



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card One

**1 March — 30 April 2010**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.



2

A

**Candidat(e): vous-même**  
**Professeur: employé(e)**

Vous voulez acheter des tickets pour une promenade en bateau. Vous parlez avec l'employé(e).

- 1 Saluez l'employé(e) et dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez l'heure de votre départ.
- 4 Dites combien de tickets vous voulez.
- 5 Remerciez l'employé(e) et posez 1 question sur le bateau (par exemple: toilettes? café? souvenirs?).

B

**Candidat(e): vous-même**  
**Professeur: père/mère d'une famille française**

Avant de partir en vacances en France vous téléphonez à vos amis français pour parler de votre séjour. Le père/la mère répond au téléphone.

- 1 Saluez le père/la mère puis dites pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Mentionnez 2 activités que vous voudriez faire pendant le séjour en France.
- 4 Donnez votre opinion sur la cuisine française (donnez 2 détails).
- 5 Posez 1 question sur la météo en France.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Two

**1 March — 30 April 2010**

**Approx. 15 minutes**

No Additional Materials are required.

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2

A

**Candidat(e): vous-même**  
**Professeur: employé(e)**

Vous voulez acheter des tickets pour une promenade en bateau. Vous parlez avec l'employé(e).

- 1 Saluez l'employé(e) et dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez l'heure de votre départ.
- 4 Dites combien de tickets vous voulez.
- 5 Remerciez l'employé(e) et posez 1 question sur le bateau (par exemple: toilettes? café? souvenirs?).

B

**Candidat(e): vous même**  
**Professeur: ami(e) français(e)**

Vous téléphonez à votre ami(e) français(e) pour l'inviter à passer des vacances chez vous.

- 1 Saluez votre ami(e) et expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Mentionnez 2 visites/activités touristiques dans votre région.
- 4 Posez 1 question à votre ami(e) sur son voyage (par exemple: train? bateau? avion?).
- 5 (Votre ami(e) va venir en avion.) Dites ce que vous pensez de ce moyen de transport (donnez 2 détails).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Three

**1 March — 30 April 2010**

**Approx. 15 minutes**

No Additional Materials are required.

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2

A

**Candidat(e): vous-même**  
**Professeur: employé(e)**

Vous voulez acheter des tickets pour une promenade en bateau. Vous parlez avec l'employé(e).

- 1 Saluez l'employé(e) et dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez l'heure de votre départ.
- 4 Dites combien de tickets vous voulez.
- 5 Remerciez l'employé(e) et posez 1 question sur le bateau (par exemple: toilettes? café? souvenirs?).

B

**Candidat(e): vous-même**  
**Professeur: employé(e) d'une école de langues**

Vous voulez suivre des cours de français dans une école de langues en France. Vous téléphonez à l'école pour avoir des renseignements.

- 1 Saluez l'employé(e) et expliquez pourquoi vous téléphonez.
- 2 Dites quand et pour combien de temps vous voulez aller à cette école.
- 3 Répondez à la question.
- 4 Expliquez ce que vous avez fait en France et donnez votre opinion sur cette visite.
- 5 Posez 1 question sur le logement (par exemple: famille? hôtel? école?).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Four

**1 March — 30 April 2010**

**Approx. 15 minutes**

No Additional Materials are required.

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2

A

**Candidat(e): vous-même**  
**Professeur: employé(e) au centre sportif**

Vous allez au centre sportif faire du sport avec vos amis. Vous voulez acheter des entrées pour vous et vos amis.

- 1 Saluez l'employé(e) et dites que vous voulez acheter des billets d'entrée.
- 2 Écoutez l'employé(e) et choisissez un sport.
- 3 Dites combien de personnes il y a dans le groupe.
- 4 Donnez votre âge.
- 5 Remerciez l'employé(e) et demandez l'heure de fermeture du centre sportif.

B

**Candidat(e): vous-même**  
**Professeur: père/mère d'une famille française**

Avant de partir en vacances en France vous téléphonez à vos amis français pour parler de votre séjour. Le père/la mère répond au téléphone.

- 1 Saluez le père/la mère puis dites pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Mentionnez **2** activités que vous voudriez faire pendant le séjour en France.
- 4 Donnez votre opinion sur la cuisine française (donnez **2** détails).
- 5 Posez **1** question sur la météo en France.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Five

**1 March — 30 April 2010**

**Approx. 15 minutes**

No Additional Materials are required.

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2

A

**Candidat(e): vous-même**  
**Professeur: employé(e) au centre sportif**

Vous allez au centre sportif faire du sport avec vos amis. Vous voulez acheter des entrées pour vous et vos amis.

- 1 Saluez l'employé(e) et dites que vous voulez acheter des billets d'entrée.
- 2 Écoutez l'employé(e) et choisissez un sport.
- 3 Dites combien de personnes il y a dans le groupe.
- 4 Donnez votre âge.
- 5 Remerciez l'employé(e) et demandez l'heure de fermeture du centre sportif.

B

**Candidat(e): vous même**  
**Professeur: ami(e) français(e)**

Vous téléphonez à votre ami(e) français(e) pour l'inviter à passer des vacances chez vous.

- 1 Saluez votre ami(e) et expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Mentionnez **2** visites/activités touristiques dans votre région.
- 4 Posez **1** question à votre ami(e) sur son voyage (par exemple: train? bateau? avion?).
- 5 (Votre ami(e) va venir en avion.) Dites ce que vous pensez de ce moyen de transport (donnez **2** détails).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Six

**1 March — 30 April 2010**

**Approx. 15 minutes**

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## A

**Candidat(e): vous-même**  
**Professeur: employé(e) au centre sportif**

Vous allez au centre sportif faire du sport avec vos amis. Vous voulez acheter des entrées pour vous et vos amis.

- 1 Saluez l'employé(e) et dites que vous voulez acheter des billets d'entrée.
- 2 Écoutez l'employé(e) et choisissez un sport.
- 3 Dites combien de personnes il y a dans le groupe.
- 4 Donnez votre âge.
- 5 Remerciez l'employé(e) et demandez l'heure de fermeture du centre sportif.

## B

**Candidat(e): vous-même**  
**Professeur: employé(e) d'une école de langues**

Vous voulez suivre des cours de français dans une école de langues en France. Vous téléphonez à l'école pour avoir des renseignements.

- 1 Saluez l'employé(e) et expliquez pourquoi vous téléphonez.
- 2 Dites quand et pour combien de temps vous voulez aller à cette école.
- 3 Répondez à la question.
- 4 Expliquez ce que vous avez fait en France et donnez votre opinion sur cette visite.
- 5 Posez 1 question sur le logement (par exemple: famille? hôtel? école?).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Seven

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2

A

**Candidat(e): vous-même**  
**Professeur: employé(e) de poste**

Vous allez à la poste en France. Vous voulez envoyer un paquet et des lettres.

- 1 Saluez l'employé(e) et dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez la destination du paquet.
- 3 Dites ce qu'il y a dans le paquet.
- 4 Dites combien de timbres vous voulez.
- 5 Remerciez l'employé(e) et demandez le prix.

B

**Candidat(e): vous-même**  
**Professeur: père/mère d'une famille française**

Avant de partir en vacances en France vous téléphonez à vos amis français pour parler de votre séjour. Le père/la mère répond au téléphone.

- 1 Saluez le père/la mère puis dites pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Mentionnez **2** activités que vous voudriez faire pendant le séjour en France.
- 4 Donnez votre opinion sur la cuisine française (donnez **2** détails).
- 5 Posez **1** question sur la météo en France.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Eight

**1 March — 30 April 2010**

**Approx. 15 minutes**

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2

A

**Candidat(e): vous-même**  
**Professeur: employé(e) de poste**

Vous allez à la poste en France. Vous voulez envoyer un paquet et des lettres.

- 1 Saluez l'employé(e) et dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez la destination du paquet.
- 3 Dites ce qu'il y a dans le paquet.
- 4 Dites combien de timbres vous voulez.
- 5 Remerciez l'employé(e) et demandez le prix.

B

**Candidat(e): vous même**  
**Professeur: ami(e) français(e)**

Vous téléphonez à votre ami(e) français(e) pour l'inviter à passer des vacances chez vous.

- 1 Saluez votre ami(e) et expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Mentionnez **2** visites/activités touristiques dans votre région.
- 4 Posez **1** question à votre ami(e) sur son voyage (par exemple: train? bateau? avion?).
- 5 (Votre ami(e) va venir en avion.) Dites ce que vous pensez de ce moyen de transport (donnez **2** détails).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Nine

**1 March — 30 April 2010**

**Approx. 15 minutes**

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2

A

**Candidat(e): vous-même**  
**Professeur: employé(e) de poste**

Vous allez à la poste en France. Vous voulez envoyer un paquet et des lettres.

- 1 Saluez l'employé(e) et dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez la destination du paquet.
- 3 Dites ce qu'il y a dans le paquet.
- 4 Dites combien de timbres vous voulez.
- 5 Remerciez l'employé(e) et demandez le prix.

B

**Candidat(e): vous-même**  
**Professeur: employé(e) d'une école de langues**

Vous voulez suivre des cours de français dans une école de langues en France. Vous téléphonez à l'école pour avoir des renseignements.

- 1 Saluez l'employé(e) et expliquez pourquoi vous téléphonez.
- 2 Dites quand et pour combien de temps vous voulez aller à cette école.
- 3 Répondez à la question.
- 4 Expliquez ce que vous avez fait en France et donnez votre opinion sur cette visite.
- 5 Posez 1 question sur le logement (par exemple: famille? hôtel? école?).

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