



AMERICAN HISTORY (US)

0409/01

Paper 1 The Making of a Nation 1754–2000

May/June 2015

2 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the test administrator for a continuation booklet.

This paper has four sections, one for each syllabus theme. Each section has two questions.

Answer **three** questions, each from a **different** section. Each question has several parts. For each question you choose, answer every part, **(a)**, **(b)**, and **(c)**.

You are advised to spend equal time in answering each of the three questions.

The number of points is given in brackets [] at the end of each question or part question.



This document consists of **3** printed pages, **1** blank page, and **1** insert.

Answer **three** questions **each** chosen from a **different** section.

Section A: Government and the People 1754–2000

1. (a) What were the main aims of the Populists? [5]
 (b) Explain why new political groupings emerged in the late nineteenth century. [7]
 (c) “Political turbulence marked the period from 1865 to 1900.” How far do you agree with this view? Explain your answer. [8]

[Total: 20]

2. (a) What was the Watergate Scandal? [5]
 (b) Explain why the Iran-Contra Affair was important. [7]
 (c) “Federal governments were successful in responding to the challenges they faced from 1953 to 2000.” How far do you agree with this view? Explain your answer. [8]

[Total: 20]

Section B: Who Are Americans?

3. (a) What was the Freedmen’s Bureau? [5]
 (b) Explain why the Constitution was amended in the period from 1865 to 1869. [7]
 (c) “The economic and social status of African Americans improved from 1865 to 1900.” How far do you agree with this view? Explain your answer. [8]

[Total: 20]

4. (a) Describe the work of the National American Woman Suffrage Association in the early years of the twentieth century. [5]
 (b) Explain why the women’s suffrage movement struggled to achieve its aims before 1920. [7]
 (c) “The 19th Amendment was the most important factor influencing gender equality in the period from 1919 to 2000.” How far do you agree with this view? Explain your answer. [8]

[Total: 20]

Section C: Economic and Social Change 1754–2000

5. (a) Describe the impact of the development of railways on the U.S. economy in the nineteenth century. [5]
- (b) Explain why Eli Whitney’s invention helped the U.S. to industrialize. [7]
- (c) “Industrialization in the nineteenth century had a negative impact on living and working conditions.” How far do you agree with this view? Explain your answer. [8]

[Total: 20]

6. (a) What was the counter-culture movement of 1955 to 1975? [5]
- (b) Explain why the period from 1920 to 1939 is referred to as the Jazz Age. [7]
- (c) “The Hollywood movie industry was the most important influence on popular culture in the U.S.A. from 1920 to 1975.” How far do you agree with this view? Explain your answer. [8]

[Total: 20]**Section D: America and the World 1754–2000**

7. (a) Describe relations between the U.S.A. and Britain during the Civil War. [5]
- (b) Explain why the Monroe Doctrine was introduced in 1823. [7]
- (c) “The aims of U.S. foreign policy were the same from 1820 to the 1890s.” How far do you agree with this view? Explain your answer. [8]

[Total: 20]

8. (a) What was the Dawes Plan of 1924? [5]
- (b) Explain why the U.S. adopted a “Good Neighbor” policy in the 1930s. [7]
- (c) “Japanese aggression was the only reason the U.S.A. decided to go to war in 1941.” How far do you agree with this view? Explain your answer. [8]

[Total: 20]

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