



# Cambridge IGCSE™

CANDIDATE  
NAME

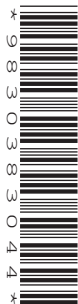
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CENTRE  
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**ENGLISH AS A SECOND LANGUAGE**

**0511/43**

Paper 4 Listening (Extended)

**May/June 2020**

**Approximately 50 minutes**

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **12** pages. Blank pages are indicated.

## Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

- 1 (a) What sport did the girl play on her first visit to the sports club?  
 ..... [1]
- (b) What does the girl think is the best thing about the sports club?  
 ..... [1]
- 2 (a) What type of book does the man usually read?  
 ..... [1]
- (b) What does the man particularly like about the book he has just read?  
 ..... [1]
- 3 (a) Where is the new coffee shop?  
 ..... [1]
- (b) What pleased the woman about the new coffee shop?  
 ..... [1]
- 4 (a) What is the name of the course the man decided to do at the college?  
 ..... [1]
- (b) What problem might the man have with the course?  
 ..... [1]

[Total: 8]

**Exercise 2**

- 5 You will hear a talk given by a young man called Ed Lockwood, who took part in a musical talent show. Listen to the talk and complete the details below. Write **one** or **two words** only in each gap.

You will hear the talk twice.

**THE TALENT SHOW**

The talent show was for bands from the .....

A ..... was the most important judge on the panel.

The winners of the talent show were given ..... as a prize.

The talent show was held inside a .....

The type of music Ed's band decided to perform in the talent show was  
.....

Ed wrote a song about ..... for the talent show.

Ed was particularly worried about the ..... on the night of the performance.

Taking part in the talent show gave Ed's band a lot of .....

[8]

## Exercise 3

- 6 You will hear six students talking about part-time jobs they have done. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- |           |                          |  |
|-----------|--------------------------|--|
| Speaker 1 | <input type="checkbox"/> | <b>A</b> I found it very physically tiring.          |
| Speaker 2 | <input type="checkbox"/> | <b>B</b> I was surprised to be given responsibility. |
| Speaker 3 | <input type="checkbox"/> | <b>C</b> I needed a lot of help and support.         |
| Speaker 4 | <input type="checkbox"/> | <b>D</b> I enjoyed it more than I expected.          |
| Speaker 5 | <input type="checkbox"/> | <b>E</b> I didn't need to work very hard.            |
| Speaker 6 | <input type="checkbox"/> | <b>F</b> I learned many useful things.               |
|           |                          | <b>G</b> I got on well with my colleagues.           |

[6]

**Please turn over for Exercise 4.**

## Exercise 4

- 7 You will hear an interview with a travel blogger called Martin Bailey. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Why did Martin choose travel as a subject for his blog?

**A** He lived abroad when he was young.

**B** He was inspired by what his relatives did.

**C** He thought it was an easy topic to write about.

[1]

- (b) How did Martin afford his first few trips abroad?

**A** by avoiding spending too much in his daily life

**B** by borrowing some money from the bank

**C** by working in each country he visited

[1]

- (c) Martin decides where to go next by considering

**A** the travel books which have excited him most.

**B** the current popularity of a place with tourists.

**C** the recommendations made on TV programmes.

[1]

- (d) Martin says that when doing research before a trip, he

**A** studies what other bloggers thought.

**B** takes very little advice from travel agencies.

**C** focuses only on the most essential information.

[1]

- (e) Martin believes that when he travels, it's important to stay in

**A** the type of accommodation his readers would choose.

**B** a wide range of accommodation.

**C** only the cheapest accommodation.

[1]

(f) Why does Martin like travelling alone?

A He finds that other people are more likely to talk to him.

B He prefers not to discuss his impressions with a friend.

C He can pay more attention to writing his blog.

[1]

(g) Martin admits that on some trips, he makes the mistake of

A visiting monuments which aren't worth his time.

B doing the sightseeing in too much of a hurry.

C failing to concentrate and getting lost too easily.

[1]

(h) Martin thinks that people starting a travel blog should give most attention to

A choosing pictures that will attract people.

B adding new articles almost every day.

C learning how to write effectively.

[1]

[Total: 8]

**Exercise 5**

- 8 (a) You will hear a teacher giving a talk about forests. Listen to the talk and complete the sentences in Part (a). Write **one** or **two words** only in each gap.

You will hear the talk twice.

**FORESTS****Northern forests**

The teacher found the ..... most noticeable when he was in a northern forest.

**Rainforests**

Mangrove forests are generally located along .....

The top layer of a rainforest looks like a .....

The teacher was surprised by how many plants can be used in .....

**Deforestation**

The teacher says people are not always aware of how ..... is a cause of deforestation.

[5]



- (b) Now listen to a conversation between two college students about planting trees, and complete the sentences in Part (b). Write **one** or **two words** only in each gap.

You will hear the conversation twice.

### PLANTING TREES

The girl marked the spot where her tree would be planted with .....

The location of the boy's tree had to be changed because of ..... in the ground.

The girl's group will use ..... to make sure the tree is protected.

The girl's group chose a tree that was a .....

The boy is planning to get involved in protecting the ..... in forests.

[5]

[Total: 10]





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