



Cambridge IGCSE™

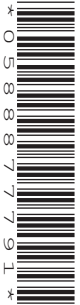
AMERICAN HISTORY (US)

0409/02

Paper 2 Depth Study

October/November 2020

1 hour 45 minutes



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)
Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions on **one** Depth Study.
 - Depth Study A: Manifest Destiny and Early Expansion 1830–1880
 - Depth Study B: The Women’s Suffrage Movement 1866–1920
 - Depth Study C: The United States and the World 1880–1917
 - Depth Study D: American Society and Popular Culture c.1920–1970
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in parentheses [].
- The insert contains all the sources referred to in the questions.

This document has **8** pages. Blank pages are indicated.

Depth Study A: Manifest Destiny and Early Expansion 1830–1880

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background information

Westward expansion brought with it the problem of securing law and order over vast areas of territory. In some instances communities took it upon themselves to administer justice in their areas.

1 Study Source A.

What can you learn from this source about law and order in the West? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B.

How useful is this source to a historian studying the enforcement of law and order in mining towns? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C.

How reliable is this source as evidence of the workings of the legal system in the West? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E.

Why do these sources differ in their view of the outlaw Billy the Kid? Explain your answer using details from the sources **and** your knowledge. [10]

5 Study **all** the sources.

“Vigilante groups played the main role in enforcing law and order in the West.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

[Total: 45]

Depth Study B: The Women's Suffrage Movement 1866–1920

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background information

During the first decade of the twentieth century the demand for female suffrage gathered pace and grew in strength. Not all women, however, welcomed the call for an extension of the franchise.

6 Study Source A.

What can you learn from this source about the attitudes of the anti-suffragists towards the suffragists? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B.

How useful is this source to a historian studying the arguments used by anti-suffragists in their campaign to oppose the vote? Explain your answer using details from the source **and** your knowledge. [7]

8 Study Source C.

How reliable is this source as evidence of anti-suffragist opposition to the Nineteenth Amendment? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E.

Why do these sources differ in their accounts about the level of support for the suffrage cause? Explain your answer using details from the sources **and** your knowledge. [10]

10 Study **all** the sources.

“During the early twentieth century the campaign for female suffrage attracted increasing support from women across America.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

[Total: 45]

Depth Study C: The United States and the World 1880–1917

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background information

In the years immediately before 1917 there was great debate within America about the future direction of US foreign policy. The key debate was over whether to intervene in the war in Europe.

11 Study Source A.

What is the message of this source? Explain your answer using details from the source **and** your knowledge. [6]

12 Study Source B.

How useful is this source to a historian studying the role of the US in world affairs before the First World War? Explain your answer using details from the source **and** your knowledge. [7]

13 Study Source C.

How reliable is this source as evidence of the reaction within the United States to the news of the sinking of the *Lusitania* in May 1915? Explain your answer using details from the source **and** your knowledge. [7]

14 Study Sources D and E.

Why do these sources differ in their view of how the United States should respond to the sinking of the *Lusitania*? Explain your answer using details from the sources **and** your knowledge. [10]

15 Study all the sources.

“Before 1917 most Americans wanted the United States to play a peaceful role in international affairs.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

[Total: 45]

Depth Study D: American Society and Popular Culture c.1920–1970

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background information

During the 1960s American society underwent many changes. While some embraced these changes, others resisted and held on to a more traditional lifestyle.

16 Study Source A.

What can you learn from this source about the counter-culture of the 1960s? Explain your answer using details from the source **and** your knowledge. [6]

17 Study Source B.

How useful is this source to a historian studying the reasons why some Americans adopted alternative lifestyles during the 1960s? Explain your answer using details from the source **and** your knowledge. [7]

18 Study Source C.

How reliable is this source as evidence that a generation gap developed during the 1960s? Explain your answer using details from the source **and** your knowledge. [7]

19 Study Sources D and E.

Why do these sources differ in their attitudes to the counter-culture of the 1960s? Explain your answer using details from the sources **and** your knowledge. [10]

20 Study all the sources.

“During the 1960s many Americans broke away from tradition by adopting alternative lifestyles.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

[Total: 45]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.