

**MARK SCHEME for the October/November 2010 question paper
for the guidance of teachers**

0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0580

Abbreviations

- cao correct answer only
- cso correct solution only
- dep dependent
- ft follow through after error
- isw ignore subsequent working
- oe or equivalent
- SC Special Case
- www without wrong working
- art anything rounding to
- soi seen or implied

Qu.	Answers	Mark	Part Marks
1	(a) (i) 84 cao	1	M1 for all numbers written as decimals or for all numbers written as percentages
	(ii) 31 or 37 cao	1	
(iii) 121 cao	1		
(iv) 125 cao	1		
(b) $55\% < \frac{5}{9} < \sqrt{0.31}$ oe for each term	2		
2	(a) 90° (Angle between) tangent and radius/ diameter	1 1 dep	
	(b) (i) 54° cao	1	
	(ii) $\frac{1}{2} \times (180 - 54)$ or $180 - 90 - \frac{1}{2}(180 - 126)$ or 54/2 followed by (180 - 90 - 27 oe)	2	
	(c) (i) 90° cao	1	
	(ii) 27° cao	1	
3	(a) (i) 63	2	M1 for their "378" ÷ 6 or SC1 for 333 seen
	(ii) 38 cao	1	
	(b) (i) 1.5 cao	1	B1 for attempt to order the numbers
	(ii) 4	2	
	(c) 80°	2	M1 for $84 \div$ their total $\times 360$
	(d) (i) 1 hour	1	Condone size, shape of suns
	(ii) 4 and a half more suns drawn	1	
	(e) (i) 4 correct plots	2	B1 for 3 or 2 correct
	(ii) Positive	1	

Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0580

4	(a) 42	1	
	(b) (i) 60°	1	
	(ii) 6.06(217...)	2	M1 ft for $\frac{x}{7} = \cos 30$ or $\frac{x}{7} = \sin 60$ or $\frac{x}{3.5} = \tan 60$ or $\frac{3.5}{x} = \tan 30$ or better
	(c) (i) 21.2 to 21.4 ft	2ft	M1 for $\frac{1}{2} \times 7 \times$ their (b)(ii) oe
	(ii) 91.4 to 91.7 ft	2ft	M1 ft $7 \times 7 + 2$ (their (c)(i)) or B1 for 49
5	(a) 36 (%)	3	M2 for $\frac{5.1 - 3.75}{3.75} \times 100$ M1 for $\frac{5.1}{3.75}$ or 136% or 1.36 or 5.1 – 3.75 implied by 1.35
	(b) 400	2	M1 for $2.04 \div 5.1$ implied by figs 4
	(c) (i) 1.53	2	M1 for $(1 - 0.7) \times 5.1$ oe or $5.10 - (5.10 \times 0.70)$
	(ii) 40.29 cao	2	M1 for $7 \times 5.1 + 3 \times$ their (c)(i) or $35.7 + (3 \times$ their (c)(i) evaluated)
6	(a) -1, -4, 1.3, 1	2	B1 for -1 and 1 and B1 for -4 and 1.3
	(b) 10 points plotted $\frac{1}{2}$ small square accuracy smooth correct curves not across y-axis	P3ft C1	P2 for 8 or 9 points, P1 for 5 or 6 or 7 points
	(c) -1.6 correct or ft	1ft	ft from their graph
	(d) (i) $y = 5$ drawn	1	
	(ii) $(x =)$ 0.8 correct or ft	1ft	ft from their graph
	(e) (i) Ruled line drawn from (-0.5, -8) to (2, 2)	2	B1 for ruled line drawn from either point not horizontal or vertical
	(ii) 4 cao	1	
	(iii) $y = 4x - 6$ or $y =$ their (e)(ii) $x +$ their intercept or $y = 4x +$ their intercept	2ft	B1 ft $y = 4x + k$ or $y =$ their (e)(ii) $x + k$ or $y = jx - 6$ or $y = jx +$ their intercept
7	(a) 0.5 or 1/2	2	M1 for collecting terms correctly
	(b) $6x - 34y$ or $2(3x - 17y)$	2	B1 for $21x - 28y$ or B1 for $-15x - 6y$ or B1 for $6x$ or B1 for $-34y$
	(c) $3g^2(2 - g)$ cao	2	B1 for correct partial factorising

Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0580

8	(a) (i) Rotated 180° about origin	2	B1 for correct shape and orientation in wrong position
	(ii) Reflected in $y = 3$	2	B1 for reflection in $x = 3$ or $y = k$
	(iii) Translated by $\begin{pmatrix} -5 \\ 3 \end{pmatrix}$	2	B1 for translation by $\begin{pmatrix} -5 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ 3 \end{pmatrix}$ or $\begin{pmatrix} 3 \\ -5 \end{pmatrix}$
	(b) (i) Reflection $x = -1$	1	
	(ii) Enlargement only (sf) 3 (centre) (1, 3)	1 1 1	B1 for each Independent Independent
9	(a) 248 art	3	M2 for $\sqrt{325^2 - 210^2}$ or better M1 for $325^2 = x^2 + 210^2$ or better
	(b) (i) 40.3° art	2	M1 $\sin = 210 \div 325$ or $\cos = \frac{\text{their (a)}}{325}$ or $\tan = \frac{210}{\text{their (a)}}$
	(ii) 319.7(5)° or 320°	2ft	M1 for 360 – their (b)(i)
	(c) (i) 28	2	B1 for (time =) 7.5 or 7.30 or M1 for $210 \div \text{their 7.5}$
	(ii) 8h 47min	3	M1 for $325 \div 37$ A1 for 8.78(37...) B1 independent converting decimal time to minutes
	(iii) 22 47 or 10 47 pm	1ft	ft 1400 + their (c)(ii)
10	(a) 5 by 5 shape	1	
	(b) First row 25 2500 n^2	1, 1, 1	Independent
	Second row 1 1 1	1	All three
	Third row 24 2499 $n^2 - 1$	1, 1, 1	Independent
	(c) 100	1	
11	(a) 8	1	
	(b) (i) 355	2	M1 for $8 \times 40 + 35$ seen or better
	(ii) 33	3	M2 for $\frac{(288 - 24)}{8}$ or B1 for 264 seen
	(c) $t = \frac{p - k}{8}$	2	B1 mark for a correct step