



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

HINDI AS A SECOND LANGUAGE

0549/01

Paper 1 Reading and Writing

For examination from 2019

MARK SCHEME

Maximum Mark: 60

Specimen

This document consists of **11** printed pages and **3** blank page.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

This component tests the following Assessment Objectives:

AO1: Reading

- R1 identify and select relevant information
 R2 understand ideas, opinions and attitudes
 R3 show understanding of the connections between ideas, opinions and attitudes
 R4 understand what is implied but not directly stated, e.g. gist, writer's purpose, intention and feelings

AO2: Writing

- W1 communicate ideas/opinions clearly, accurately and effectively
 W2 organise ideas into coherent paragraphs using a range of appropriate linking devices
 W3 use a range of grammatical structures and vocabulary accurately and effectively
 W4 show control of punctuation and spelling
 W5 use appropriate register and style/format for the given purpose and audience

Overview of exercises on Paper 1

Exercise	Task type	Reading objectives tested	Marks for Reading objectives	Writing objectives tested	Marks for Writing objectives	Total available marks
1	Short answer reading	R1, R2, R3, R4	8			8
2	Multiple matching	R1, R2, R3	9			9
3	Note-making	R1, R2, R3, R4	9			9
4	Summary	R2, R3	4	W1, W2, W3, W4, W5	6	10
5	Writing (1)			W1, W2, W3, W4, W5	8	8
6	Writing (2)			W1, W2, W3, W4, W5	16	16
TOTAL MARKS						60

Exercise 1

Question	Answer	Marks	Guidance
1	Award 1 mark for either of the following acceptable answers: प्रदर्शन/कार्यक्रम में।	1	

Question	Answer	Marks	Guidance
2	Award 1 mark for either of the following acceptable answers: करोड़ों डॉलर का उद्योग। Or 10 लाख लोग रोज़ाना टैक्सी लेते हैं।	1	

Question	Answer	Marks	Guidance
3	Award 1 mark for each of the following acceptable answers, up to a maximum of 2 marks: <ul style="list-style-type: none"> • लगातार कमाई का ज़रिया नहीं • स्वास्थ्य बीमा नहीं होता • टैक्सी हासिल करने के लिए हज़ारों डॉलर का भुगतान 	2	<ul style="list-style-type: none"> • छुट्टी नहीं मिलती • शोषण का शिकार

Question	Answer	Marks	Guidance
4	Award 1 mark for either of the following acceptable answers: हड़ताल की सफलता के बाद हड़ताल के कारण	1	

Question	Answer	Marks	Guidance
5	महिला होने के कारण।	1	

Question	Answer	Marks	Guidance
6	<ul style="list-style-type: none"> • टैक्सी चालकों के हित में आवाज़ उठाने में कोई कसर नहीं छोड़ी है। • उन्होंने अपना काम पूरे जोर-शोर से जारी रखा। 	2	

Exercise 2

Question	Answer	Marks	Guidance
7	D	1	

Question	Answer	Marks	Guidance
8	D	1	

Question	Answer	Marks	Guidance
9	A	1	

Question	Answer	Marks	Guidance
10	D	1	

Question	Answer	Marks	Guidance
11	B	1	

Question	Answer	Marks	Guidance
12	A	1	

Question	Answer	Marks	Guidance
13	C	1	

Question	Answer	Marks	Guidance
14	B	1	

Question	Answer	Marks	Guidance
15	D	1	

Exercise 3

Question	Answer	Marks	Guidance
16	Award 1 mark for each acceptable response, up to a maximum of 2 marks. Acceptable responses are: <ul style="list-style-type: none"> • मित्रों और परिवार के साथ सम्पर्क रखना • संसार के किसी भी कोने से जुड़ना • अपने विचारों और रुचियों का साझा संवाद का माध्यम • सवाद का माध्यम 	2	

Question	Answer	Marks	Guidance
17	Award 1 mark for each acceptable answer, up to a maximum of 3 marks. Acceptable answers are: <ul style="list-style-type: none"> • इंटरनेट साइट का चस्का • होमवर्क नहीं करना • अवांछित मित्र बनाना • परिवारिक संबंधों पर असर 	3	

Question	Answer	Marks	Guidance
18	Award 1 mark for each acceptable answer, up to a maximum of 2 marks. Acceptable answers are: <ul style="list-style-type: none"> • प्रभा - संतान की सुरक्षा के लिए निगरानी आवश्यक • शांति - संतान पर विश्वास, और अनुभव से सीखने का अवसर देना 	2	

Question	Answer	Marks	Guidance
19	Award 1 mark for each acceptable answer, up to a maximum of 2 marks. Acceptable answers are: <ul style="list-style-type: none"> • यामा - माता-पिता से छिपाव रखना • प्रीती - माता-पिता निगरानी रखें पर साथ ही विश्वास भी करें 	2	

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Exercise 4

Question	Answer	Marks	Guidance
20	<p>Award up to 10 marks, based on up to 4 marks for Content and up to 6 marks for being accurate and concise in your Language.</p> <p>Content:</p> <p>4 marks Makes 4 clear points that answer the question.</p> <p>3 marks Makes some clear points that answer the question.</p> <p>2 marks Makes one or two points relevant to the question</p> <p>1 mark Content has limited relevance to the question.</p> <p>0 marks No response worth of credit.</p> <p>List of possible main points:</p> <p>मुख्य बिंदुओं की सूची:</p> <ol style="list-style-type: none"> 1 सोशल मीडिया संवाद का शक्तिशाली और लोकप्रिय साधन है 2 संवाद की सुविधा के साथ-साथ उसके दुरुपयोग के जोखिम भी जुड़े हैं 3 समस्त अभिभावक अपनी संतान को सोशल मीडिया के संभावित खतरों से बचाना चाहते हैं, पर उनके तरीके अलग-अलग हैं 4 प्रभा अपनी बेटी की फेसबुक मित्र बन कर उस पर निगरानी रखती है जिससे अपनी बेटी के प्रति विश्वास की कमी दिखती है 5 शांति अपनी बेटी पर विश्वास कर उसको अपने अनुभव से सीखने का अवसर देती है 6 दोनों का उद्देश्य एक होते हुए भी उनके सोचने के तरीके में अंतर है। प्रभा अत्यधिक सतर्क है और शांति संतान को अपने अनुभव से सीखने देने में विश्वास रखती है। <p>Language:</p> <p>6 marks Very good attempt to use own words and to organise and sequence points cohesively. A concise summary. Wide range of vocabulary and grammatical structures, used accurately. Assured control of punctuation and spelling.</p>	10	

Question	Answer	Marks	Guidance
20	<p>5 marks Good attempt to use own words and to organise and sequence points cohesively. Good range of vocabulary and grammatical structures, used accurately. Good control of punctuation and spelling.</p> <p>4 marks Reasonable attempt to use own words and to organise and sequence points cohesively. A range of vocabulary and grammatical structures, used mostly accurately. Some inaccuracies of punctuation and spelling but these do not obscure meaning.</p> <p>3 marks Some reliance on language from the text, but with an attempt to organise and sequence points. Satisfactory use of language, although sometimes inaccuracies obscure the meaning.</p> <p>2 marks Mainly reliant on language from the text with no attempt to organise and sequence points cohesively. Inaccuracies of vocabulary, grammatical structures, punctuation and spelling make the meaning frequently unclear.</p> <p>1 mark Copying entirely from text with little or no use of own words. Multiple language inaccuracies.</p> <p>0 marks No response worthy of credit.</p>		

Exercise 5

Question	Answer	Marks	Guidance
21	<p>Award up to 3 marks for Content and up to 5 marks for the style and accuracy of Language.</p> <p>Content:</p> <p>Award 1 mark for covering each bullet point, up to a maximum 3 marks:</p> <ul style="list-style-type: none"> • what the restaurant was like • what you ordered from the menu • whether or not you would recommend it. <p>Language (style and accuracy)</p> <p>5 marks Uses a wide range of language including complex structures effectively. High level of accuracy, very good control of language. Consistently appropriate style and register. Uses well-constructed and linked paragraphs.</p> <p>4 marks Uses a range of structures appropriately. Attempts to use more ambitious language. Mostly accurate with a good control of language. Any errors do not impede meaning. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.</p> <p>3 marks Uses mainly simple structures and vocabulary. Sometimes attempts to use more ambitious language. Uses simple structures with a good degree of control. Inaccuracies occur when attempting more ambitious language. Meaning is generally clear. Some attempt to use appropriate style and register and to organise writing into paragraphs.</p> <p>2 marks Uses simple structures and vocabulary. Some degree of control. Meaning is sometimes in doubt. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs.</p> <p>1 mark Uses very simple structures and vocabulary. Lack of control of simple structures makes meaning mostly difficult to understand. Inappropriate style and register. No use of paragraphs.</p> <p>0 marks No response worthy of credit.</p>	8	

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Exercise 6

Question	Answer	Marks	Guidance
22	<p data-bbox="304 300 1023 367">Award up to 8 marks for Content and up to 8 marks for the style and accuracy of Language.</p> <p data-bbox="304 405 943 439">Content: relevance and development of ideas</p> <p data-bbox="304 472 580 506">Level 4 [7–8 marks]</p> <p data-bbox="304 508 1035 745">Fulfils the task, with consistently appropriate register and a very good sense of purpose and audience. Ideas are well developed and communicated effectively, at appropriate length. Effectively organised and coherent. Consistently appropriate style and register. Uses well-constructed and linked paragraphs.</p> <p data-bbox="304 786 580 819">Level 3 [5–6 marks]</p> <p data-bbox="304 822 995 1025">Fulfils the task, with appropriate register and a good sense of purpose and audience. Ideas are well developed at appropriate length. Well organised and coherent. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.</p> <p data-bbox="304 1066 580 1099">Level 2 [3–4 marks]</p> <p data-bbox="304 1102 1031 1368">Fulfils the task reasonably well with mostly relevant points. The register may not be consistent. Demonstrates a reasonable sense of purpose and audience. Ideas are satisfactorily developed at appropriate length. Generally well organised and coherent. Some attempt to use appropriate style and register and to organise writing into paragraphs.</p> <p data-bbox="304 1408 580 1442">Level 1 [1–2 marks]</p> <p data-bbox="304 1444 1035 1711">Limited engagement with the task with few relevant points. Inappropriate register and insufficient awareness of purpose and/or audience. There is some development of ideas, although in places this is incomplete and/or repetitive. Organisation may lack coherence. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs.</p> <p data-bbox="304 1751 549 1785">Level 0 [0 marks]</p> <p data-bbox="304 1787 691 1821">No response worthy of credit.</p>	16	

Question	Answer	Marks	Guidance
22	<p>Language: style and accuracy</p> <p>Level 4 [7–8 marks] Uses a range of language, including complex structures and less common words and phrases, effectively. High level of accuracy; excellent control throughout. Any errors are related to less common words and structures.</p> <p>Level 3 [5–6 marks] Uses a range of structures and words and phrases, generally appropriately. Mostly accurate with a good degree of control. There may be slight awkwardness when attempting to use more ambitious language.</p> <p>Level 2 [3–4 marks] Uses mainly simple structures and vocabulary. Demonstrates a reasonable degree of control. Grammatical errors occur when attempting more ambitious language. Meaning is generally clear.</p> <p>Level 1 [1–2 marks] Uses simple structures and vocabulary. Some lack of control of simple structures. Meaning is often obscured.</p> <p>Level 0 [0 marks] No response worthy of credit.</p>		

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