

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0470 HISTORY

0470/23

Paper 2, maximum raw mark 50

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19th Century Topic

- 1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources.** [8]
- Level 5** Compares big messages [7–8]
 Allow: A – Britain and France snubbing German/ have got one over on Germany, B – Germany not worried about the alliance
- Level 4** Agreement and disagreement of sub-messages [5–6]
- Level 3** Agreement or disagreement of sub-messages [3–4]
 e.g. A says Germany was not worried, B says Germany was not worried, or Britain and France are in alliance in A but not likely in B
- Level 2** Identifies information that is in one source but not in the other or states that the sources are about the same subject [2]
OR
 Compares the provenance of the sources
- Level 1** Writes about the sources but makes no valid comparison or compares surface details [1]
OR
 Misinterpretations
- Level 0** No valid response [0]
- 2 Study Source C. What is the message of this source? Explain your answer using the details of the source and your knowledge.** [7]
- Level 5** Interprets big message of cartoon in context [7]
 Germany's behaviour in the Moroccan Crisis (by saying he had come to support the Sultan) unintentionally strengthened the Entente
- Level 4** Interprets big message of cartoon [5–6]
 Germany was unintentionally strengthening the Entente
- Level 3** Interprets sub-message of the cartoon [3–4]
 e.g. there is tension between Britain/France and Germany
- Level 2** Misinterpretation of the cartoon [2]
- Level 1** Surface description of the cartoon [1]
- Level 0** No valid response [0]

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- 3 Study Source D. Why was this source written in 1907? Explain your answer using the details of the source and your knowledge. [7]**
- Level 7** Explains purpose in context of the time [7]
- Level 6** Explains the purpose of the source (must have intended impact on audience) [6]
To rebut criticisms of the Entente from Germany
- Level 5** Explains the big message [5]
The Entente is no threat to Germany
- Level 4** Explains a valid sub-message [4]
e.g. Russia's getting weaker
- Level 3** Explains context only - fails to explain message or purpose of source [3]
Might refer to the Entente, or to threats from an ever powerful Germany or to the arms race
- Level 2** Interprets source or describes the context - but not used as a reason [2]
- Level 1** Surface descriptions of the source [1]
- Level 0** No valid response [0]
- 4 Study Source E. Are you surprised by this source? Explain your answer using the details of the source and your knowledge. [8]**
- Level 6** Uses contextual knowledge to be surprised/not surprised by the publication of the cartoon [8]
This will probably be not surprised.
- Level 5** Uses contextual knowledge to be surprised or not surprised by valid sub-messages or big message of E [6–7]
e.g. the Entente is so solid, the Kaiser tries to weaken the Entente, the Kaiser is surprised by British reaction to his actions in Morocco
- Level 4** Matches or mismatches with other sources [4–5]
- Level 3** Assertions based on everyday empathy [3]
- Level 2** Valid analysis of source but fails to state whether surprised or not [2]
- Level 1** Writes about source but fails to address the question [1]
- Level 0** No valid response [0]

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5 Study Sources F and G. Must one of these sources be wrong? Explain your answer using details of the sources and your knowledge. [8]

Level 5 Compares the sources and evaluates one of them [8]

Level 4 Answers based on agreements/disagreements [6–7]

Level 3 Uses contextual knowledge or other sources to discuss one or both sources separately [4–5]

Level 2 Answers based on undeveloped provenance [2–3]

Level 1 Writes about the sources but does not address the question [1]

Level 0 No valid response [0]

6 Study all the sources. How far do these sources provide convincing evidence that the Anglo-French Entente was a threat to Germany? Use the sources to explain your answer. [12]

Level 3 Uses sources to support and reject the statement [7–10]

- Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).
- Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	No
A, C, D, E, F, G	A, B, D, F

Level 2 Uses sources to support or reject the statement [4–6]

Level 1 No valid source use [1–3]

Level 0 No valid response [0]

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20th Century Topic

1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources. [7]

Level 5 Compares big messages – both sources argue that Hitler had no reason to worry about attempting Anschluss [7]

Agreements

- Hitler knew Mussolini would allow Anschluss
- France/Britain/Italy accept Anschluss (allow as separate agreements if stated separately), or a more general statement that there was no resistance when Anschluss was attempted or that European powers accepted it
- Hitler grateful for Mussolini's support
- They agree that Mussolini does not oppose because he was more interested in other issues

Disagreements

- Disagrees over when Mussolini agrees – A says September, B says November
- Different reasons why Mussolini was not bothered – in A because of his involvement in Spain, in B because of his interest in the Mediterranean

Level 4 Agreement and disagreement of detail or sub-messages [5–6]

Level 3 Agreement or disagreement of detail or sub-messages [3–4]

Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same subject [2]

OR

Compares the provenance of the sources

Level 1 Writes about the sources but makes no valid comparison [1]

Level 0 No valid response [0]

2 Study Source C. How far do you trust what Hitler is saying in this source? Explain your answer using details of the source and your knowledge. [8]

Level 6 Evaluation of C based on its purpose in context [8]

Level 5 Cross-references to explain how Hitler can be trusted and not trusted [6–7]

Level 4 Trusts/does not trust Hitler based on cross-reference to knowledge or to sources [4–5]

Level 3 Answers based on plausibility or tone [3]

Level 2 Undeveloped use of provenance (will probably be about how this was recorded) e.g. may have been recorded inaccurately, Hitler cannot be trusted [2]

OR

Answers that analyse the source but do not say if trust/not trust

Level 1 Unsupported assertions [1]

Level 0 No valid response [0]

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- 3 Study Sources D and E. Does Source D prove that Hitler is lying in Source E? Explain your answer using details of the sources and your knowledge. [8]**
- Level 7** Compares the sources and evaluates both [8]
- Level 6** Compares the sources and evaluates one of them [7]
- Level 5** Evaluates E but no valid use of D [6]
- Level 4** Answers based on disagreements [4–5]
- Level 3** Answers based on agreements [3]
- Level 2** Answers based on undeveloped provenance [2]
- Level 1** Writes about the sources but does not address the question [1]
- Level 0** No valid response [0]
- 4 Study Sources F and G. Does Source F make you surprised by Source G? Explain your answer using details of the sources and your knowledge. [7]**
- Level 7** Compares the sources and evaluates the sources to be surprised or not surprised [7]
- Level 6** Evaluates G, no use of F [6]
- Level 5** Matches – they are both saying that they will do nothing [5]
- Level 4** Mismatches with Source F [4]
e.g. not interested/get involved in F, they are interested, bothered in G
- Level 3** Assertions based on everyday empathy [3]
OR
Undeveloped provenance to explain surprise/not surprise
- Level 2** Valid analysis of source but fails to state whether surprised or not [2]
OR
Identifies something to be surprised or not surprised about but no explanation why
- Level 1** Writes about sources but fails to address the question [1]
- Level 0** No valid response [0]

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5 Study Source H. Why was this cartoon published at this time? Explain your answer using details of the source and your knowledge. [8]

Level 6 Explains purpose in context of the time [8]

Level 5 Explains the purpose of the source (must have intended impact on audience) [7]
OR
Explains big message in context

Level 4 Explains the big message [5–6]
Alternatives: predictions –Italy will let Germany have Austria, if nothing is done Germany will take Austria, Hitler will get away with something he should not be doing

Level 3 Explains context only - fails to explain message or purpose of source [3–4]
OR
Explains a valid sub-message (anything valid that falls short of a big message)

Level 2 Interprets source or describes the context - but not used as a reason [2]
OR
Misinterprets the source

Level 1 Surface descriptions of the source [1]

Level 0 No valid response [0]

6 Study all the sources. How far do these sources provide convincing evidence that Hitler achieved the Anschluss because of the attitude of Mussolini? Explain your answer using the sources. [12]

Level 3 Uses sources to support and reject the statement [7–10]

- Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).
- Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	No
A, B, C, D	A,B,D,E, F,G

Level 2 Uses sources to support or reject the statement [4–6]

Level 1 No valid source use [1–3]

Level 0 No valid response [0]