

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

Protractor

GEOGRAPHY

0460/02

Paper 2 Geographical skills

For Examination from 2016

SPECIMEN PAPER

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Ruler

> Calculator Plain paper

1:50 000 Survey Map Extract is enclosed with this question paper.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

The Insert contains Photograph A for Question 4.

The Survey Map Extract and the Insert are not required by the Examiner.

Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

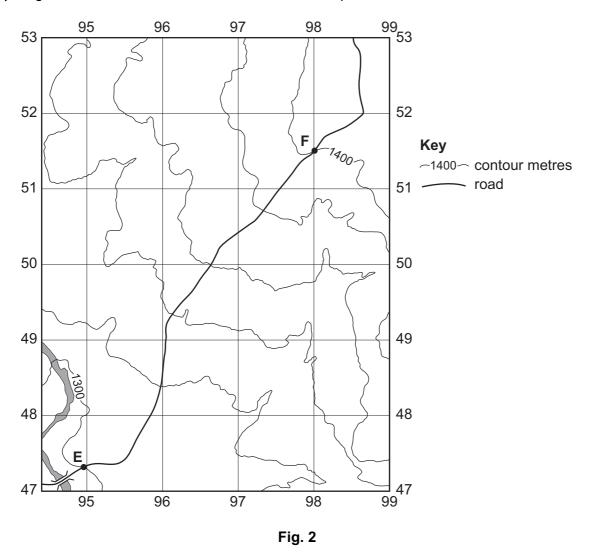




) Ide	ntify the types of road found in grid square 9852.	
		[2
) Fig.	. 1 shows a cross section along the line X to Y, which is marked on the map extra	act.
	Height in Height in metres metres	
	1700 Sable	
	1600 - Range -1600	
	1500-	
	1400 -1400	
	1300 1300	
	98 99 00 01 02 03 X Y	
	Fig. 1	
(i)	On Fig. 1, complete the cross section by plotting the remaining contours.	[3]
(ii)	Mark with an arrow, and label with the letter shown in brackets, the following onto your completed cross section:	g features
	Pfunwa Hill (P);	[1]
	the 33 kV Power Line (PL);	[1]
	a stream (S);	[1]
	the main area of cultivated land (C), and also show how far it extends.	[2]
(iii)	Suggest a reason for the location of the cultivated land you have marked on section.	the cross
		[1]
) In v	which direction is Tandi School (in grid square 9749) from Pfunwa Hill?	
		[1]

(d)	Des	scribe the location of the	huts in the weste	rn part of th	ne map	extract.	
			•••••				•••••••••••••••••••••••••••••••••••••••
							•••••••••••
							[2]
							[2]
(e)	The	Rusape River flows acr	oss the area.				
	(i)	Give two pieces of evidence towards the south west.		gest that th	e river	is flowing f	rom the north east
		1					
		2					
							[2]
	(ii)	Measure the average w	ridth of the river in	grid squar	e 0242	. Tick (✓) o	ne correct answer.
				Tick			
			50 m				
			100 m				
			150 m				
			200 m				
							[1]
((iii)	Which one of the follow correct answer.	wing statements a	about the F	Rusape	river is cor	rect? Tick (✓) one
						Tick	
		the river has a wide flo	ood plain				
		the river has no tributa	nries				
		the river has a delta sh	nown on the map				
		the river has straight s	ections and mear	ndering sec	tions		
							[1]

(f) Fig. 2 shows the road in the north west of the map extract.



- (i) On Fig. 2, the heights of two of the contours are shown. Label the heights of the other four contours. [1]
- (ii) Measure the distance in metres along the road between points E and F.

metres [1]

[Total: 20 marks]

2 (a) Study Fig. 3, which shows the changing fertility rate in China. Fertility rate is the average number of children a woman bears in her lifetime.

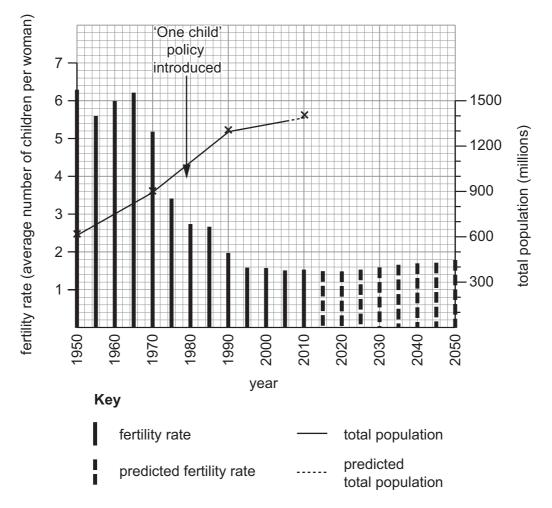


Fig. 3

What was the fertility rate in:

1960;	
1980;	
2000?	[2]

(b) On Fig. 3, complete the line to show China's predicted population growth. Use the figures in the table below.

Year	Population in millions
2030	1400
2050	1300

[2]

(c)	Many people think that it is China's 'One child policy' that has caused the reduction in fertility rate. Does Fig. 3 support this idea?
	[2]
(d)	Name two social or economic factors (other than population data), which might help to explain the changes in China's population.
	1
	2
	[2]
	[Total: 8 marks]

3 (a) Fig. 4 shows the highest and lowest annual rainfall totals in a recent ten year period for a place in the Murray-Darling River Basin in Australia.

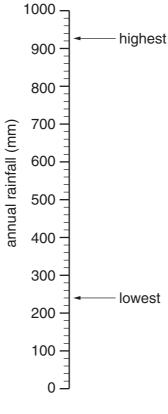


Fig. 4

(i) The mean rainfall over a period of thirty years is 570 mm. Show this on Fig. 4, using an arrow. [1]

(ii)	How can years?	water	authority	services	in such	areas	ensure	that	water	is a	available	in c	yrt,

	***************************************												ات. است

(b) Study Fig. 5 and Table 1, which show the different uses of water in two states in Australia.

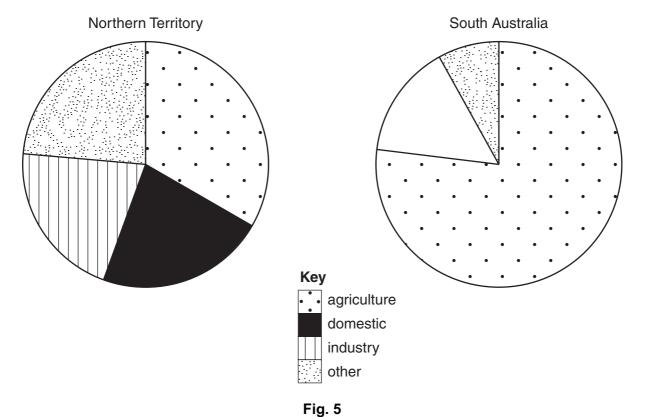


Table 1

water use in South Australia	%
agriculture	77
domestic	10
industry	5
other	8

(i) On Fig. 5, complete the pie graph for the state of South Australia using the information for domestic and industry in Table 1. Use the key provided for shading. [3]

	for domestic and industry in Table 1. Use the key provided for shading.	[3]
(ii)	Which user consumes the largest amount of water in Northern Territory and w proportion of the supplies does it use?	/hat
		[1]
(iii)	Using the information given only, compare water use for agriculture in the two states.	
		F 4 1

[Total: 8 marks]

Study Photograph A (Insert), which shows a valley in southern Japan.
Describe the relief, settlement and land-use of the area shown in the photograph.
Relief
Settlement
Land-use
10.
Įo.

[Total: 8 marks]

5 Study Fig. 6, which shows Havana, the capital city of Cuba. Cuba is an island in the Caribbean.

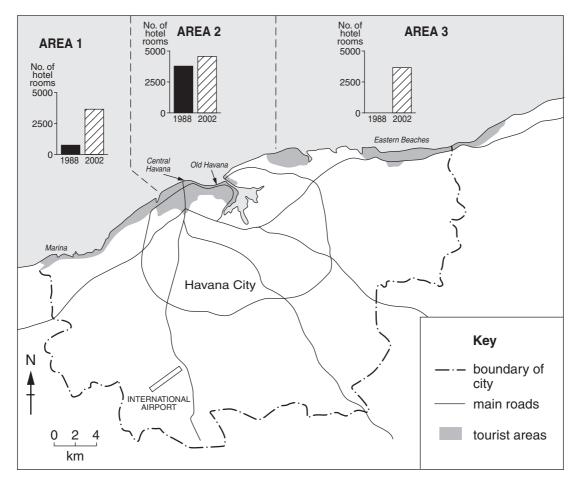


Fig. 6

(a)	Des	scribe the location of the tourist areas shown on Fig. 6.	
			[2]
(b)	(i)	Which tourist area had the most hotel rooms in 2002?	
			[1]
	(ii)	Which area showed the biggest increase in number of hotel rooms between 1988 a 2002?	and
			[1]

(c)	Describe how the number of hotel rooms changed between 1988 and 2002 in the three are shown on Fig. 6.	eas
		 [3]
(d)	Suggest one reason for the different growth rates of the tourist areas.	
		[1]
	[Total: 8 mail	rks]

6 Fig. 7 shows energy sources for four countries.

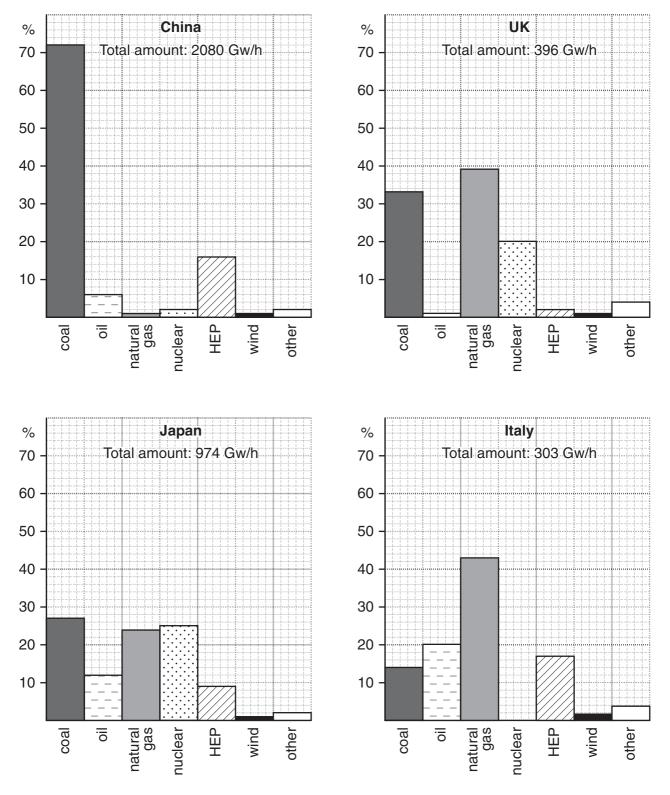


Fig. 7

(a)	Using the examples on Fig. 7, identify one fossil fuel and one renewable energy source.
	Fossil fuel
	Renewable energy source [2]
(b)	Fig. 7 shows that the governments of the four countries use very different percentages of sources of power. Suggest why governments have made these different choices.
	[2]
(c)	Explain two changes in these percentages that might be suggested by an environmental pressure group.
	1
	2
	[4]

[Total: 8 marks]

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Copyright Acknowledgements

Question 5 Figure 6 © R.B. Potter; Geographical Association, 2006

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