



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

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ENGLISH AS A SECOND LANGUAGE

0511/05

Paper 5 Oral Assessment A

October/November 2012

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

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This document consists of **2** printed pages.



A Clothes

Clothes and appearance are very important to some people, but does it really matter what we look like?

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- clothes that you like and when you would wear them
- times when you have worn special clothing for a special occasion
- whether it is important for people to wear uniforms at work
- the idea that it is the person that matters and not his or her outer appearance
- the suggestion that clothes can be used to make a statement.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.



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Paper 5 Oral Assessment B

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B Competition in sport

Many people enjoy taking part in, or watching, sports competitions.

Discuss competitive sport with the Examiner.

Please use the following ideas to help develop the conversation:

- times when you have watched or taken part in competitive sport
- your reaction to winning or losing
- positive and negative effects on children who take part in competitive sports
- how watching or taking part in competitive sports may help people with life generally
- the idea that competition in sport between countries may do more harm than good.

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C Privacy

Some people think we are living in a society where we are constantly watched and our privacy is limited.

Discuss this view with the Examiner.

Please use the following ideas to help develop the conversation:

- times when you like to be on your own and enjoy your privacy
- how you feel about your personal details being stored on computer systems
- the use of security cameras to watch people
- ways in which people can protect their privacy
- the suggestion that it is more important to share information than to protect it.

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D Reading

Reading is still an important part of most people's lives.

Discuss the subject of reading with the Examiner.

Please use the following ideas to help develop the conversation:

- what you read for pleasure
- how important you feel that it is to read
- the type of material that young children should be reading
- whether there should be any censorship of written material
- the suggestion that people are easily influenced by what they read.

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E Social networking

Some people spend many hours a day on social network websites.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- any experience you have of social networks
- your views on people who spend lots of time on social network websites
- the advantages and disadvantages of sharing comments, ideas and images on such websites
- the idea that parents should consider limiting their children's use of networking sites
- the suggestion that more use of the internet means less real communication.

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F Famous people as role models

Teenagers often look up to famous people as role models.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- a famous person you admire and why
- whether you would like to be famous
- ways in which famous people can set good and bad examples
- the idea that some famous people do not deserve as much money as they receive
- the suggestion that only the media is responsible for creating famous personalities.

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G Making music

Some people think that making music can bring great benefits.

Discuss this aspect of music with the Examiner.

Please use the following ideas to help develop the conversation:

- times when you have been involved in music – e.g. playing an instrument, singing
- the music you would like to be involved in creating
- ways in which music can benefit people
- the idea that everyone should be made to learn a musical instrument
- the suggestion that music can be used as a tool to influence or manipulate people.

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H Young offenders

Many countries face the problem of crime amongst young people and there are different ideas about how to deal with it.

Discuss this problem with the Examiner.

Please use the following ideas to help develop the conversation:

- a time when you did something wrong as a child
- what you have experienced or heard about young people committing crimes
- how young people can be prevented from committing crimes
- the idea that parents should always be held responsible for their children's wrongdoings
- the suggestion that, whatever the punishment, some young people will always commit crimes.

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Paper 5 Oral Assessment I

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I Space travel

Many people are fascinated by space travel.

Discuss space travel with the Examiner.

Please use the following ideas to help develop the conversation:

- whether you would like to work on a space station or on the moon
- what you would miss most about being on Earth
- why you think there are so many books and films that focus on space travel
- whether it is sensible to spend lots of money on developing spacecraft
- the suggestion that the future of humanity lies in space travel.

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J Treatment of animals

People around the world have different views on how animals should be treated.

Discuss the way we treat animals with the Examiner.

Please use the following ideas to help develop the conversation:

- times when you have come into close contact with an animal or watched one closely
- how you feel animals should be treated
- the different kinds of pleasure that people get from owning or watching animals
- the idea that humans should be allowed to use animals as they wish
- the suggestion that too much time and money is spent on conserving the world's wild animals.

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