

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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| CANDIDATE NAME | | | | | |
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| CENTRE NUMBER | | | CANDIDATE NUMBER | | |

DESIGN AND TECHNOLOGY

0445/31

Paper 3 Resistant Materials

October/November 2011

1 hour

Candidates answer on the Question Paper.

No Additional Materials are required.

To be taken together with Paper 1 in one session of 2 hours 15 minutes.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A

Answer all questions in this section.

Section B

Answer **one** question in this section.

You may use a calculator.

The total of the marks for this paper is 50.

The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use | | | |
|--------------------|--|--|--|
| Section A | | | |
| Section B | | | |
| Total | | | |

This document consists of 14 printed pages and 2 blank pages.

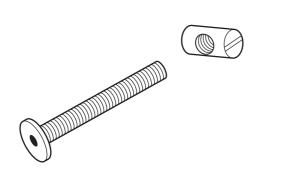


Section A

Answer **all** questions in this section.

| 1 | (a) | Name the tool shown below. | | | |
|---|-----|--------------------------------------|------------------------------|--|-----|
| | | | | | |
| | | | | | [1] |
| | (b) | State one use for the tool in | | | |
| 2 | (a) | Name the process shown in | Fig. 1. | | [1] |
| | | 6. | stake copper | | |
| | | | Fig. 1 | | |
| | (b) | Give two reasons why the pr | rocess would be carried out. | | [1] |
| | (~) | | | | [1] |
| | | | | | |
| 3 | Nar | ne the three standard metal s | sections shown below. | | |
| | | | | | |
| | | | | | [3] |
| 4 | Nar | ne the centre lathe operations | s shown below. | | |
| | | work rotates | work rotates | work rotates | |
| | | | | ************************************* | |
| | | | | | |

Fig. 2a shows a scan fitting.Complete Fig. 2b to show how a scan fitting could be used to join the rail and leg.



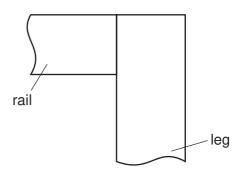


Fig. 2a

Fig. 2b

[3]

6 Complete the drawing below to show a coping saw.



[2]

7 Fig. 3 shows a prototype tray used to hold a DVD case. The tray has been vacuum formed.

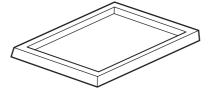
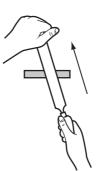


Fig. 3

Use sketches and notes to show a modification to the design of the tray to make it easier to remove the DVD case but still hold it securely.

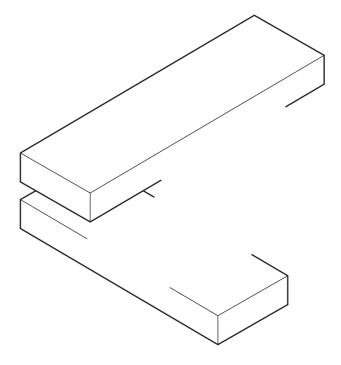
[2]

8 Name the method of filing shown below.



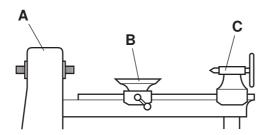
.....[1]

9 Complete the drawing below to show an exploded view of a cross halving joint.



[3]

10 Name the parts of the wood turning lathe labelled A, B and C shown below.



Part **A**[1]

Part **C**[1]

Section B

Answer **one** question from this section.

11 Fig. 4 shows a design for a rabbit hutch. The rabbit hutch will be used outdoors.

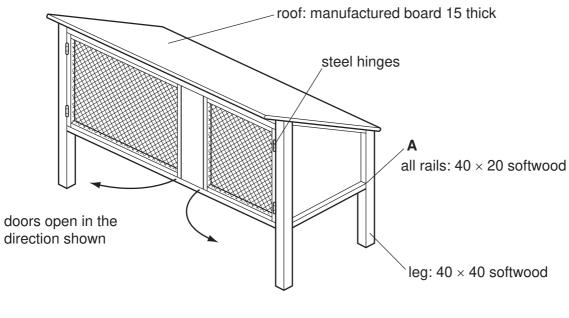


Fig. 4

(a) Sketch and name a suitable permanent joint at A.

[3]

Name of joint[1]

(b) (i) Name a suitable manufactured board for the roof of the rabbit hutch.

.....[1]

(ii) Give one reason why the roof of the rabbit hutch is sloping backwards.

.....[1]

| (iii) | Use sketches and notes to show how the roof could be fixed to the rabbit hutch. |
|-------|---|
| | Your method must allow the roof to be taken off for maintenance. |
| | Name any fittings used. |

[3]

(c) (i) Sketch and name a suitable hinge that could be used to join the doors to the rabbit hutch.

[3]

Name of hinge[1]

(ii) State one disadvantage of using steel hinges outdoors.

______[1]

(d) Fig. 5 shows one recess for a hinge marked out on a leg of the rabbit hutch.

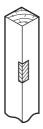


Fig. 5

| (i) | Name two marking out tools, other than a pencil and rule, that could be used to mar out the recess. | 'n |
|-----|--|----|
| | 1 | 1] |
| | 2 | 1] |

(ii) Use sketches and notes to show how the recess could be cut out. Name the tools used.

[4]

- (e) Use sketches and notes to show how each door could be:
 - secured in the closed position;
 - prevented from swinging inwards.

12 Fig. 6 shows views of an incomplete design for a bracket used to support the net on a table tennis table.

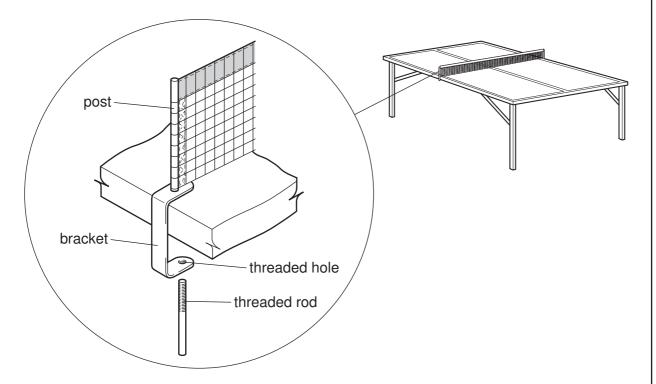


Fig. 6

| (a) | (i) | Name a suitable ferrous metal for the bracket and rod. | |
|-----|-------------|--|-----|
| | | [| [1] |
| | (ii) | Give a reason, other than strength, why a ferrous metal would be more suitable f the bracket and rod than a non-ferrous metal. | or |
| | | [| [1] |
| | (iii) | State a suitable thickness of the metal from which the bracket would be made. | |
| | | [| [1] |
| | (iv) | State a suitable diameter for the threaded rod. | |
| | | [| [1] |
| (b) | Give sha | e two reasons why the metal for the bracket would be drilled before it is bent pe. | to |
| | 1 | [| [1] |
| | 2 | ı | 11 |

- (c) Use sketches and notes to show how:
 - (i) a thread could be cut in the hole in the bracket;

[4]

(ii) a thread could be cut on the rod.

[4]

(d) In use, the end of the threaded rod damages the underside of the table. Use sketches and notes to show how this could be prevented.

[2]

(e) In use, the threaded rod is difficult to tighten by hand.

Use sketches and notes to show how the threaded rod could be modified to make it easier to tighten.

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[3]

(f) Use sketches and notes to show how the post could be brazed into the bracket. Include details of all the equipment used in the brazing process.

[6]

13 Fig. 7 shows a kitchen roll holder made mainly from 15 mm thick softwood.

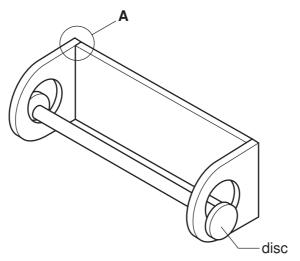


Fig. 7

(a) Fig. 8 shows parts of the kitchen roll holder marked out, ready to be cut, drilled and joined.

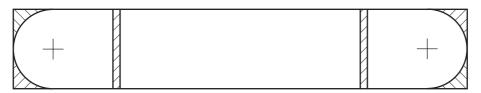


Fig. 8

Complete the table by naming the processes, tools and equipment required to make the kitchen roll holder.

| Stage | Process | Tools and equipment |
|-------|--------------------------|----------------------|
| 1 | Mark out | |
| 2 | Drill a hole in each end | |
| 3 | Round the corners | |
| 4 | | Tenon saw/bench hook |
| 5 | Square the sawn ends | |
| 6 | | PVA adhesive |

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(b) Sketch and name a joint, other than a butt joint, that could be used at A.

| | | [3] |
|-----|---|-----|
| | Name of joint | [1] |
| (c) | Give a reason why the disc shown in Fig. 7 is smaller than the hole in the side of kitchen roll holder. | the |
| | | [1] |

(d) Fig. 9 shows a plastic kitchen roll holder.

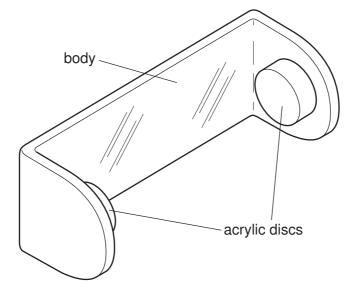


Fig. 9

| | 13 | |
|------|---|-------------------|
| (i) | | For Examiner's |
| | bent to shape from a single piece of acrylic. | Use |
| | | |
| | | |
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| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | [4] | |
| (ii) | | |
| | could be made and joined to the body of the kitchen roll holder using acrylic cement. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| (iii) State two safety precautions to be taken when using acrylic cement. |
|--|
| 1[1 |
| 2[1 |
| (e) Explain how the flexible property of acrylic has been used in the design of the plastic kitchen roll holder. |
| |
| |
| [2 |
| (f) The kitchen roll holder in Fig. 9 could also be made by injection moulding. Explain why injection moulding is only suitable when making products in large quantities |
| |
| |
| [2 |

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