



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



FIRST LANGUAGE ENGLISH

0500/03

Paper 3 Directed Writing and Composition

For Examination from 2019

SPECIMEN PAPER

2 hours

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **two** questions in the space provided: **Question 1** in **Section 1** and **one** question from **Section 2**.

If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **Question 1** in **Section 1** on the Question Paper.

This Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Reading Booklet Insert.

[Turn to page 6 for Section 2]

Section 2: Composition**Questions 2 and 3**

Write about 350 to 450 words on **one** of the following questions. Answer on this Question Paper.

Up to 13 marks are available for the content and structure of your answer, and up to 12 marks for the style and accuracy of your writing.

Descriptive Writing

2 (a) Describe the scene and atmosphere when you visit a theme park, fairground or carnival.

OR

2 (b) Describe the last moments before you leave a place for ever.

Narrative Writing

3 (a) 'The figure in the long, black coat.' Use this as the title of a narrative.

OR

3 (b) Write a story that starts with the opening of a door to a room that you are not supposed to enter.

A series of 25 horizontal dotted lines spanning the width of the page, intended for writing.

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