

Cambridge IGCSE[™](9–1)

CANDIDATE NAME		
CENTRE NUMBER		CANDIDATE NUMBER
ENGLISH AS	A SECOND LANGUAGE	0993/4
Paper 4 Listeni	ng (Extended)	May/June 202

Approximately 50 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Blank pages are indicated.

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

[1]
[1]
[1]
[1]
about?
[1]
[1]
is raising money for?
[1]
[Total: 8]

3

5 You will hear a student talking to his class about his project on guide dogs. Listen to the talk and complete the details below. Write **one** or **two words** only in each gap.

You will hear the talk twice.

Guide dogs
The first two months
They sleep a lot and grow quickly.
They only begin their development during the second month of their life.
Basic training
The volunteer who looks after a young guide dog is known as a
To begin with, long should be avoided.
It's important to start managing the young dog'sduring their early training.
The young dog's is limited.
The best thing to give the young dog to chew is
Guide dog training
The dog is trained to have perfect and to be aware of danger.
The owner's speed of walking, height and all affect which guide dog they are given.

6 You will hear six people talking about how they like to organise their time. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Speaker 1	Α	I prefer to be busy all the time.
Speaker 2	в	I work better in the mornings than in the afternoons.
Speaker 3	С	I always write down what I have to do each day.
Speaker 4	D	I like to do what feels right at the time.
Speaker 5	Е	I let someone else organise my time for me.
Speaker 6	F	I try to have some time to sit quietly each day to relax.
	G	I like feeling that I have enough time to do what I need to do.

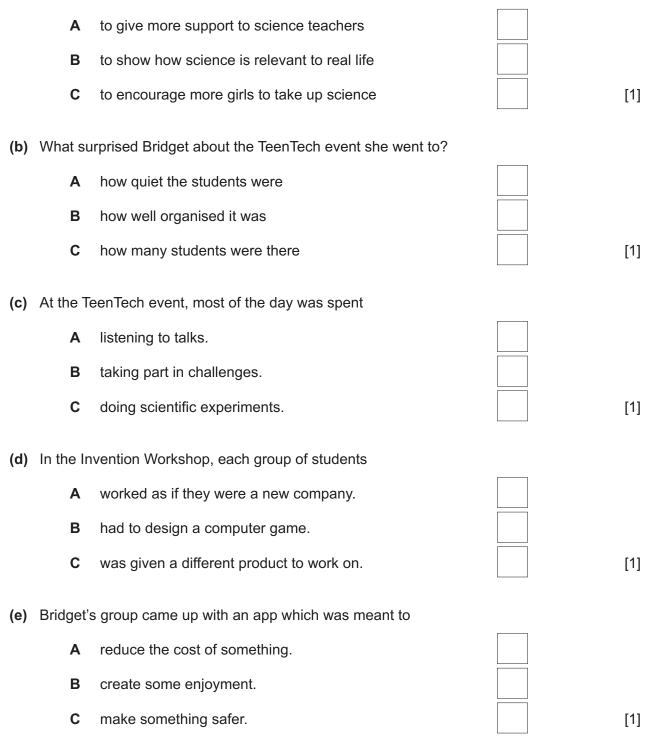
[6]

Please turn over for Exercise 4.

You will hear an interview with a teacher called Bridget Hall about an organisation called TeenTech.
Listen to the interview and look at the questions. For each question, choose the correct answer,
A, B or C, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

(a) What is the main aim of TeenTech?



(f)	Teams t	hat enter for a TeenTech award must		
	Α	be the same size.		
	В	choose a category.		
	С	work independently.	[1]	
(g)	The 'Tea	acher of the Year' award was established to		
	А	improve the standard of teaching in schools.		
	В	encourage more people to become teachers.		
	С	recognise the work involved in supporting students.	[1]	
(h)	How do	es Bridget feel about the City of Tomorrow competition?		
	Α	confident that her students will reach the final		
	В	enthusiastic about using more technology in class		
	С	inspired to find out more about architecture	[1]	
			[Total: 8]	

8 (a) You will hear a business studies tutor giving a talk about the length of the working week. Listen to the talk and complete the notes in Part (a). Write **one** or **two words** only in each gap.

You will hear the talk twice.

The working week				
Luxembourg is the country in the world.				
In one trial in a care home, went up although costs did too.				
At a technology company, employees who are working fewer hours still receive the same as other workers in the company.				
Employees working a four-day week were surprised they felt more				
One researcher uses the term to describe things people do in their extra day off work.				

(b) Now listen to a conversation between two university students about happiness at work, and complete the sentences in Part (b). Write **one** or **two words** only in each gap.

You will hear the conversation twice.

Happiness at work				
are the happiest employees.				
More employees should be able to receive the in the UK.				
Employees need to feel there's the possibility of				
One way of creating a is to always thank employees.				
Having enough in their office has the greatest influence on workers' happiness.				

[5]

[Total: 10]

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