



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**GERMAN (FOREIGN LANGUAGE)**

**0525/12**

Paper 1 Listening

**May/June 2016**

MARK SCHEME

Maximum Mark: 45

---

**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

© IGCSE is the registered trademark of Cambridge International Examinations.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

---

This document consists of **9** printed pages.

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – May/June 2016</b>	<b>0525</b>	<b>12</b>

## 1 General Marking Principles

- 1.1 Please note that it is not possible to list all acceptable alternatives in the Detailed Mark Scheme provided in Section 2. You will need to consider all alternative answers and unexpected approaches in candidates' scripts, make a decision on whether they communicate the required elements, in consultation with your Team Leader if necessary (or with your Product Manager if you are a single Examiner), and award marks accordingly.

The following marking principles underpin the detailed instructions provided in Section 2 of the Mark Scheme. Where a decision is taken to deviate from these principles for a particular question, this will be specified in the Mark Scheme.

Often the general principles will have to be weighed up against each other, e.g. the answer might pass the look-alike test (1.5(b)), but if the candidate has produced an answer that is another word in German they will not score (1.6).

Please note that where written responses are required a brief/one word answer is often sufficient (see Detailed Mark Scheme).

### 1.2 Crossing out:

- (a) If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
- (b) If a candidate crosses out an answer to a whole question but makes no second attempt at it, mark the crossed out work.

### 1.3 More than the stipulated number of boxes ticked/crossed by the candidate:

- (a) If more than one attempt is visible, but the candidate has clearly indicated which attempt is his/her final answer (e.g. by crossing out other attempts or by annotating the script in some way), mark in the usual way.
- (b) If two attempts are visible (e.g. 2 boxes ticked instead of the 1 box stipulated), and neither has been crossed out/discounted by the candidate, no mark can be awarded.
- (c) In questions where candidates are required to tick a number of boxes (e.g. tick the 6 true statements) the general rule to be applied is as follows: the number of 'extra' answers indicated by the candidate is deducted from their number of correct answers and the remaining number is the mark awarded. For example, the candidate is required to tick 6 true statements, but instead ticks 8 statements. 5 of the ticks are correctly placed, but there are 2 'extra' ticks (8 ticks placed by candidate minus 6 ticks required by rubric = 2 'extras'). Therefore the candidate is awarded a mark of 3.

number of correct ticks:	5
minus number of extra ticks:	-2
mark awarded: =	3

- (d) Answers in pen do not take precedence over answers in pencil, e.g. if a candidate is asked to tick 1 box and ticks 2, one in pen and the other in pencil, the mark cannot be awarded unless there is some explicit indication from the candidate as to which is his/her final answer.

### 1.4 For questions requiring more than one element for the answer, (i) and (ii), where the answers are interchangeable:

Both correct answers on line 1, and line 2 blank = 2  
 Both correct answers on line 1, and line 2 wrong = 1  
 (or vice-versa)

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – May/June 2016</b>	<b>0525</b>	<b>12</b>

**1.5** Answers requiring the use of German (rather than a non-verbal response) should be marked for communication. Tolerate inaccuracies, provided the message is clear.

- (a) 'If in doubt, sound it out': if you read what the candidate has written, does it sound like the correct answer?
- (b) Look-alike test: does what the candidate has written look like the correct answer?
- (c) Accept incorrect gender or person unless Mark Scheme specifies otherwise.
- (d) Accept incorrect possessive adjectives, e.g. mein, dein, sein etc., unless Mark Scheme specifies otherwise.
- (e) Accept incorrect tense unless Mark Scheme specifies otherwise.
- (f) Tolerate incorrect auxiliary unless Mark Scheme specified otherwise.
- (g) Tolerate incorrect use of infinitive unless Mark Scheme specifies otherwise.

**1.6** Unless the Mark Scheme specifies otherwise, **do not accept incorrect German if the word given means something else in German.** (Incorrect German which constitutes a word in any language other than German is marked (i) on the basis of whether it is accepted or refused in the Mark Scheme, and (ii) if not mentioned in the Mark Scheme, on the basis of 1.5 above.)

**1.7** **Where words are combined or split inappropriately do not award the mark**, e.g. 'Su permarkt (inappropriate splitting or combination is an indication that the candidate has not understood).

**1.8** Annotation used in the Mark Scheme:

- (a) INV = Invalidation and is used when additional material included by the candidate is judged to invalidate an otherwise correct answer thus preventing them from scoring the mark (INV = 0).
- (b) tc = 'tout court' and means that on its own the material is not sufficient to score the mark.
- (c) HA = harmless additional material which in conjunction with the correct answer does not prevent the candidate from scoring the mark.
- (d) BOD = Benefit of the Doubt and is used to indicate material considered by the Examiner and judged to be more correct than incorrect: the benefit of the doubt is given to the candidate and the mark is awarded.

**1.9** No response and '0' marks

There is a NR (No Response) option in scoris.

Award NR (No Response):

- If there is nothing written at all in the answer space, or
- If there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know'), or
- If there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

Award 0:

- If there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0525	12

### 1.10 Extra material:

It is the candidate's responsibility to answer questions in such a way as to demonstrate to the Examiner that s/he has understood the recorded material. Where candidates introduce extra, irrelevant material to an otherwise correct answer the danger is that the Examiner is being forced to 'choose' the correct answer and s/he cannot be certain that the candidate has shown understanding. Where the Examiner is put in this position the mark cannot be awarded. The Detailed Mark Scheme cannot cover all eventualities and where specific instructions are not provided, Examiners must check the transcript to ensure the correct elements which would qualify for the mark are not contradicted or distorted by any extra material. The following, general, rules should be applied:

(a)	Extra material, mentioned in the Mark Scheme, which reinforces the correct answer or in itself constitutes an alternative correct answer:	this is acceptable and is not penalised
(b)	Extra material which constitutes an alternative answer, <b>but which is not explicitly mentioned in the Mark Scheme:</b>	the Examiner needs to decide, by consulting the transcript and the Team Leader if necessary, whether the alternative answer constitutes:  (i) an alternative correct answer, in which case this falls into category (a) and the answer should be rewarded  or  (ii) an answer which on its own would be refused, in which case this falls into category (c) and the answer should be refused
(c)	Extra material which constitutes an alternative answer <b>specifically refused in the Mark Scheme:</b>	this puts the Examiner in the position of having to 'choose' which is the candidate's 'final' answer – the Examiner cannot be sure what the candidate has understood – and the mark cannot be awarded
(d)	Extra material which distorts or contradicts the correct answer:	this affects communication – the Examiner cannot be sure what the candidate has understood – and the mark cannot be awarded
(e)	Extra material introduced by the candidate and which does not feature in the original transcript:	this affects communication – the Examiner cannot be sure what the candidate has understood – and the mark cannot be awarded. It can sometimes be difficult to draw the line between what is a deduction made by an able candidate on the basis of what they have heard and pure guesswork. Therefore where a particular answer is not covered in the Mark Scheme, Examiners should consult their Team Leader

## 2 Detailed Mark Scheme

### Erster Teil

#### Aufgabe 1, Fragen 1–8

ACCEPT		REFUSE
1	D [1]	
2	A [1]	
3	C [1]	
4	B [1]	
5	C [1]	
6	A [1]	
7	B [1]	
8	D [1]	
<b>[Total: 8]</b>		

#### Aufgabe 2, Fragen 9–15

ACCEPT		REFUSE
9	gewonnen [1] Tor geschossen Accept: gewannen, gewinnen	Tür geschossen
10	B [1]	
11	B [1]	
12	A [1]	
13	36 [1]	
14	C [1]	
15	B [1]	
<b>[Total: 7]</b>		

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0525	12

Zweiter Teil

Aufgabe 1, Frage 16

A mark out of 6 is entered for the whole exercise in the mark input box.

If more than 6 boxes are ticked by the candidate, indicate 'working' in 'Comments' box: e.g. 7 boxes ticked of which 6 are correct use formula  $6 - 1 = 5$  (where 1 = the number of extra boxes ticked).

ACCEPT

REFUSE

Lucia

(a)

(b)

(c)

Jochen

(d)

(e)

(f)

Petra

(g)

(h)

(i)

Michael

(j)

(k)

(l)

[Total: 6]

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0525	12

### Aufgabe 2, Fragen 17–25

ACCEPT		REFUSE
17	(im) Monat pro Monat [1]	
18	wunderbar Accept: vunderbar, vonderbar [1]	wonderbra einfach <u>und</u> wunderbar (INVL)
19	Abenteuerfilme/spannende Filme Accept: Abendteuerfilme, Aventureurfilme Abenteuer-Filme, Abentuer [1]	Abenteuer tc Abendtolle Filme
20	Amerika Accept: America [1]	Amerikaner
21	<u>mit</u> Freunden/Jungs/Jungen Accept: mit Junge/Freunde [1]	mit Freundinnen mit seine Gruppe
22	(es ist (viel)) bequemer bequem <u>sie kann</u> ... <ul style="list-style-type: none"> <li>• essen holen</li> <li>• Pause machen</li> <li>• pausen</li> <li>• im Bett liegen</li> </ul> Pause machen wenn sie/ihr will [1]	essen tc ich kann zu essen
23	wenn/wann sie traurig (ist) Accept: wenn sie Trauer ist [1]	es war spät am Abend oft tc wenn sie Traube ist wenn sie traumig ist sich nicht gut fühlt/ schlecht ist (could be health)
24	sie konnte/könnte nicht (ein)schlafen Accept: An die Abend keine Schlaf [1]	sclafen tc Es war spät am Abend tc
25	um die <u>neuesten</u> Filme zu sehen Accept Singular or Plural Insist on Superlativ [1]	
<b>[Total: 9]</b>		

<b>Page 8</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – May/June 2016</b>	<b>0525</b>	<b>12</b>

**Dritter Teil**

**Aufgabe 1, Fragen 26–31**

<b>ACCEPT</b>		<b>REFUSE</b>
<b>26</b>	<b>C</b> [1]	
<b>27</b>	<b>C</b> [1]	
<b>28</b>	<b>B</b> [1]	
<b>29</b>	<b>D</b> [1]	
<b>30</b>	<b>A</b> [1]	
<b>31</b>	<b>D</b> [1]	
	<b>[Total: 6]</b>	



Page 9	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0525	12

### Aufgabe 2, Fragen 32–40

ACCEPT		REFUSE
32	120 (Häuser) [1]	
33	Auf der anderen Seite der Bahn(linie)/ (neben/an/auf) der Straße nach Altdorf / am Rande der Stadt ( <i>any one</i> ) [1]	Auf der Straße nach Dorf auf dem Feld tc auf der anderen Zeite der Bahn auf der anderen Seite der Bahnhof
34	Es ist schwierig einen Parkplatz zu finden / man findet keinen Parkplatz / zu wenig Parkplätze zu viele Autos/ zu viel Verkehr [1]	200 Autos/mehr Autos Parke
35	Die (Grund)schule hat keinen Platz mehr / Man bekommt keinen Termin beim Arzt ( <i>any one</i> ) [1] kein Platz in den Klassen Es wird mehr Autos geben (if not already used for 34)	mehr Kinder tc
36	Eine Protestaktion zu organisieren [1]  eine Protest(aktion)/ sie wollen protesten but do not award twice (possible answer for 37)	
37	Mit Hilfe der sozialen Netzwerke [1] Durch Facebook Mit andere leute chatten Computer	
38	Weil es keine Jobs in der Gegend gibt [1] Es gibt zu wenig Arbeit in dieser Stadt Accept: ...Berufe...	nicht genug/keine Jobs tc
39	Er will die <u>Umwelt</u> schützen / (für die) Umwelt die Umwelt wird schmutziger und lauter / seine Generation muss etwas für die Umwelt tun / Umwelt zu helfen / [1] nicht umweltfreundlich Accept Umwelt	Umwelt um die Umwelt zu sparen (INVL)
40	Weil es ungewöhnlich ist, dass junge Leute einen solchen Protest organisieren Accept: weil sie jung sind für die Protest [1]  [Total: 9]	Weil es ungewöhnlich ist tc