



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTER
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



AMERICAN HISTORY (US)

0409/02

Paper 2 Defining Moments

May/June 2013

1 hour 30 minutes

Candidates answer on the Question Paper

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Center number, candidate number and name in the boxes above.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue, or correction fluid.
DO NOT WRITE IN ANY BARCODES.

This paper has two sections. Answer all the questions in **one** section:

Section A: The American Civil War, 1861–1865 (pages 2–3)

OR

Section B: America in Vietnam (pages 4–5)

Each section has two parts, Part A and Part B. You are advised to spend 1 hour answering Part A and 30 minutes answering Part B. The time allowed for the examination includes sufficient time to read all the sources and the questions for **one** section.

At the end of the examination, fasten all your work securely together.
The total mark for this paper is 45.
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Total	

This document consists of **11** printed pages and **1** blank page and **1** Insert.



Section A: The American Civil War, 1861–1865

Study the Background Information below and then answer **all** the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

The Civil War between Union and Confederate forces was extensive and highly destructive. Fighting was intense and brutal. Many battles were fought, of which some were particularly significant. As most military campaigns were conducted in the South, the Confederate States suffered a great deal. The blockade of the South by the Union Navy had important economic and military consequences.

Part A: The War on Land and Sea

You are advised to spend 1 hour in answering Questions 1 to 4.

1 Study Source A

What is the message of this cartoon? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B

How far does this account support the view that the blockade of the South was effective? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C

How useful is this drawing in portraying the reality of battles fought during the Civil War? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E

Is it fair to accuse Sherman of cruelty in his campaign in the South? Explain your answer using details from the sources **and** your knowledge. [10]

Part B: The Battle of Gettysburg

You are advised to spend 30 minutes on your answer.

5 Study Source F

'The Battle of Gettysburg was the most important military event in the Civil War.' How far do you agree with this view? Use the source **and** your knowledge to explain your answer.

In addition to Source F, you may use any of the Sources A to E to help you answer this question.
[15]

[Total: 45]

Section B: America in Vietnam

Study the Background Information below and then answer **all** the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

Following the Gulf of Tonkin incident the U.S.A. increased its involvement in Vietnam and by 1968 had committed about 500,000 men to the war. American troops tried to win the support of the South Vietnamese, but they were unable to confront the Vietminh and the Vietcong in open combat. The U.S. bombed North Vietnam heavily. By late 1967 the Americans appeared to have the upper hand, but the Tet Offensive of January 1968 showed that they had made little progress.

Part A: The War, 1965–1969

You are advised to spend 1 hour in answering Questions 6 to 9.

6 Study Source A

What does this poster tell you about Vietcong tactics? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B

How useful is this source as evidence for the effectiveness of American bombing raids? Explain your answer using details from the source **and** your knowledge. [7]

8 Study Source C

Why was the President's adviser so pessimistic about the position in Vietnam? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E

To what extent can the account of the soldier in Source D help you to understand the action of the soldier in Source E? Explain your answer using details from the sources **and** your knowledge. [10]

Part B: Atrocities in the Vietnam War

You are advised to spend 30 minutes on your answer.

10 Study Source F

How convincing is this account of the reasons for atrocities committed by U.S. soldiers in the Vietnam War? Use the source **and** your knowledge to explain your answer.

In addition to Source F, you may use any of the Sources A to E to help you answer this Question.
[15]

[Total: 45]

Write the number of each question at the start of each answer.

For
Examiner's
Use

A series of horizontal dotted lines for writing answers, starting from the top left and extending across the page.

BLANK PAGE

Copyright Acknowledgements:

Topic 1 Source A	© Cartoons from 'Punch', Vol. II; Bradbury, Agnew & Co. Ltd; 1906.
Topic 1 Source B	© Compiled by D. Johnson; <i>The American Civil War</i> ; Jackdaw No. 106; Jackdaw Publications.
Topic 1 Source C	© Alfred Ward drawing; 1862.
Topic 1 Source D	© Reid Mitchell; <i>The American Civil War 1861–65</i> ; Pearson Education Ltd; 2001.
Topic 1 Source E	© Henry Steele Commager; <i>Documents of American History, 7th Edition</i> ; Meredith Publishing Co.; 1963.
Topic 1 Source F	© Ed. Brian MacArthur; <i>The Penguin Book of Historic Speeches</i> ; Penguin Books Ltd; 1996.
Topic 2 Source A	© Ben Walsh; <i>Modern World History</i> ; John Murray Ltd; 1996.
Topic 2 Source B	© Kevin Ruane; <i>The Vietnam Wars</i> ; Manchester University Press; 2000.
Topic 2 Source C	© Kevin Ruane; <i>The Vietnam Wars</i> ; Manchester University Press; 2000.
Topic 2 Source D	© Ben Walsh; <i>Modern World History</i> ; John Murray Ltd; 1996.
Topic 2 Source E	© Christopher Culpin; <i>Modern World History</i> ; Collins Educational; 1998.
Topic 2 Source F	© David Johnson; <i>The American Civil War, Jackdaw No. 106</i> ; Jackdaw Publications.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.