CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0445 DESIGN AND TECHNOLOGY

0445/12 Paper 1 (Product Design), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



P	age 2	Mark Scheme	Syllabus	Pap	er		
		Cambridge IGCSE – October/November 2015	0445	12			
1	(a)	Accept any four additional suitable points – easy to carry/move, water r to standing, won't damage plants, easy to store, comfortable for knees, etc.	include har				
	(b)	Accept drawings of any two additional features – trowel/implement hold holder, drinks holder, etc.	-	acket 2 × 2	[4]		
2	(a)	Accept any four additional suitable points – attractive colour/shape/layoutable in use, flat pack for distribution, pictures of flowers, etc.	-	wordin 1 × 4	g, [4]		
	(b)	Accept drawings of any two waterproofing methods – any form of roof/s waterproof materials, waterproof constructions, whole stand or individual	al packets,	•	of [4]		
3	(a)	Accept any four additional suitable points – water resistant, does not da adjusted for different pipe lengths, freestanding/fixed to wall, method of etc.					
	(b)	Accept drawings of any two joining methods – quick release and holdin spring lever, screw thread based, over centre cam, etc.	•	snail c 2 × 2	am, [4]		
Questions 1, 2 and 3							
	(c)	Any suitable ideas. At least three different ideas for maximum marks. Pro rata if fewer.					
		Communication Simple drawings displaying a low standard or limited range of technique Clear drawings displaying a good standard and a range of techniques –/colour/annotation, etc. High quality drawings using a wide range of techniques with clear anno	- shading	0–2 3–4 detail 5–6			
		Suitability Simplistic designs showing outlines only Rather more detail, sensible solutions that could work Accurate solutions, good fitness for purpose, construction detail		0–2 3–4 5–6	[12]		
	(d)	Evaluation of each of the ideas. At least 3 evaluations up to 2 marks east Selection and justification (1 + 1)	ach	0–6 2	[8]		

Page 3	Mark Scheme	Syllabus	Pap	er			
	Cambridge IGCSE – October/November 2015	0445	12)			
(e) Quality of drawing							
	Poor line quality, proportions, little detail		1				
	Good line work, use of colour, proportions, some detail		2–3 4				
	High standard throughout with a range of techniques that show clearly all detail						
2	Dimensions 2 or 3 overall dimensions only (1) Additional detail dimensions (1)		2				
,	Construction details A simplistic approach showing little or no detail of construction to be used Most constructional detail may be obvious from overall views or with some annotation.		0–2 ion 3–4				
	All constructional detail will be clear with good annotation and additional detail drawings as						
	necessary	aoidh arai	5–6				
` '	Suitable specific materials stated. (1 + 1) Appropriate reasons for choice (1 + 1)		2	[4]			
	Suitable method described Good detailed description of: processes tools		1 0–3 0–2	[6]			
				[50]			