



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
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ENGLISH AS A SECOND LANGUAGE

0511/31

Paper 3 Listening (Core)

October/November 2014

Approx. 30–40 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **7** printed pages and **1** blank page.

Questions 1–6

For questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 What **two** things does Jay’s mother want from the supermarket?
.....[1]

2 What is the boy going to have in his sandwich?
.....[1]

3 What can the tourists do while they are travelling? Give **two** details.
.....
.....[1]

4 What is the weather going to be like in the morning?
.....[1]

5 What does Gemma want her friend to lend her?
.....[1]

6 (a) What does the customer want to buy?
.....[1]

(b) How does the manager offer to put things right?
.....[1]

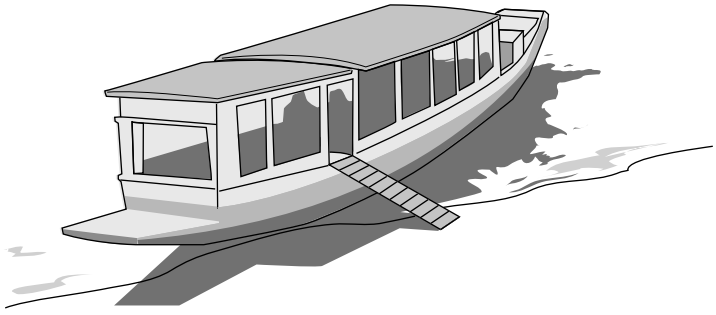
[Total: 7]

Question 8

Listen to the following talk about taking books to children in Laos. Then complete the following details.

You will hear the talk twice.

Book boats



Aim: to help improve children's opportunities

Best slogan: "....."

What we do: build or improve schools and train teachers

Difficulties faced by inhabitants

most people live in remote places, in the countryside
because of heavy rain, is difficult for six months of the year
type of work done during dry periods: construction work

Latest project

location: villages near the Mekong River
two boats have been made into

typical day: boat arrives early in the morning
 children choose books
 children use to read at night
 departs early next morning

Other activities

games to teach literacy and, e.g. keeping yourself clean
children learn about their, through singing and dancing
organisation hopes to have enough to expand in future

[1]

[1]

[1]

[1]

[1]

[1]

[1]

[Total: 7]

Question 9

Listen to the following interview with Anita Price, a long-distance swimmer, and then show whether each statement is true or false by putting a tick in the appropriate box.



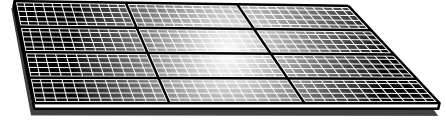
You will hear the interview twice.

	True	False
(a) Anita was the first person to swim between Cuba and Florida.	<input type="checkbox"/>	<input type="checkbox"/>
(b) Anita achieved a world record before she was 30.	<input type="checkbox"/>	<input type="checkbox"/>
(c) In 1978, Anita gave up her swim because of stormy seas.	<input type="checkbox"/>	<input type="checkbox"/>
(d) At the age of 60, Anita felt that her mind was getting weaker.	<input type="checkbox"/>	<input type="checkbox"/>
(e) To prepare for the swim, Anita had to have some first aid training.	<input type="checkbox"/>	<input type="checkbox"/>
(f) When Anita was training in the pool, she used the time to learn words in other languages.	<input type="checkbox"/>	<input type="checkbox"/>
(g) Anita sings when she is in open water.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Anita's attempt in 2012 failed because of injury.	<input type="checkbox"/>	<input type="checkbox"/>
(i) Anita advises people to fulfil their ambitions before they get too old.	<input type="checkbox"/>	<input type="checkbox"/>
(j) Anita thinks long distance swimming depends on teamwork.	<input type="checkbox"/>	<input type="checkbox"/>

[5 marks]

Question 10

Listen to a woman called Rose Mwangi talking about solar power in Kenya, and then indicate which statement – A, B or C – best completes the sentence, by putting a tick in the appropriate box.



You will hear the talk twice.

(a) Rose's village does not have electricity because

- | | | |
|--------------------------|----------|--|
| <input type="checkbox"/> | A | all the electricity power lines in the area have been cut. |
| <input type="checkbox"/> | B | the country is not able to produce any electricity at all. |
| <input type="checkbox"/> | C | it is not worth supplying electricity to such a small place. |

(b) Rose says that, in the past, kerosene

- | | | |
|--------------------------|----------|-------------------------|
| <input type="checkbox"/> | A | was very expensive. |
| <input type="checkbox"/> | B | had many medical uses. |
| <input type="checkbox"/> | C | was used to heat homes. |

(c) Some women in the village have

- | | | |
|--------------------------|----------|---|
| <input type="checkbox"/> | A | become engineering teachers. |
| <input type="checkbox"/> | B | gained high level qualifications in electrical engineering. |
| <input type="checkbox"/> | C | received training in the engineering skills they need. |

(d) If people in a village want solar equipment,

- | | | |
|--------------------------|----------|--|
| <input type="checkbox"/> | A | the village energy committee members pay for it all. |
| <input type="checkbox"/> | B | the villagers pay what they are able to afford. |
| <input type="checkbox"/> | C | the solar engineers pay a small sum for it. |

(e) According to Rose, life has become more

- | | | |
|--------------------------|----------|--------------|
| <input type="checkbox"/> | A | expensive. |
| <input type="checkbox"/> | B | convenient. |
| <input type="checkbox"/> | C | complicated. |

(f) Rose gives an example of one man who

A charges villagers to watch television.

B installs televisions for the villagers.

C sells televisions to the villagers.

[Total: 6]

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