UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2006 question paper

0455 ECONOMICS

0455/02

Paper 2 (Core), maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme	Syllabus	Paper
			IGCSE - OCT/NOV 2006	0455	02
1	(a)	boost to e by encour introducing improved any other 1 mark ea	effects (do not expect this term)		[4]
	(b)	increased required to Identification	of the idea of specialisation and opening markets worldwide, produced efficiency, more competition, wider choice, lower prices. Note: to know about specialisation at international level but not about continuous to 3 marks. Explanation up to 3 marks. attes only deal with the first sentence, maximum of 4 marks.	core candidates a	are
	(c)	manufact	be unemployment if clothing manufacture ceases (1), but this course of pharmaceuticals (1), boost exports (1), the great advantagetion was much cheaper than other countries (1). Straight copying	e that B has, was	that
	(d)	d) One industry is very labour intensive, the other is not. 50,000 currently in medicines, 1.8m curre in clothing.			
		Occupation	onal immobility of labour. e.g. lack of skills.		
			onal companies may be wary of locating in Bangladesh, due to p we do not expect candidates to demonstrate a detailed knowledge		[6]
2	(a)	(a) Equilibrium: 1 Demand = Supply; 1 no tendency to change; 1 diagram: up to 3 marks. Disequilibrium: 1 Demand does not equal Supply; 1 excess Supply; 1 excess Demand; 1 up to 3 marks. (Note – candidates do not have to include a diagram.)			
	(b)		d demand because, for example, of an increase in incomes. 2 dia m 1, shift 1); 2 explanation. Maximum of 4 marks.	agram (labels and	
		Increased supply because, for example, cost reduction. 2 diagram (labels and equilibrium 1, shift 1), 2 explanation. Maximum of 4 marks. [6 (Note – if candidates include 2 diagrams, credit the labelling once only.)			
3	(a)		nt of any four factors. e.g. Working conditions, holiday entitlemen ons, travel time, career prospects, fringe benefits.	t, lack of appropri	ate [4]
	(b)		on of the sectors. 3 marks. Description of the changes that mighthe primary, secondary and tertiary sectors. 3 marks.	nt occur in the bala	ance [6]
4	(a)	Explanati	on of construction of retail price index, Basket, base, weight.		[6]
	(b)	of the me	es should choose any two government aims listed in syllabus and aning of these. Full employment, economic growth, redistributions stability. 1 identification, 1 explanation in each case.		
5	(a)		on of meaning of resources (up to 2 marks), and the conservation their use. (Up to 2 marks.)	າ of those resourc	es [4]
	(b)	shopping neighbou	ries could be the developers, the people who will use the develop precinct, new commercial premises or a housing estate. Employ ring businesses might benefit, transport providers should benefit. ries up to 3 marks, why they would benefit and particular situation	ment should incre Who would be the	ease,

Mark Scheme

Paper

Syllabus

Page 2