MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/41 Paper 4 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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General notes

Symbols used in Environmental Management mark schemes.

- / separates alternatives for a marking point other valid ways of expressing the same idea are also credited
- ; separates points for the award of a mark
- [3] indicates the number of marks available
- [max 3] the number shows the maximum number of marks available for the question where there are more marking points than total marks available
- [max 3] when part of the marks of a question must come from part of the mark scheme, this is indicated by non-bold marks showing the internal maxima for different parts of the question these non-bold marks are also used to show marks for bands where banded mark schemes are used
- *italic* indicates that this is information about the marking points and is not required to gain credit italic text is also used for comments about alternatives that should be accepted, ignored or rejected
- ora or reverse argument shows that an argument from an alternative viewpoint will be credited
- AW alternative wording, sometimes called 'or words to that effect' AW is used when there are many different ways of expressing the same idea
- the word / phrase in brackets is not required to gain marks but sets the context of the response for credit
 e.g. (nuclear) waste nuclear is not needed but if it was described as a domestic waste then no mark is awarded
- volcanic underlined words the answer must contain exactly this word
- ecf error carried forward if an incorrect answer is given to part of a question, and this answer is subsequently used by a candidate in later parts of the question, this indicates that the candidate's incorrect answer will be used as a starting point for marking the later parts of the question

	Page 3			Mark Scheme: Teachers' version	Syllabus Pap	er
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1	(a)			d jobs / better job / better pay / services / living stand to work on farm anymore;	dards / join relatives / do r	not [1]
	(b)	-		<i>difference</i> = diarrhoea; = intestinal parasites;		[2]
				s – close contact with infected children / overcrowdir rhoea – lack of clean water supply / food handling / A		[2]
	(1	<i>three</i> ques the g	l layout; e <i>questions about children's health such as</i> stions on lungs (coughing / pain / AW);; jut (stomach pains / weight loss);; other infections e.g. skin;	[1	max 4]
	(c)			ple size likely to be too small / AW; sampling from one part of the settlement / AW;	[1	max 1]
		.,	simila	number of settlement sites; ar / large_numbers of children; omly distributed / AW;	[1	max 1]
	(;	stano so m	dard method gives similar sample size; leans can be compared / stats calculated; om sampling / reliable method;	[1	max 2]
	(d)	(i)	gree	n vegetables and soap;		[1]
		• •		nins / minerals / named vitamin / mineral; v highest consumption of green vegetables		[1]
	(ced bacterial transmission; cription of contamination of food with faeces / AW; ;	[max 2]
				o <i>nable ways such as</i> us piped water supply and reliable sewage removal;		
		redu redu	vo relevant supporting reasons such as educed contamination by faeces; educed contamination via food; educed contamination via direct human contact; VP;			max 3]
2	(a)	(i)	pollu	Ited air cannot escape to desert/ AW / pollution prod	uced on lowest ground;	[1]
		(ii)	pollu	ition trapped / less pollution blown away;		[1]
	(iii)	furth	er detail e.g. cold air above hot air / temperature inv	ersion / ref. very low wind	s; [1]

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(b) (t	o collect enough particles; o allow a comparison; asy to collect the following day / AW;			[max 2]
/-					
(1	ii) (P =) 5, (Q =) 7, (R =) 6 and (S =) 8;			[1]
(ii	ii) (.5;			[1]
(c) ((i) t	o improve reliability; <i>accept</i> so an average c	an be calcul	ated	[1]
(i	f f t	o with some supporting statement; ontent of supporting statement gures are all very similar / AW / settlement is nree / AW / ora; es with some supporting statement; ontent of supporting statement o significant difference / AW;	o months out of [2]		
(ii) J	<i>rientation</i> x-axis is air sampling point / distance -axis is average number of cement dust partic <i>oth axes labelled</i> as for orientation; lots;; one error max 1 for plots	[4]		
(iv	v) (South facing – increase with distance from sour	rce / AW:		
(•	lorth facing – no real change / small fluctuation		crease / AW;	[2]
(\	v)	revailing wind / wind blowing in that direction r	nost of the ti	me / AW;	[1]
(d) ((i) {	(%);; if answer incorrect, credit correct worl	king to max	1	[2]
(i	ii) 2	2.05 (Egyptian pounds);			[1]
3 (a) (atalytic converters / use ethanol / biofuel / b ays / AW / car share / more use of public trans		nly allowed to	drive alternate [max 2]
(i	, (ifficult to enforce; nly a very small contribution to black cloud; educe employment / economic activity / AW;			[3]
(b) (r	ery little labour /quick method; o transport needed; utrients / named nutrients (NPK) returned to so	oil / can be a	bsorbed by ne	ext crop; [max 2]
(i	r s b	ce stubble used for cooking with little / no pollu o need to buy in wood / other fuel; tubble is free fuel; uilding without pollution; ee materials; lways available / AW;	ution;		[max 2]

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avoi food impr	eople can afford the food; d costs of importing; security / sufficiency / described; oved living standards; o exports;			[max 2]
cement invest in rice stub to replac convert	developments such as production to carry on as long as o cement dust as a waste treatmen ble to be composted; e expensive fertilisers; to fuels; r packaging;			
cement f burning better co	ns such as factories must have precipitators; stubble must be stopped by fines , illection / treatment of industrial w pags to be made from rice stubble	astes;		
, , , , , , , , , , , , , , , , , , ,		max 6 if only on	e aspect consider	ed [8]

[Total: 60]