | mbridg        | je O L | _evel – C | Octobe              | r/Nove | mber 2   | 015   |            | 2210 | 13  |
|    |             | (ii)  |   |               |        |           |                     |        |          |       |            |      |     |
|    |             | ()    |   |               |        |           |                     |        |          |       |            | -    |     |
|    |             |       |   |               | 0      | 0         | 0                   | 1      | 1        | 1     | 0          |      |     |
|    |             |       |   | •             | •      | Ŭ         | Ŭ                   | •      | •        |       | Ŭ          |      |     |
|    |             |       |   |               |        |           |                     |        |          |       |            |      |     |
|    |             |       |   |               |        |           | •                   | •      |          |       |            | -    |     |
|    |             | N     | /IDR  | 0             | 1      | 1         | 1                   | 1      | 0        | 0     | 1          |      |     |
|    |             | N     |   | Ŭ             | •      | •         |                     | •      | Ŭ        | U     |            |      |     |
|    |             |       |   |               |        |           |                     |        |          |       |            |      | [2] |
|    |             | (iii) |   |               |        |           |                     |        |          |       |            |      |     |
|    |             | ()    | Ad  | dress         |        | Con       | tents               |        |          |       |            |      |     |
|    |             |       |   | 0000 0        |        |           | 1110                |        |          |       |            |      |     |
|    |             |       |   | 0001          |        |           | 0001                |        |          |       |            |      |     |
|    |             |       |   | 0010<br>0011  |        |           | <u>1101</u><br>1100 |        |          |       |            |      |     |
|    |             |       | 1000  |               |        | 1000      |                     |        |          |       |            |      |     |
|    | لم          |       |   | C             | )      |           |                     |        |          |       |            |      |     |
|    |             |       |   |               |        |           |                     |        |          |       |            |      |     |
|    |             |       | 1000  | 0 1100        |        |           |                     |        |          |       |            |      |     |
|    |             |       |   | 0 1101        |        |           |                     |        |          |       |            |      |     |
|    |             |       |   | <u>) 1110</u> |        | 0111      | 1001                |        |          |       |            |      |     |
|    |             |       | 1000  | 0 1111        |        |           |                     |        |          |       |            |      | [1] |
|    |             |       |   |               |        |           |                     |        |          |       |            |      | ['] |
|    | (b)         |       | R (Curren   |               |        | Register) |                     |        |          |       |            |      |     |
|    |             |       | C (Progran  |               | er)    |           |                     |        |          |       |            |      | [3] |
|    |             |       |   | ulator j      |        |           |                     |        |          |       |            |      | [0] |
|    |             | -     |   |               | _      |           |                     |        |          |       |            |      |     |
|    | (c)         |       | ontrols ope   |               |        |           | ocessor             | and in | put/ou   | tput  |            |      |     |
|    |             |       | <ul> <li>Instructions are interpreted</li> <li>Sends signals to other components telling them "what to do"</li> </ul> |               |        |           |                     |        |          |       | [3]        |      |     |
|    |             |       | U   |               |        | ·         |                     | 0      |          |       |            |      |     |
| 4  | <b>(a</b> ) | (1)   | Eroo ooftu  | uara lan      |        | uroo oof  | twore               |        |          |       |            |      | [4] |
| 4  | (a)         | (1)   | Free softv  | vare/op       | en sc  |           | lware               |        |          |       |            |      | [1] |
|    |             | • •   | Any three   |               |        |           |                     |        |          |       |            |      |     |
|    |             |       | – Set of p  |               |        |           | 0                   |        |          | •     | <b>~</b> ) |      |     |
|    |             |       | <ul> <li>Covers</li> <li>Privacy</li> </ul>   |               |        |           |                     |        |          |       | e)         |      |     |
|    |             |       | – Impact of   |               |        |           |                     |        |          |       | e credit   | ed)  | [3] |
|    |             |       |   |               |        |           |                     |        |          |       |            |      |     |

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#### (b) 1 mark for each CORRECT row

| Statement  | Firewall | Proxy server |
|--|----------|--------------|
| Speeds up access of information from a web server by using a cache                                   |          | ~            |
| Filters all Internet traffic coming into and out from a user's computer, intranet or private network | 1        | ~            |
| Helps to prevent malware, including viruses, from entering a user's computer                         | ~        |              |
| Keeps a list of undesirable websites and IP addresses  | ✓        | ~            |

[4]

[6]

[2]

[2]

[2]

| (c) | one mark for method | l + <b>one</b> marl | c for linked | reason | (maximum 6 marks) |  |
|-----|---------------------|---------------------|--------------|--------|-------------------|--|
|-----|---------------------|---------------------|--------------|--------|-------------------|--|

- back up files...

-...on a regular basis/to another device/to the cloud

- set data to read only...

- ... to prevent accidental editing

- save data on a regular basis...

- ... to prevent loss/corruption of data in unexpected shutdown/failure

use correct shut down/start up procedures...

...to prevent damage to components/stored files

- use correct procedures before disconnecting portable storage device...
   ...to prevent damage to device/data corruption
- keep storage devices in a safe place...
- ...away from fire hazards
- 5 (a) Memory card/SSD/HDD/magnetic tape – Suitable description of device given
  - (b) 2 hours = 120 minutes 120 × 180 = 21600 21600/1024 (or 21600/1000) = 21.1 GB (or 21.6 GB)
    - (1 mark for correct answer and 1 mark for correct calculation)
- 6 Any **two** from:
  - facial recognition software/biometric software used to scan face
  - face image converted to digital format/data by the camera
  - digital image formed from scanned photo/biometric data stored in passport
  - key features of the face are checked/compared

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7

| Application   | Suitable output device |
|---|------------------------|
| Production of one-off photographs of very good quality                                    | inkjet printer         |
| High volume colour printing of advertising flyers   | laser printer          |
| Production of an object, which is built<br>up layer by layer; used in CAD<br>applications | 3D printer             |
| Converting electrical signals into sound  | speaker/headphones     |
| Showing enlarged computer output on a wall or large screen                                | Projector              |

[5]

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## 8 1 mark for each named application + 1 mark for each matching reason for choice

| Input device   | Application and reason   |
|----------------|--|
|                | Automatic doors<br>– detects a person when light beam broken and opens doors   |
| Light sensor   | Street lighting<br>– detects change in light and switches on/off the street lights   |
|                | Greenhouse<br>– ensures correct lighting conditions for growth of plants   |
| Keyboard       | Word processor/spreadsheet/database<br>– need to key in data manually (e.g. report writing)  |
|                | Control room interface<br>– need to manually key in data (e.g. flow speed of liquid)   |
|                | Supermarket checkout<br>– read barcodes to find prices, description<br>– allows automatic stock control                                |
| Barcode reader | Library system<br>– can track books on loan<br>– can link books to borrowers using barcoded cards                                      |
|                | Airport check-ins<br>– barcodes on luggage to track whereabouts  |
|                | Ticket/information kiosk<br>– easy method for public to enter data<br>– limited number of options                                      |
| Touch screen   | Mobile phone/tablet<br>– easy method to input data<br>– use of icons for application selection   |
|                | Control room interface<br>– faster/easier method to input data into system<br>– fewer chances of error since number of choices limited |

| Pa | age 9 |            | Mark Scheme   | Syllabus | Paper |
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| 9  | (a)   | 8 M<br>100 |   |          | [2]   |
|    | (b)   | (i)        | Any <b>two</b> from:<br>– removes sounds human ear can't hear very well<br>– if two sounds played at same time, softer sound removed<br>– uses perceptual music shaping |          | [2]   |
|    |       | (;;)       |   |          |       |
|    | (     | (ii)       | Lossy   |          | [1]   |
|    | (i    | iii)       | <b>One</b> from, for example:<br>– jpeg<br>– MP4<br>– zip<br>– gif  |          | [1]   |
| 10 | symi  | met        | ric encryption  |          |       |
|    | encr  | ypti       | on key  |          |       |
|    | plain | n tex      | <t compared="" second="" second<="" td="" the="" with=""><td></td><td></td></t>   |          |       |
|    | encr  | ypti       | on algorithm  |          |       |
|    | cyph  | ner        | text  |          | [5]   |