Cambridge IGCSE™

ENGLISH AS A SECOND LANGAUGE	**0510/42**
Paper 4 Listening (Extended)	**February/March 2022**
MARK SCHEME	
Maximum Mark: 40	

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1: Marks must be awarded in line with: • the specific content of the mark scheme or the generic level descriptors for the question • the specific skills defined in the mark scheme or in the generic level descriptors for the question • the standard of response required by a candidate as exemplified by the standardisation scripts.
GENERIC MARKING PRINCIPLE 2: Marks awarded are always **whole marks** (not half marks, or other fractions).
GENERIC MARKING PRINCIPLE 3: Marks must be awarded **positively**: • marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate • marks are awarded when candidates clearly demonstrate what they know and can do • marks are not deducted for errors • marks are not deducted for omissions • answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.
GENERIC MARKING PRINCIPLE 4: Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.
GENERIC MARKING PRINCIPLE 5: Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).
GENERIC MARKING PRINCIPLE 6: Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**English & Media subject specific general marking principles
(To be read in conjunction with the Generic Marking Principles (and requiring further guidance
on how to place marks within levels))**

Components using level descriptors:
- We use level descriptors as a guide to broad understanding of the qualities normally expected of, or typical of, work in a level.
- Level descriptors are a means of general guidance, and should not be interpreted as hurdle statements.
- Where indicative content notes are supplied for a question, these are *not* a prescription of required content, and must not be treated as such. Alternative correct points and unexpected answers in candidates' scripts must be given marks that fairly reflect the knowledge and skills demonstrated.
- While we may have legitimate expectations as to the ground most answers may occupy, we must at all times be prepared to meet candidates on their chosen ground, provided it is relevant ground (e.g. clearly related to and derived from a relevant passage/text and meeting the mark scheme requirements for the question).

Components using point-based marking:
Point marking is often used to reward knowledge, understanding and application of skills. We give credit where the candidate's answer shows relevant knowledge, understanding and application of skills in answering the question. We do not give credit where the answer shows confusion.

From this it follows that we:
a DO credit answers which are worded differently from the mark scheme if they clearly convey the same meaning (unless the mark scheme requires a specific term).
b DO credit alternative answers/examples which are not written in the mark scheme if they are correct.
c DO credit answers where candidates give more than one correct answer in one prompt/numbered/scaffolded space where extended writing is required rather than list-type answers. For example, questions that require *n* reasons (e.g. State two reasons…).
d DO NOT credit answers simply for using a 'key term' unless that is all that is required. (Check for evidence it is understood and not used wrongly.).
e DO NOT credit answers which are obviously self-contradicting or trying to cover all possibilities.
f DO NOT give further credit for what is effectively repetition of a correct point already credited unless the language itself is being tested. This applies equally to 'mirror statements' (i.e. polluted/not polluted).
g DO NOT require spellings to be correct, unless this is part of the test. However spellings of syllabus terms must allow for clear and unambiguous separation from other syllabus terms with which they may be confused (e.g. Corrasion/Corrosion).

General marking guidance

1   Marking of expected answers

In Exercise 1, if the intended meaning is not in doubt, poor grammatical attempts should be credited. In Exercises 2 and 5, candidates are expected to provide the word form heard in the recording. Exceptions will be covered in the Mark Scheme.

2   Spelling

If the intended meaning of the spelling attempt is clear, please credit. Please also accept American spelling.

Spelling attempts that create a word with a different meaning are not accepted, e.g. if the answer is 'bored, 'borred' is acceptable, but 'board' is not.

If part of a word is underlined, this part has to be spelt correctly before considering whether to award a mark, or not (e.g. <u>vol</u>unteer – if candidates misspell 'vol', such attempts should be automatically disallowed.)
Sometimes candidates provide information in addition to the expected answer. This extra information doesn't have to be spelt correctly (e.g. 'outside library' where 'library' is the expected answer), unless it changes the meaning of the answer as a whole (e.g. 'inside library').

3   Number of required words
The number of words required is shown in the rubric for Exercises 1, 2 and 5 on the question paper.

However, where the candidate exceeds the number of words by including extra information in addition to the correct answer, please credit.

Exceptions will be covered in the Mark Scheme.

If in doubt, contact your Team Leader.

4   Additional incorrect information in candidate responses
Sometimes candidates may include information that is designed to distract them from the correct response (e.g. 'comedy and food' where 'comedy' is the intended response and 'food' is intended to distract). In this case, no mark can be awarded. If in doubt, please contact your Team Leader.

5   Singular and plural forms
These are required as per the Mark Scheme. Where both forms are acceptable, this will be indicated by an (s) next to the word e.g. farmland(s).

6   Abbreviations
Standard abbreviations for units are acceptable - e.g. kg for kilogram, km for kilometre, m for metres, etc.

7   Apostrophes
Please ignore apostrophe usage.

8   Capital letters
Candidates are not penalised for incorrect use of capitalisation.

9   Pronouns
In most cases the incorrect pronoun, e.g. he for she, will not produce a significant change of meaning so the mark should be awarded. Any exceptions will be covered in the Mark Scheme.

10 Synonyms
These are accepted but please check the Mark Scheme and refer to your Team Leader if in doubt.

11 Brackets
Please consider answers which are in brackets as genuine responses.

12 Crossing out
If an answer has been crossed out and no other answer has been given, then the crossed out answer should be regarded as the intended response and credited if correct, as in the example below:

When first seeing Babcock Ranch people assume it is ~~it parent~~ .... of many other American towns.

If part of the answer has been crossed out, please **only** consider the part which has **not** been crossed out as in the example below:

3 (a) What is the boy reading about?

......~~So Extreme~~ Sports...............
~~extreme~~

'Extreme sports' was the correct answer. So in this example, 'sports' on its own could not be credited.

13 Exercises 2 and 5
Responses containing repetition of words, either preceding or following the gap, should not be credited. Exceptions will be covered in the Mark Scheme.

14 Candidate's additional notes
Sometimes candidates write notes outside the response area.
For example:

The average area which a group of wolves lives in is around

....450............ square kilometres.   450, 250   In this case, only consider the response in the gap as the definitive answer.

However, if no response is provided in the response area, please consider the candidate's notes.

(c) What does Sarah say about getting her first experience of the job?

Ⓐ She took on work without getting paid for it.   ☐

B She was given work through someone she knew.   ☐

C She chose the films she got involved with carefully.   ☐   [1]

In this case, the candidate has circled A instead of putting a tick in the top box. The expected answer is A, so this attempt must be credited.

In the example below, 'stay calm' is the expected answer, so this attempt must be credited.

Advice

• important to .... for the first few months
     stay calm.

Application of the Mark Scheme

15   Exercise 3
Please use the tick annotation for each correct response. Total the number of ticks and enter the mark in the marking grid on the right. If a candidate uses the same letter more than once, no mark is to be awarded for that letter even if one of those is correct. If the candidate provides a response **both** inside and outside the box, only consider the response inside the box as the definitive answer.
Align ticks to the right hand side of the response box. Do not obscure the candidate's response.

Sometimes the intended answer is not clear e.g. Speaker 1 below. This makes it difficult to decide if any other letters are used more than once. In cases like these, please contact your Team Leader for advice.

16   Exercise 4
Credit any indication of the candidate's response e.g. a tick, a cross, a line, a circle, a dash, a dot, box shaded in, etc. If the candidate has indicated their response next to the A, B or C options on the question paper (not in the box), please credit if correct, as in the example below:

Award zero where more than one box is ticked unless one of the ticks is clearly more prominent than the other, in which case the mark should be awarded.

Notation used in the Mark Scheme
- Forward slashes - The use of these indicate that the alternative responses stated are allowed and should be credited.
- Detail underlined – Any detail underlined in the Mark Scheme is required for the mark.
- Detail in brackets - Any detail contained within brackets in the mark scheme is **not** required for the awarding of marks. It is additional information which it is anticipated a number of candidates will include. However, this information should not negate the correct response.

Marking using RM[3] Assessor
You must download a copy of the RM[3] Assessor User Guide from the RM support portal before you start marking and (re)familiarize yourself with marking procedures. New examiners are advised to complete online RM[3] Assessor Training before live marking.

General guidance
You must download a copy of the question paper you are marking from the RM support portal and ensure you are familiar with all of the questions and the transcript before you start marking. Please refer to the notes above each question in the Mark Scheme for further guidance.

Practice scripts

The practice scripts are designed to familiarise you with the Mark Scheme and they may contain common incorrect or unexpected answers.

When you have worked through the practice scripts and are confident that you know how to apply the Mark Scheme, you may start marking the standardisation scripts.

Standardisation scripts

These are used to ensure all examiners are applying the Mark Scheme accurately and consistently. For this reason, your team leader cannot answer any queries about these scripts before they have been submitted. You should mark them very carefully according to the **final** Mark Scheme and guidance provided. Your team leader will then check your marking of the standardisation scripts and will provide feedback **only after you have submitted all of them**. If he/she is satisfied with your marking, you will be authorised to start live marking.

If he/she is not satisfied, some, or all, of your scripts may be returned to you for remarking.

If he/she is still not satisfied, then you will be asked to mark a second standardisation sample.

You must complete the standardisation process and marking for 0510 before attempting to mark any other component.

Seeded scripts

'Seeded scripts' enable your marking to be monitored throughout the marking period. These scripts have been given a definitive mark by the standardisation team. Your team leader will be able to check your marking against the definitive marks for the script and he/she may provide feedback to you.

Additional objects

You may come across a script with an 'additional object' attached to it. This may be a word-processed document (where the candidate has applied for special arrangements for the exam). You **must** check all of the 'additional object' as well as the question paper booklet to ensure that the entire candidate response has been seen and marked. Where you consider an answer is incomplete, please look for any additional writing on blank pages.

Blank pages

You must look at the blank pages at the end of the script to ensure that there is no additional material to be marked. **Please mark all blank pages with the annotation 'SEEN' to show you have checked them.**

No Response (NR) and zero (0) marks

There is a NR (No Response) option as well as a 0 (zero) option in RM^3 Assessor.

Award NR (No Response):
- if there is nothing written at all in the answer space, or
- if there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do', 'don't know'), or
- if there is only a mark which is not an attempt at the question (e.g. a dash, a question mark) as in the example below:

(b) When does the boy have to hand in his essay?

....

Note: you can press the # key to enter NR.

Award zero (0): if there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any response that does not earn any marks, whether crossed out or not as in the example below:

4 **(a)** What can students get with the City Card?

....

Submission of scripts
You must mark all 10 standardisation scripts and submit them in one batch, not one by one. Similarly, you must mark and submit live scripts in batches of no less than 20. If you are not sure, contact your Team Leader.

For any unusual responses not covered by the Mark Scheme, you must contact your Team Leader for guidance. When contacting your Team Leader regarding a script, click on the message icon on the left while marking the script. This will ensure that the message is attached to the correct script and your Team Leader will be able to see the script. You should stop marking the script in question until you hear from your Team Leader.

Exercise 1

You will need to award a zero, 1, or NR (no response – only award this where no attempt at all has been made to *answer any part of an item*).

Where the candidate exceeds the number of words by including extra information in addition to the correct answer, please credit.

Question	Answer	Marks	Guidance
1(a)	(on) <u>Tue</u>sday	1	**Accept:** • Tuesday 11am • Tue(s) • at Tuesday **Do not accept:** • Tuseday
1(b)	(in/at) / (the) park	1	**Accept** • (in/at) / (the) park near school **Do not accept** • near school (on its own) • school park • park in school
2(a)	(within) 50 years / (within) fifty years	1	**Accept** • in 50 years • (in) 50 year • next 50 years • by 50 years **Do not accept** • after 50 years • (in the) 50s
2(b)	<u>plastic</u> bottles	1	**Accept** • plastic bottle (sg.) • plastic bottels • plastic blottles **Do not accept** • plastic bottales • plastic bothles • plastic bottals
3(a)	family (size)	1	**Accept** • family size £2 extra • family sized • family pizza **Do not accept** • greater size

Question	Answer	Marks	Guidance
3(b)	(in) 20 minutes / (in) twenty minutes	**1**	**Accept** • after 20 minutes • 20 minutes later • 20 min(s) • 20 minuts **Do not accept** • 20 mintues • 20 mints • 20 minuitues
4(a)	(the) <u>city</u> square	**1**	**Accept** • city's square • city squar
4(b)	(a) / (warm) jacket	**1**	**Accept** • jackets (pl.) • jackect **Do not accept** • long jacket • jecket

Exercise 2

You will need to award a zero, 1, or NR (no response – only award this where no attempt at all has been made to *answer any part of an item*).

Question	Answer	Marks	Guidance
5(a)	(college) website	1	**Accept** • university/school website **Do not accept** • collage website
5(b)	<u>gym</u> membership	1	**Accept** • gym memberships • gym membrship • gym memborship **Do not accept** • gym(s) (on its own) • gym tickets • some items
5(c)	top floor	1	**Do not accept** • top (on its own) • top floors (pl.) • top flore
5(d)	12.00 / twelve (o'clock)	1	**Accept** • 12 • 12pm • 12 00 • 1200 **Do not accept** • 12am
5(e)	chocolate (bars)	1	**Accept** • chocolates • choco bars • choclate • chocolet • chocelate / chocalate **Do not accept** • chocolates bar • fried chocolate • choculate

Question	Answer	Marks	Guidance
5(f)	(local) <u>un</u>iversity	1	**Accept** • college • (local) uni • univercity / universitie • universty / univesity **Do not accept** • universities (pl.) • new/larger university • university lab • building • univercty / univerty • unversity
5(g)	(human) memory	1	**Accept** • memmory • memoery **Do not accept** • memery
5(h)	maths	1	**Accept** • math **Do not accept** • latter • letter

Exercise 3

Please use the tick annotation for each correct response. Total the number of ticks and enter the mark in the marking grid on the right. You will need to award a zero, 1, 2, 3, 4, 5, 6 or NR (no response – only award this where no attempt at all has been made to answer the whole question).

If a candidate uses the same letter more than once, no mark is to be awarded for that letter even if one of those is correct. The tick must correspond to the correct box.

Align ticks to the right hand side of the response box. Do not obscure the candidate's response.

Question	Answer	Marks
6(a)	**Speaker 1 E**	1
6(b)	**Speaker 2 G**	1
6(c)	**Speaker 3 C**	1
6(d)	**Speaker 4 F**	1
6(e)	**Speaker 5 B**	1
6(f)	**Speaker 6 A**	1

Exercise 4

You will need to award a zero, 1, or NR (no response – only award this where no attempt at all has been made to indicate a response). Credit any indication of the candidate's response e.g. a tick, a cross, a line, a circle, a dash etc.

If the candidate has indicated their response next to the A, B or C options on the question paper (not in the box), please mark it.

Award zero where more than one box is ticked unless one of the ticks is clearly more prominent than the other, in which case the mark should be awarded.

Question	Answer	Marks
7(a)	B	**1**
7(b)	A	**1**
7(c)	B	**1**
7(d)	C	**1**
7(e)	C	**1**
7(f)	A	**1**
7(g)	B	**1**
7(h)	A	**1**

Exercise 5, Part (a)

You will need to award a zero, 1, or NR (no response – only award this where no attempt at all has been made to *answer any part of an item*).

Question	Answer	Marks	Guidance
8A(a)	dancing	1	**Do not accept** • dencing / densing
8A(b)	explorer<u>s</u>	1	**Do not accept** • explorer (sg.) • 2 explorers • explores • explorares • exploroures
8A(c)	(very) dark	1	**Do not accept** • black • unusual
8A(d)	poor quality	1	**Accept** • poorer quality **Do not accept** • poor quility
8A(e)	chemical<u>s</u>	1	**Do not accept** • chemical (sg.) • kemicals • cemicals

Exercise 5, Part (b)

You will need to award a zero, 1, or NR (no response – only award this where no attempt at all has been made to *answer any part of an item*).

Question	Answer	Marks	Guidance
8B(a)	India	1	
8B(b)	(basic) agriculture		**Accept** • agricultre • aggriculture **Do not accept** • degree
8B(c)	wheat	1	**Accept** • wheet **Do not accept** • wheats • weed weat
8B(d)	pasta	1	**Do not accept** • paster • food
8B(e)	(youth) hostel	1	**Accept** • student hostel • hostal / hostol **Do not accept** • student hotel • hostle • hostil • hostial