

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME			
===	CENTRE NUMBER		CANDIDATE NUMBER	
* 8 8	ENGLISH AS A	SECOND LANGUAGE		0511/31
928488	Paper 3 Listening (Core)		May/June 2011	
			Ар	prox. 30 – 40 minutes
	Candidates ans	wer on the Question Paper.		
3 2 5	Additional Mater	rials: As listed in Instructions to Supervisors.		
*	READ THESE I	NSTRUCTIONS FIRST		

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions. Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 6 printed pages and 2 blank pages.



Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1	What has the speaker made?	
		[1]
2	Why should Arash be careful with the scales?	[4]
		[1]
3	How can Yussef offer help at the carnival?	
		[1]
4	Why are the train journeys taking longer today?	
		[1]
5	Why hasn't Zeb done his homework on time? Give two details.	
		[1]
6	Which delivery service is chosen, and why?	
		[2]
	[Total	: 7]

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Listen to the following interview with an orchard keeper, and then complete the details below.

You will hear the interview twice.

	1
Orchard keeper	
Name: Korn Xang.	
Orchard: fields of trees planted to produce fruit to be harvested, then sold and eaten.	
Types of trees planted: and and	[] [1]
Trees provide homes for: beetles,, bats,	
	[] [1]
Orchard floor provides habitat for: fungi such as	
and toadstools, as well as grass	[] [1]
Qualification and training for the job: degree in ecology, then fieldwork assistant experience.	
Purpose of job: to plant and develop	
orchards.	[] [1]
Long-term aim of job: to enable people to	
their own orchards.	[1]
h	1

[Total: 5]

Listen to the following interview with the inventor of a record-breaking car powered by steam, and then complete the following details.

You will hear the interview twice.

Steam Car Challenge	
Land speed record for steam cars set in:	[1]
Details of modern steam car:	
Length: 8 metres.	
Weight:	[1]
Frame: steel, covered with sheets of blendedand aluminium.	[1]
Powered by: twelve boilers, linked by three kilometres of tubing.	
How record is calculated: speed of two runs in	
directions, completed within sixty minutes.	[1]
Location for new record: a in California.	[1]
Average speed: kilometres per hour.	[1]
Secret of success: good engineers, teamwork and perseverance.	
Current role of steam car: raising money for charities.	
Future of steam car: exhibit in	
cars.	[1]

[Total: 7]

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Listen to the following interview about the transport of salt across the desert, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

		True	False
(a)	Salt is transported from mines in the north of Mali to Timbuktu.		
(b)	The salt traders earn their wages from salt transport and it determines their way of life.		
(c)	The speaker and his camel transport salt on their own.		
(d)	A camel caravan offers security.		
(e)	The salt comes from a former lake.		
(f)	There are fewer oases in the desert now.		
(g)	Transport of salt by truck takes 45 days.		
(h)	Traders make more money when trucks are used for transport.		
(i)	Salt prices have remained constant recently.		
(j)	All traders will abandon using their camels for transporting the salt.		

[Total: 5]

Listen to the following talk about a trip to Antarctica, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

		True	False
(a)	The speaker is an explorer who comes from Antarctica.		
(b)	The speaker aims to cross four and a half continents in seven years.		
(c)	Antarctica is a good starting point for the speaker's purpose.		
(d)	It was an easy journey for the speaker to reach his starting point.		
(e)	Five flights were taken to get to Antarctica.		
(f)	King George Island is 1000 kilometres away from Antarctica.		
(g)	The explorer had to wait 6 weeks on the island.		
(h)	Antarctica is three times smaller than Europe.		
(i)	The temperature can drop to below minus 89 degrees in Antarctica.		
(j)	Hot water turns to ice in the air in Antarctica.		
(k)	Many explorers find crossing Antarctica uninspiring.		
(I)	Crossing Antarctica is the speaker's final challenge.		
		[T	otal: 6]

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