



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/32**

Paper 3 Listening (Core)

**October/November 2014**

**Approx. 30–40 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **7** printed pages and **1** blank page.



**Questions 1–6**

For questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

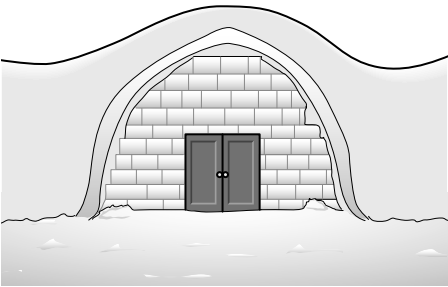
- 1 What is the man doing today after his haircut?  
 ..... [1]
- 2 What kind of boat does the girl decide to hire?  
 ..... [1]
- 3 What had Benji borrowed from his friend Jen?  
 ..... [1]
- 4 What will the boy give his mother for her birthday?  
 ..... [1]
- 5 What sort of book does the girl decide to read?  
 ..... [1]
- 6 (a) What is Ahmed doing on Tuesday 17<sup>th</sup> November?  
 ..... [1]
- (b) Give the date of his new appointment.  
 ..... [1]

[Total: 7]

**Question 7**

Listen to the following interview with a man called Lars Eriksson, who works in a hotel made of ice. Then complete the notes below. You will hear the interview twice.

**Ice hotel**



**Construction materials:** this hotel – snow and ice  
usually – ..... and concrete [1]

**Ice room:** first built by a French ..... [1]

**Construction of hotel:** November – snow sprayed onto shapes made of ..... acting as moulds [1]  
moulds taken away, leaving basic shape  
December – artists design rooms for visitors  
April – everything melts away  
amount of snow needed: ..... tonnes [1]

**Hotel buildings include:** eating/drinking facilities  
a reception  
guests' rooms  
glasses, beds, etc made of ice

**Comfort for guests:** they sleep on a mattress

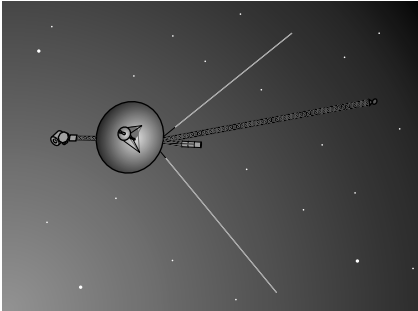
**Activities:** sports lessons  
..... in the wild [1]  
a sled ride

[Total: 5]

**Question 8**

Listen to the following talk about a space craft and the gold disc that it carries. Then complete the following details. You will hear the talk twice.

**Voyager 1 and the golden disc**



**The space craft**

1977: started its journey from Earth

2012: first space vehicle to travel so far – ..... km [1]

Width: 3.7 metres                      Weight: 722 kilos

Size: similar to a ..... [1]

Knowledge gained: proof of ..... on one of Jupiter’s moons [1]

Very limited technology on board

Will send no more information after the year ..... [1]

**The golden disc**

Contains images:      suggestions made by different people:

children: animals

young adults: ..... [1]

older people: famous people from the past

Contains sounds:      music from around the world

sounds from the world of nature, e.g. .... [1]

Purpose:                      for people in the future, to show the diversity of life on Earth

The disc cover:              made of metal

includes ..... [1]

[Total: 7]

**Question 9**

Listen to the following talk about a famous sportsman, Usain Bolt, and then show whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.



	<b>True</b>	<b>False</b>
<b>(a)</b> Usain winked at the television cameras after racing in the Beijing Olympics.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(b)</b> Usain did five push-ups to prove he wasn't tired after racing in the Beijing Olympics.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(c)</b> When Usain was a child, he lived in an expensive bungalow.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(d)</b> Nowadays, Usain employs a bodyguard and a personal cook.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(e)</b> At school, Usain was unconcerned about winning.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(f)</b> Usain received the nickname 'Lightning Bolt' in 2002.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(g)</b> Usain only eats healthy food.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(h)</b> Usain is tall, which helps him win races.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(i)</b> Usain's training starts at half past six every morning.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(j)</b> Usain plays professional football.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

**Question 10**

Listen to the following interview with Dr Novak about Easter Island, and then indicate which statement – A, B or C – best completes the sentence, by putting a tick in the appropriate box.

You will hear the interview twice.



**(a)** Easter Island's population has fallen because

- |                          |          |                                    |
|--------------------------|----------|------------------------------------|
| <input type="checkbox"/> | <b>A</b> | 5800 of the people left.           |
| <input type="checkbox"/> | <b>B</b> | this island is isolated.           |
| <input type="checkbox"/> | <b>C</b> | there have been natural disasters. |

**(b)** Dr Novak was surprised because

- |                          |          |                              |
|--------------------------|----------|------------------------------|
| <input type="checkbox"/> | <b>A</b> | there are so many statues.   |
| <input type="checkbox"/> | <b>B</b> | so few statues are standing. |
| <input type="checkbox"/> | <b>C</b> | the statues weigh 82 tonnes. |

**(c)** How did the islanders move the statues?

- |                          |          |                               |
|--------------------------|----------|-------------------------------|
| <input type="checkbox"/> | <b>A</b> | by rolling them using trees   |
| <input type="checkbox"/> | <b>B</b> | by rocking them using ropes   |
| <input type="checkbox"/> | <b>C</b> | by pulling them using animals |

**(d)** The stone heads

- |                          |          |                                 |
|--------------------------|----------|---------------------------------|
| <input type="checkbox"/> | <b>A</b> | were hidden beneath the ground. |
| <input type="checkbox"/> | <b>B</b> | have bodies under the ground.   |
| <input type="checkbox"/> | <b>C</b> | were bigger than the bodies.    |

(e) What have archaeologists found out about the islanders?

<input type="checkbox"/>	<b>A</b>
--------------------------	----------

They used a variety of tools for carving.

<input type="checkbox"/>	<b>B</b>
--------------------------	----------

They used axes for sharpening their tools.

<input type="checkbox"/>	<b>C</b>
--------------------------	----------

They used fine blades for carving basic shapes.

(f) Dr Novak thinks the statues should be protected because

<input type="checkbox"/>	<b>A</b>
--------------------------	----------

the islanders want to keep them.

<input type="checkbox"/>	<b>B</b>
--------------------------	----------

they are worth a lot of money.

<input type="checkbox"/>	<b>C</b>
--------------------------	----------

they represent a lost culture.

[Total: 6]

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