UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

0445 DESIGN AND TECHNOLOGY

0445/03

Paper 3 (Resistant Materials), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

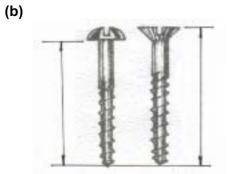
CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2	Mark Scheme: Teachers' version	Syllabus	Paper			
		IGCSE – May/June 2009	0445	03			
		Section A					
1	(a) To protect the material being held from being scratched, damaged						
	(b) Aluminiu	m, tinplate		[1]			
2							
	Try square sh	nown in correct position 0–2 for accuracy		[2]			
3	The radius to	be shaped requires a wider width of heat than that o	f a strip heater or lir	e bender [2]			
4	Pocket screwing, counterboring or use of screwed blocks. K-D fitting 0–2 dependent upon accuracy						
5	Malleable means the amount of shaping that can be done by hammering without the material						
		shaping/hammering 1 mark breaking point 1 mark		[2]			
6	Metal: centi	dturning, turning [accept faceplate or between centrine re lathe, casting, die-casting tion moulding	es]	[1] [1] [1]			
7	(a) Short gra	ain. Accept lines along the wood		[1]			
		rnatives: turn wood to have grain going in different o anufactured board to eliminate grain weakness	lirection or	[1]			
8		int 0–3 dependent upon accuracy/clarity ail housing. Tongue and groove = 2 maximum		[3]			

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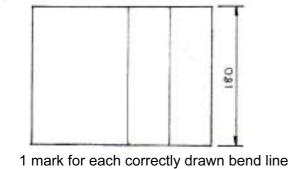
	Page 3	Μ	ark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2009	0445	03
9	(a) Woodscrew A Woodscrew B		Roundhead Countersunk		[1] [1]



Length shown accurately for each woodscrew 2 × 1



10 (a)



(b) Reason for not using scriber is that it scratches and leaves a permanent mark Easier to see/read [2]

[1]

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	Page 4		1	Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2009 0445		Paper 03				
				0775	00					
		Section B a) (i) Suitable manufactured board: plywood, chipboard, blockboard, MDF [] 								
11	(a)	(1)	Suita	board, MDF		[1]				
		(ii)	Two	advantages include: widths available, stability, cost	(2 × 1)	[2]			
	(b)	Suitable KD fitting/accuracy of sketch (0–3) Details/position (0–1)								
	(c)	 (i) Two marking out tools include: rule, try square, pencil, marking gauge, mortise g marking knife (2 × 1) 								
		(ii)	Four line	r processes max. include: drill hole, remove saw b	lade – refit – saw	/ shape, f (0–4)	ile to			
			Acce	ept description of miller/router/laser cutter process ectly named tools		(0-2)	[6]			
	(d)	(i) Advantage of spray paint: better quality finish/more even/no brush strokes								
		(ii)	Safe	ty precaution relating to mask or ventilated area/eye	e protection		[1]			
	(e)			design for lid either hinged or lift-off. Quality/accura f fittings	су	(0–3) (0–1)	[4]			
	(f)	Method of holding steel: vice/clamp(1)Use of former: block(1)Method of force: hammer/scrap wood or mallet(1)Technical accuracy(1)					[4]			
12	(a)	Loc Met	ating, hod c	former for R5 bend /locking/clamping for one end to be pulled against of bending by hand or hammer or mallet al accuracy		(1) (1) (1) (1)	[4]			
	(b)	Cor	rect p	position/recognisable tool			[2]			
	(c)	(i)	Cen	tre drill			[1]			
		(ii) Correct position/recognisable drill								
	(d)	Par	ting to	ool			[1]			

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	Page 5		Mark Scheme: Teachers' version		Syllabus	Paper		
				IGC	SE – May/June 2009	0445		03
	(e)	Steel rod shown in vice ready to cut Marked out using: rule, scriber Sawn using: hacksaw						[5]
	(f)	Prep	parati	ion: use of file or	emery cloth		(1)	
		Braz	zing p	process includes:	apply flux, secure joint, positior apply heat, apply spelter, leave Any 3 stages		(0–3)	
		Qua	lity/a	ccuracy of techni	cal detail in sketch		(0–2)	[6]
	(g)	Refe	erenc	ion shows 2 tube to resin and ha of holding weights		ed	(0–2) (1) (1)	[4]
13	(a)	Three considerations include: secure lid closure, neat and tidy storage, ease of a durable materials/construction, attractive appearance, separate compartments, each clean (3 × 1)						
	(b)	Suita	able	plastic: polystyre	ne, HIPS, ABS, PVC, acrylic, 'Pe	rspex'		[1]
	(c)	Two reasons for using manufactured board rather than solid wood: does not w shrink, gives better surface finish due to absence of grain [MDF] (2					t warp, (2 × 1)	twist or [2]
	(d)	• •		ks need to have r cription must inclu	ounded corners, rounded/eased ude any 2	corners, taper/draft	angle	[2]
					n forming process include: clam plastic, raising of platen		ect hea (2 × 1)	it zones, [2]
	(e)	.,	insid	v ,	astic tray: lift out enables cleanin sier cleaning, removal enables l tic is waterproof	box to be used for		ourpose, [2]
		(ii)	One	advantage of wo	oden partitions: greater strength/	durability		[1]
	(f)		-		ng a mitre square or sliding bevel cal detail in sketch		(0–2)	
			-	-	a saw with mitre box or mitre sa cal detail in sketch	w	(0–2)	[4]

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Page 6	Mark Scheme: Teachers' version	Syllabus	Paper	
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	iate method: groove, rebate or applied strips y/quality of technical detail in sketch		(1) (0–3)	[4]
Correct	y of sketch of catch	ernally mounted cat	ch (1) (0–2) (1)	[4]

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