



# Cambridge IGCSE™

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**FIRST LANGUAGE GERMAN**

**0505/01**

Paper 1 Reading

**May/June 2022**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2022 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This document consists of **9** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.









**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Annotations available on RM Assessor

<b>Annotation</b>	<b>Meaning</b>
<b>TICK</b>	correct
<b>CROSS</b>	incorrect
	Omission
	benefit of the doubt
	no benefit of the doubt
	harmless addition
	Irrelevant
	invalidates
	to show the end of a word count
	Repetition

Question	Answer	Marks	Notes
<p><b>Question 1</b></p> <p>20 marks for Content 5 marks for Accuracy of Language</p> <p>First mark all the sub-questions for content. Enter a mark for each sub-question. Put a tick above each point which gets a mark.</p> <p>If you have to weigh up whether an answer or part of an answer is worthy of the mark, use the relevant annotation from the list on the previous page to explain your decision (Benefit of the Doubt, Invalidation, etc.).</p> <p>In own words: <b>Note:</b> Do not penalise selective lift of appropriate vocabulary taken from the passage, but an extended lift that does not convey understanding = 0</p>			
1(a)	<ul style="list-style-type: none"> <li>• es gibt seit über 20 Jahren keine Autos in der Innenstadt/kaum Autos</li> <li>• es ist ruhig; man hört Vogelgezwitscher/Klirren von Kaffeelöffeln; man muss nicht schreien</li> </ul>	<b>2</b>	
1(b)	<ul style="list-style-type: none"> <li>• nur wenige Autos</li> <li>• wenig Ampeln/Verkehrszeichen</li> <li>• selten klar definierte Radwege/Straßen; Fussgänger haben Vorrang</li> </ul>	<b>3</b>	
1(c)	<ul style="list-style-type: none"> <li>• viele Parkplätze geschaffen <u>außerhalb der Stadt/kostenlos</u></li> <li>• trotzdem noch einige Parkplätze in der Stadt zum Ein-/Ausladen</li> <li>• Mehrzahl der Parkplätze in der Stadt umgewandelt in z. B. Grünanlagen</li> </ul>	<b>3</b>	Parkplatze has to be qualified with either <i>kostenlos</i> or <i>außerhalb der Stadt</i>
1(d)	<ul style="list-style-type: none"> <li>• höhere CO<sub>2</sub> Emissionen/mehr Zeit im Stau</li> <li>• weniger Einkäufe zu Fuß/weniger Schüler gehen zu Fuß zur Schule/weniger Fortbewegungen zu Fuß oder mit dem Rad</li> <li>• mehr Unfälle/Verkehrstote</li> </ul>	<b>3</b>	
1(e)	<ul style="list-style-type: none"> <li>• guter Umsatz für Geschäfte in der Innenstadt</li> <li>• viele Fußgänger in der Innenstadt/kommen am Geschäft vorbei</li> </ul>	<b>2</b>	
1(f)	<ul style="list-style-type: none"> <li>• Paris will Stadt von Autos befreien</li> <li>• Städteplaner informieren sich vor Ort</li> <li>• spanischer Verkehrsexperte macht Workshop-Tour/stellt Ideen vor</li> </ul>	<b>3</b>	Bullet point 2 must include the idea of travelling to Pontevedra

Question	Answer	Marks	Notes
1(g)	any 4 from 5: <ul style="list-style-type: none"> <li>• er ist stolz auf seine Stadt; der Fußgänger ist König</li> <li>• autofreie Stadt ist mit guter Planung machbar; überzeugt von seinen Ideen</li> <li>• schwärmt vom Leben ohne Stress/Verschmutzung usw; findet die Veränderung seiner Stadt wunderbar</li> <li>• ist begeistert von der Gelegenheit, anderen Städten zu helfen</li> <li>• ruht sich nicht auf seinen Lorbeeren aus; will das Konzept weiter verbessern</li> </ul>	4	

**Question 1**

Give up to 5 marks for Accuracy (a holistic mark for Question 1).

**Writing: Accuracy of Language**

5 (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.
2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.
1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.

<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Notes</b>
<b>Question 2</b>	15 Marks for Content 5 marks for Style and Organisation 5 marks for Accuracy of Language		No marks will be awarded for anything the candidate writes beyond the upper word limit.  15 content points are expected, but more are given below to outline possible points candidates could be expected to make. Each point scores one mark, with a maximum of 15 to be awarded for content.  Please note that the points below are possible answers and are in note form, but that candidates are required to present their summary in continuous prose. Alternative answers may also be credited, if relevant to the task.  10 marks are available for Writing (see tables below).

Question	Answer	Marks	Notes
2	<p><b>Autofreie Innenstadt</b></p> <p><u>Positiv</u></p> <ul style="list-style-type: none"> <li>• kein Motorenlärm, ruhig</li> <li>• Fußgänger ist König</li> <li>• mehr Sportflächen/Grünflächen</li> <li>• bessere Luftqualität, weniger Umweltverschmutzung/Emissionen</li> <li>• weniger Verkehrstote/-unfälle</li> <li>• mehr Umsatz für Ladenbesitzer</li> <li>• bessere Lebensqualität; Menschen sind gesünder; glücklicher; weniger Zeit im Stau</li> </ul> <p><u>Herausforderungen/Probleme</u></p> <ul style="list-style-type: none"> <li>• Konzept im Moment nur für relativ kleine Stadt; Erweiterung auf die gesamte Provinz/Übertragbarkeit</li> <li>• Ladenbesitzer waren anfangs skeptisch</li> <li>• viele Parkplätze außerhalb der Stadt sind kostenintensiv</li> <li>• steigende Wohnungspreise</li> </ul> <p><b>Kostenloser Nahverkehr</b></p> <p><u>Positiv</u></p> <ul style="list-style-type: none"> <li>• bessere Luftqualität, weniger Umweltverschmutzung (if not already mentioned from Text A)</li> <li>• Innenstadt ist sicherer</li> <li>• schnelle, flüssige/pünktliche Fahrt</li> <li>• mehr Fahrgäste</li> <li>• billiger als Autobesitz</li> </ul> <p><u>Herausforderungen/Probleme</u></p> <ul style="list-style-type: none"> <li>• sehr teuer</li> <li>• muss auch außerhalb der Stadtgrenzen ausgebaut werden (Pendler)/ländliche Bereiche</li> <li>• staatliche Subventionierung/Beliebtheit von Autos muss bekämpft werden</li> </ul>	25	



Question	Answer	Marks	Notes
<b>Writing: Style and Organisation</b>			
5 (Excellent)	Excellent expression and focus with assured use of own words. Good summary style with orderly grouping of ideas; excellent linkage. Answer has sense of purpose.		
4 (Good)	Good expression in recognisable summary style. Attempts to focus and to group ideas; good linkage.		
3 (Adequate)	Satisfactory expression in own words. Reasonably concise with some sense of order. Occasional lapses of focus.		
2 (Weak)	Limited expression but mostly in own words. Some sense of order but little sense of summary. Tendency to lose focus (e.g. by including some anecdote); thread not always easy to follow.		
1 (Poor)	Expression just adequate; maybe list-like. Considerable lifting; repetitive. Much irrelevance.		
<b>Writing: Accuracy of Language</b>			
5 (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.		
4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.		
3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors. Some lifting.		
2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors OR language is almost entirely lifted.		
1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.		