

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card One

**February/March 2016**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

**Candidat(e): vous-même**  
**Professeur: vendeur/vendeuse dans un magasin de vêtements**

Vous voulez acheter un T-shirt. Vous entrez dans un magasin de vêtements.

- 1 (i) Saluez le vendeur/la vendeuse; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quelle taille vous voulez.
- 3 Dites dans quelle couleur vous voulez le T-shirt.
- 4 (i) Remerciez le vendeur/la vendeuse; **et**  
(ii) Demandez le prix.
- 5 Écoutez le vendeur/la vendeuse et choisissez comment vous allez payer.

**Candidat(e): vous-même**  
**Professeur: employé(e) dans un camping en France**

Vous téléphonez à un camping en France. Vous cherchez un petit job.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites pourquoi vous téléphonez au camping.
- 2 Décrivez ce que vous avez fait comme travail (donnez **2** détails).
- 3 (i) Donnez une opinion **positive** du travail que vous avez fait; **et**  
(ii) Expliquez pourquoi vous avez aimé ce travail.
- 4 Répondez à la question.
- 5 Posez **1** question sur ce travail (par exemple: heures? uniforme? logement?).

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**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Two

**February/March 2016**

**Approx. 15 minutes**

No Additional Materials are required.

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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**Candidat(e): vous-même**  
**Professeur: vendeur/vendeuse dans un magasin de vêtements**

Vous voulez acheter un T-shirt. Vous entrez dans un magasin de vêtements.

- 1 (i) Saluez le vendeur/la vendeuse; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quelle taille vous voulez.
- 3 Dites dans quelle couleur vous voulez le T-shirt.
- 4 (i) Remerciez le vendeur/la vendeuse; **et**  
(ii) Demandez le prix.
- 5 Écoutez le vendeur/la vendeuse et choisissez comment vous allez payer.

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Alex**

Vous téléphonez à votre ami(e), Alex. Vous voulez organiser un pique-nique.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (Vous n'êtes pas libre dimanche prochain.)  
(i) Présentez vos excuses; **et**  
(ii) Expliquez ce que vous allez faire dimanche.
- 3 Répondez à la question.
- 4 (i) Dites ce que vous allez acheter à boire; **et**  
(ii) Dites ce que vous allez acheter à manger.
- 5 Demandez à votre ami(e) d'aller au supermarché avec vous.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Three

**February/March 2016**

**Approx. 15 minutes**

No Additional Materials are required.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

**Candidat(e): vous-même**  
**Professeur: vendeur/vendeuse dans un magasin de vêtements**

Vous voulez acheter un T-shirt. Vous entrez dans un magasin de vêtements.

- 1 (i) Saluez le vendeur/la vendeuse; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quelle taille vous voulez.
- 3 Dites dans quelle couleur vous voulez le T-shirt.
- 4 (i) Remerciez le vendeur/la vendeuse; **et**  
(ii) Demandez le prix.
- 5 Écoutez le vendeur/la vendeuse et choisissez comment vous allez payer.

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Louis(e)**

C'est le Nouvel An et vous téléphonez à votre ami(e), Louis(e). Vous téléphonez pour dire «Bonne année!»

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Posez **1** question sur ce que votre ami(e) va manger au repas.
- 3 Répondez à la question.
- 4 Expliquez ce que vous faites pendant la fête du Nouvel An (donnez **2** détails).
- 5 (i) Donnez une opinion **positive** des fêtes en général; **et**  
(ii) Expliquez pourquoi vous aimez les fêtes.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Four

**February/March 2016**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

2

A

**Candidat(e): vous-même**  
**Professeur: pâtissier/pâtissière**

Vous allez à la pâtisserie. Vous voulez acheter des croissants.

- 1 (i) Saluez le pâtissier/la pâtissière; **et**  
(ii) Dites que vous voulez des croissants.
- 2 Écoutez le pâtissier/la pâtissière et choisissez quelle sorte de croissants vous voulez.
- 3 Dites combien de croissants vous désirez.
- 4 Dites quelle sorte de gâteau vous voulez.
- 5 (i) Remerciez le pâtissier/la pâtissière; **et**  
(ii) Demandez le prix.

B

**Candidat(e): vous-même**  
**Professeur: employé(e) dans un camping en France**

Vous téléphonez à un camping en France. Vous cherchez un petit job.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites pourquoi vous téléphonez au camping.
- 2 Décrivez ce que vous avez fait comme travail (donnez **2** détails).
- 3 (i) Donnez une opinion **positive** du travail que vous avez fait; **et**  
(ii) Expliquez pourquoi vous avez aimé ce travail.
- 4 Répondez à la question.
- 5 Posez **1** question sur ce travail (par exemple: heures? uniforme? logement?).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Five

**February/March 2016**

**Approx. 15 minutes**

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This document consists of **2** printed pages.

**Candidat(e): vous-même**  
**Professeur: pâtissier/pâtissière**

Vous allez à la pâtisserie. Vous voulez acheter des croissants.

- 1 (i) Saluez le pâtissier/la pâtissière; **et**  
(ii) Dites que vous voulez des croissants.
- 2 Écoutez le pâtissier/la pâtissière et choisissez quelle sorte de croissants vous voulez.
- 3 Dites combien de croissants vous désirez.
- 4 Dites quelle sorte de gâteau vous voulez.
- 5 (i) Remerciez le pâtissier/la pâtissière; **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Alex**

Vous téléphonez à votre ami(e), Alex. Vous voulez organiser un pique-nique.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (Vous n'êtes pas libre dimanche prochain.)  
(i) Présentez vos excuses; **et**  
(ii) Expliquez ce que vous allez faire dimanche.
- 3 Répondez à la question.
- 4 (i) Dites ce que vous allez acheter à boire; **et**  
(ii) Dites ce que vous allez acheter à manger.
- 5 Demandez à votre ami(e) d'aller au supermarché avec vous.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Six

**February/March 2016**

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**Candidat(e): vous-même**  
**Professeur: pâtissier/pâtissière**

Vous allez à la pâtisserie. Vous voulez acheter des croissants.

- 1 (i) Saluez le pâtissier/la pâtissière; **et**  
(ii) Dites que vous voulez des croissants.
- 2 Écoutez le pâtissier/la pâtissière et choisissez quelle sorte de croissants vous voulez.
- 3 Dites combien de croissants vous désirez.
- 4 Dites quelle sorte de gâteau vous voulez.
- 5 (i) Remerciez le pâtissier/la pâtissière; **et**  
(ii) Demandez le prix.

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Louis(e)**

C'est le Nouvel An et vous téléphonez à votre ami(e), Louis(e). Vous téléphonez pour dire «Bonne année!»

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Posez **1** question sur ce que votre ami(e) va manger au repas.
- 3 Répondez à la question.
- 4 Expliquez ce que vous faites pendant la fête du Nouvel An (donnez **2** détails).
- 5 (i) Donnez une opinion **positive** des fêtes en général; **et**  
(ii) Expliquez pourquoi vous aimez les fêtes.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Seven

**February/March 2016**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

**Candidat(e): vous-même**  
**Professeur: employé(e) à la gare SNCF**

Vous allez à la gare SNCF. Vous voulez faire une réservation pour aller à Paris.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites pour quel jour vous voulez la réservation.
- 3 Dites à quelle heure vous voulez partir.
- 4 Écoutez l'employé(e) et choisissez en quelle classe vous voulez voyager.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Posez **1** question (par exemple: toilettes? buffet?).

B

**Candidat(e): vous-même**  
**Professeur: employé(e) dans un camping en France**

Vous téléphonez à un camping en France. Vous cherchez un petit job.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites pourquoi vous téléphonez au camping.
- 2 Décrivez ce que vous avez fait comme travail (donnez **2** détails).
- 3 (i) Donnez une opinion **positive** du travail que vous avez fait; **et**  
(ii) Expliquez pourquoi vous avez aimé ce travail.
- 4 Répondez à la question.
- 5 Posez **1** question sur ce travail (par exemple: heures? uniforme? logement?).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Eight

**February/March 2016**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

**Candidat(e): vous-même**  
**Professeur: employé(e) à la gare SNCF**

Vous allez à la gare SNCF. Vous voulez faire une réservation pour aller à Paris.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites pour quel jour vous voulez la réservation.
- 3 Dites à quelle heure vous voulez partir.
- 4 Écoutez l'employé(e) et choisissez en quelle classe vous voulez voyager.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Posez 1 question (par exemple: toilettes? buffet?).

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Alex**

Vous téléphonez à votre ami(e), Alex. Vous voulez organiser un pique-nique.

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (Vous n'êtes pas libre dimanche prochain.)  
(i) Présentez vos excuses; **et**  
(ii) Expliquez ce que vous allez faire dimanche.
- 3 Répondez à la question.
- 4 (i) Dites ce que vous allez acheter à boire; **et**  
(ii) Dites ce que vous allez acheter à manger.
- 5 Demandez à votre ami(e) d'aller au supermarché avec vous.

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**FRENCH****0520/03**

Paper 3 Speaking Role Play Card Nine

**February/March 2016****Approx. 15 minutes**

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2

A

**Candidat(e): vous-même**  
**Professeur: employé(e) à la gare SNCF**

Vous allez à la gare SNCF. Vous voulez faire une réservation pour aller à Paris.

- 1 (i) Saluez l'employé(e); **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites pour quel jour vous voulez la réservation.
- 3 Dites à quelle heure vous voulez partir.
- 4 Écoutez l'employé(e) et choisissez en quelle classe vous voulez voyager.
- 5 (i) Remerciez l'employé(e); **et**  
(ii) Posez **1** question (par exemple: toilettes? buffet?).

B

**Candidat(e): vous-même**  
**Professeur: ami(e) français(e), Louis(e)**

C'est le Nouvel An et vous téléphonez à votre ami(e), Louis(e). Vous téléphonez pour dire «Bonne année!»

- 1 (i) Saluez votre ami(e); **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Posez **1** question sur ce que votre ami(e) va manger au repas.
- 3 Répondez à la question.
- 4 Expliquez ce que vous faites pendant la fête du Nouvel An (donnez **2** détails).
- 5 (i) Donnez une opinion **positive** des fêtes en général; **et**  
(ii) Expliquez pourquoi vous aimez les fêtes.

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