



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**FIRST LANGUAGE ENGLISH**

**0500/22**

Paper 2 Reading Passages (Extended)

**October/November 2012**

**2 hours**

Candidates answer on the Question Paper

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.  
Write in dark blue or black pen.  
Do **not** use staples, paper clips, highlighters, glue or correction fluid.  
**DO NOT WRITE ON ANY BARCODES.**

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Insert contains the reading passages for use with all questions on the Question Paper. The Insert is **not** required by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Question 1	
Question 2	
Question 3	
<b>Total</b>	

This document consists of **10** printed pages, **2** blank pages and **1** Insert.



1 Julia, during her recovery, fully explained her experience to her parents.

For  
Examiner's  
Use

A reporter for a newspaper interviews Julia's parents and asks the following **three** questions only:

- What made you choose to visit the rainforest in Ecuador with your daughter, Julia?
- How did Julia's accident happen, and what did she do to survive?
- What are your thoughts and feelings towards the Achuar people and their way of life?

**Write the words of the interview**, beginning with the first question.

Base your interview on what you have read in Passage A. Be careful to use your own words.

Write between 1½ and 2 sides, allowing for the size of your handwriting.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

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Dotted lines for writing



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**[Turn over for Question 2]**

2 Re-read the descriptions of:

- (a) the rainforest **and** its wildlife in paragraph 1, from 'The family was trudging...';
- (b) Julia's walk through the rainforest in search of her parents in paragraph 4, from 'Hours later...'

Select words and phrases from these descriptions, and explain how the writer has created effects by using this language.

Write between 1 and 1½ sides, allowing for the size of your handwriting.

**Up to 10 marks are available for the content of your answer.**

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**3 Summarise:**

- (a)** what the Kalahari expedition offers a traveller, as described in **Passage B**.
- (b)** the challenges **and** potential problems faced by visitors to the rainforest, as described in **Passage A**.

Use your own words as far as possible.

Aim to write no more than one side in total, allowing for the size of your handwriting. Write your response on the lines provided on page 9.

**Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.**

*For  
Examiner's  
Use*



For  
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Use

A series of horizontal dotted lines for writing.

[Total: 20]

**Additional Page***For  
Examiner's  
Use*

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

A series of horizontal dotted lines for writing answers.



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*Copyright Acknowledgements:*

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